

PSHE – Jigsaw: Celebrating Difference

- I can begin to understand that bullying is sometimes about difference
- I can understand what is right and wrong and know how to look after myself
- It is okay to be different from people and to be friends with them
- I can recognise differences

Science –

Working Scientifically –

- Comparing the uses of everyday materials
- Observing closely, identifying and classifying the uses of different materials
- Ice experiment – temperature changes – liquid, solid, gas – some reverse some don't

London then and Now - The Fire of London 1666

We will identify where London is (using our map of the United Kingdom) and some main features about the city.

- Know that a great fire engulfed London in the past.
- Know that they found it difficult to control the fire.
- Know that much of what we know about the fire comes from the diary of Samuel Pepys.
- Know how firefighting equipment has changed over the years.
- Know that a timeline can help us understand the time period they are studying, e.g., the Great Fire of London

Beetle Class Second half of Autumn term



RE –

Christian Value: Kindness and Compassion

- *I understand Advent is when Christians get ready for Christmas*
- *I can recall and order Bible stories associated with Jesus birth*
- *Raise and suggest answers to relevant questions*

PE

Gymnastics and Dance

- I can explore gymnastic actions and still shapes.
- I can watch copy and describe what others have done.
- I can begin to explore creating simple sequences of movement.

Music – How music can show mood and emotion

- Different ways to express a song – through expression, rhythm, facial expressions, timbre
- Show different moods
- Christmas Performance song



DT

- I can design purposeful, functional, appealing products
- I can develop, model and show ideas through talking, drawing, templates, mock-ups

Items we will make:

- Wind up mechanisms (link to Music)
- How to get a bucket of water to the top of a Fire of London model house? (link to History)
- Clay tea light holder (R.E)
- Cooking Bake Swedish Christmas biscuits (link to R.E.)

Computing

E-Safety

I can use online branching database to identify animals
I can make a block graph of animals in different habitat

English

Story Pattern: Defeat the Monster

Jack and the Bean Stalk

Focus: Character

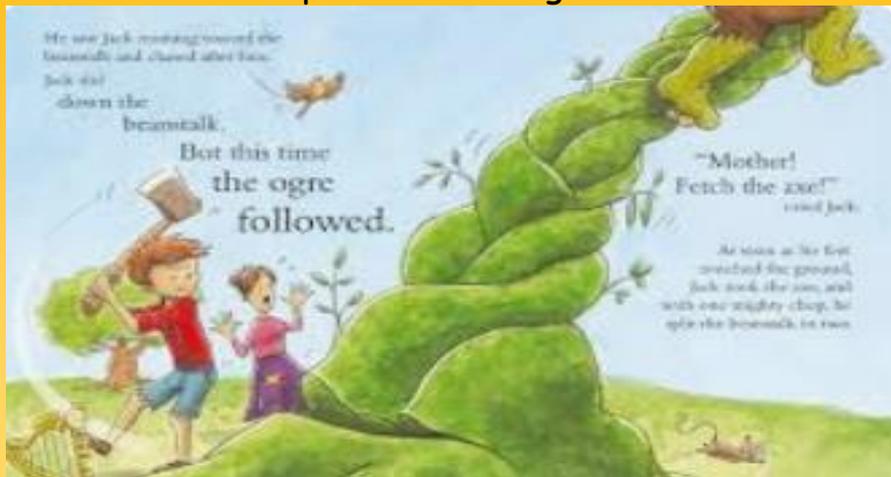
Grammar: Noun phrases, Suffixes verbs ending with – ing, and ed, Adjectives - commas in lists

Non-Fiction:

Should Jack be Punished?

Focus: Discussion

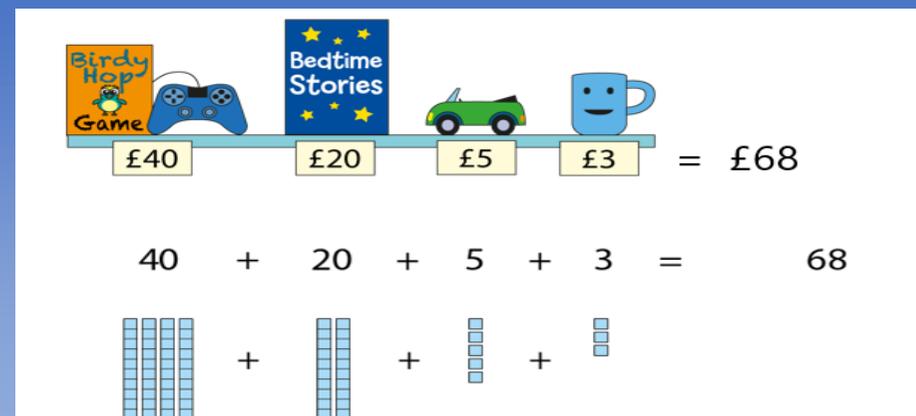
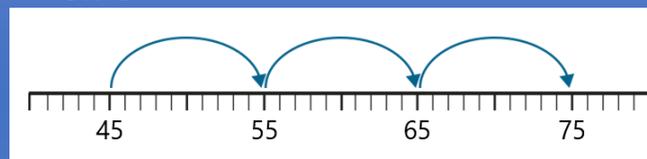
Nursery Rhymes and reading we are learning and adapting nursery rhymes, developing understanding of structure and rhythm. Adapting familiar poems to write our own poems and songs.



Maths

Add and Subtract:

- I can add 3 numbers together in any order
- I can add and subtract 2 digit numbers
- I can use a number line to add and subtract up to 100
- I can add 2 numbers and bridge a 10's number
- I can use known strategies can be combined to add two multiples of two single digit numbers
- I can add 2 two digit numbers by partitioning into Tens and Ones



Maths Vocabulary for this term:

Counting on and back in ones; Skip counting in 2 and 10's

Addition: addend (number added to another), sum or total, commutative (in addition and multiplication only), partitioning

Subtraction: subtrahend (a number subtracted from another), count back, find the difference, partitioning