



Year 1 Class Newsletter Spring Term 1



Welcome back to the start of a new year and a new term!

I hope you all had a lovely Christmas and New Year.

After a very busy autumn term we look forward to providing plenty of new and exciting learning opportunities for the children.

Please find below relevant information for this half term and a summary of what the children will be studying.

Literacy

This term we will be looking at traditional tales and specifically, the story of the Magic Porridge Pot. As always, this unit of literacy work will follow the talk for writing structure (cold write, imitate stage, innovate write and hot write). We will learn about the typical structures of traditional tales (Opening, Middle = problem, Ending = solution) and of course along the way recap typical story grammar e.g. adjectives, exclamation marks and key spelling. We will innovate the magic porridge pot to create our own class story containing new characters and a new magical item and then the children will create their own stories following the same ideas.

Phonics

The children will continue to learn phonics every morning and spelling tests will continue to be held every **Friday** morning. Please continue to help your child learn their spellings each day, little and often is best. Encourage your child to read each word before every time they spell it out, this will help them make a connection between the word and how it is spelt, it would also be helpful to discuss the meaning of each word. Please practice the weekly spellings **WITH** your child, if they sit alone to practice they do not get any benefit from this as they wouldn't read each word before practicing how to spell it.

Maths

Please follow this link to find out about the year 1 maths curriculum that we have been following since September 2021, it breaks down what we are learning for you! We will cover all the units, however the order might vary slightly.

<https://www.ncetm.org.uk/media/e1jm202v/cp-map-year-1.pdf>

This half term in maths we will finish learning about the numbers 0 to 10. We will be exploring each number's value and gradually begin to partition each of the numbers from 6 to 10, as we have already done with the numbers 0 to 5. We will then be moving onto thinking about additive structures, please find the learning outcomes for this unit by following the link below.

<https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-6-additive-structures/>

Topic (Geography/science)

This half term our Geography enquiry is 'What do I know about the UK and where I live?' In this Geography unit we will be learning about the countries that make up the United Kingdom and the capital cities we find in our different countries. We will then study our local area and where we live. We will locate Weare and Bristol on the map of the UK and begin distinguishing between villages, towns and cities in our local area e.g. Weare is a village, Burnham on Sea is a town and Bristol is the city that we live nearest to. This sets us up perfectly for our first History unit next half term - all about Isambard Kingdom Brunel, a significant individual who made great engineering achievements in our local area e.g. The GWR, SS Great Britain and the Clifton suspension bridge.

Christian Values

Our Christian Value for this half term is 'Respect'. The children will learn what respect means and about having respect for other people's opinions, feelings, privacy, animals, places we visit, etc as well as self-respect. We teach this through circle times, stories and Bible stories including a story from the New Testament, 'Jesus and the Children'.

RE

We will be learning how stories can teach us to be kind and caring by reading an Islamic story called 'The Boy Who Threw Stones at Trees'. The story teaches us to protect our natural world in our day to day lives.

PSHE

This half term our PSHE unit is dreams and goals. Please find the learning outcomes below:

PSHE learning intention	Social and emotional development learning intention
I can set simple goals	I can tell you about a thing I do well
I can set a goal and work out how to achieve it	I can tell you how I learn best
I understand how to work well with a partner	I can celebrate achievement with my partner
I can tackle a new challenge and understand this might stretch my learning	I can identify how I feel when I am faced with a new challenge
I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	I know how I feel when I see obstacles and how I feel when I overcome them
I can tell you how I felt when I succeeded in a new challenge and how I celebrated it	I know how to store the feelings of success in my internal treasure chest

We will also be discussing oral hygiene and how it is ok to poop in school this half term as I have learnt many children will hold it in all day!

Enrichment Fridays Afternoons

We will be baking Vegan banana cupcakes on Friday 26th January this half term. On other Fridays the children will have continuous provision activities.

Show and Tell

The theme this half term is 'Where I live'. The children can bring a photos of their home, or their bedroom or their village etc to discuss where they live. They can be encouraged to talk about the favourite thing about their home, their favourite room etc.

Many Thanks and all the best for this term, Mrs Malcolm and Miss Baker.

Show and Tell Rota

Wednesday 24th January	Drew Ada Rhys Aoife Eloise Olivia P Heather Neema William Fern
Wednesday 31st January	Jake Phoebe Henry Esther Billie Frank Ernie Elodie Oliver
Wednesday 7th February	Stanley Elsie Annabelle Oscar Cheylea Callia Ava Olivia G Dom Hugo