



Year 1 Class Newsletter Summer Term 1



Please find below relevant information for this half term and a summary of what the children will be studying.

Literacy

This half term we will be learning to write a set of instructions for a recipe.

We will begin our instruction unit by following our model text 'how to make a marvellous medieval crown', to make our very own crowns (imitate stage). We will also learn all the key grammatical features of instruction writing that we must include (imperative verbs, time conjunctions) and the basic structure of instruction texts.

The children will then use my demonstration on making medieval style honey cake to write their very own instructions for cake making (innovate stage). They then learn the process of making jam sandwiches in order to complete their hot write task at the end of term. During the imitate and innovate process we would hope that the children would have learnt enough about instructions to be able to complete the hot write task independently, including the correct grammatical features in the correct layout (e.g. using numbered steps).

At the end of this term the children will follow their written instructions to bake their own medieval honey cake and make jam sandwiches in class and then enjoy these at our royal banquet at the end of this half term, where the children will be invited to come into school dressed as kings, queens, princes, princesses or knights (or anything else you can think of!).

You can help with Literacy learning at home by:

- **Reading with your child every day**
- Learning spellings every day and supervising your child as they neatly write their spelling words.

Phonics

The children will continue to learn phonics every morning and spelling tests will continue to be held every Friday morning. **Please remember that phonics/spelling homework books should be handed in for marking every Friday.** Please continue to help your child learn their spellings each day, little and often is best. When they have completed the practice grid, you could try testing them to check their understanding and make any corrections necessary.

No Spellings were set over Easter so there is no test on the first Friday.

Maths

This half term we will continue following our 2 maths schemes. 'Mastering Number' in our mental maths sessions and the NCETM ready to progress materials for the main part of our maths lessons. Our units for this half term are shape (as we didn't quite get round to this last half term) and Numbers to 20. Please follow the links below to find the learning outcomes for these units.

<https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-4-recognise-compose-decompose-and-manipulate-2d-and-3d-shapes/>

<https://www.ncetm.org.uk/classroom-resources/cp-year-1-unit-8-numbers-0-to-20/>

Numbots - Numbots is an excellent resource for developing mental arithmetic in young children. I understand (from experience!) that it is hard to find time every night to sit with your child and do this, along with the reading and spelling practice but I just ask that it is done as often as possible. The app is available on android and the apple store if your child has a tablet device which makes it more accessible to the children. Certificates will be given at the end of each week for the **most time** spent on Numbots.

History/Geography

This half term our topic enquiry is 'Why do we have castles' and is largely history based but will link nicely into our Literacy and art work.

Our learning Objectives for this unit are:

- I can identify what a castle is and who lived in them.
- I can identify what castles were built from and why they were built.
- I can identify the features of a castle (portcullis, drawbridge, tower, arrow loops, moat).
- I can explain why there are castles not too far from where I live.

We will be visiting Farleigh Hungerford castle on Tuesday 21st May 2024 to complement this history topic.

Art

Our art work this half term links beautifully to our history unit of castles where we will study another famous artist, Henri Matisse, and his art work 'the snail'. We will learn about Matisse and his life, study 'the snail' piece of artwork in more detail and discuss how he uses bright colours and simple shapes to create his artwork, usually in the form of collages. We will use his ideas as a base for creating our own castle collages.

PSHE

Our PSHE unit this half term is 'Relationships'. Please see the learning intentions for this unit below.

Pieces	PSHE learning intention	Social and emotional development learning intention
1. Families	I can identify the members of my family and understand that there are lots of different types of families	I know how it feels to belong to a family and care about the people who are important to me
2. Making Friends	I can identify what being a good friend means to me	I know how to make a new friend
3. Greetings	I know appropriate ways of physical contact to greet my friends and know which ways I prefer	I can recognise which forms of physical contact are acceptable and unacceptable to me
4. People Who Help Us	I know who can help me in my school community	I know when I need help and know how to ask for it
5. Being My Own Best Friend	I can recognise my qualities as person and a friend	I know ways to praise myself
6. Celebrating My Special Relationships Puzzle Outcome: Balloons Assessment Opportunity ★	I can tell you why I appreciate someone who is special to me	I can express how I feel about them

For your information:

I have made the decision to return to work full time as of this half term. I will now be teaching the class Monday, Tuesday, Wednesday and Friday, with my PPA time on a Thursday afternoon. I will be in year 1 for some of Thursday morning.

It just remains to say a huge "Thank You" as always for your continued support of the school and your child's education. Please continue to message me on class dojo if you need any support or any questions answered.

Many Thanks and all the best for this term, Mrs Malcolm and Miss Baker.

Show and Tell Rota

Wednesday 24th April	Drew Ada Rhys Aoife Eloise Olivia P Heather
Wednesday 1st May	Jake Phoebe Henry Esther Billie Frank Hugo
Wednesday 8th May	Stanley Elsie Annabelle Oscar Cheylea Callia Ava
Wednesday 15th May	Neema William Fern Ernie Elodie Oliver Olivia G Dom

The theme this half term is my favourite castle. Most children would have visited a castle whether it be Buckingham palace in London or Dunster Castle in Minehead (which Mrs Hael, Miss Eggby, Mrs Munday and I visited in half term!). They can bring in photos, gifts etc and talk about their visit. If you have nothing suitable, your child can bring in something of their choosing to show and talk about.