PSHE – Jigsaw: Changing Me

- Understand that everyone is unique and special
- Express how we feel when change happens
- Understand and respect the changes that we see in themselves and others
- Know who to ask for help if we are worried about change
- Are we looking forward to change?

Science – Health and Growth

(including: humans, exercise, healthy food).

We will continue to learn about the importance of:

Regular exercise

Eating healthy food

Geography and History – Oceans and Seas

We continue to learn about seaside holidays and compare transport to the seaside during 1900's, 1960's and 2023

In addition, we will explore what it is like in a rock pool, find out about shells and also have a sandcastle competition using our tough spot table in our classroom

Ladybird Class:

2nd half of Summer

Design and Technology

We are continuing to keep our link to the sea and designing model boats made from lolly sticks.

Cross stitch – we will be designing and sewing our own coasters.

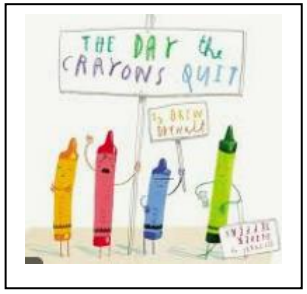
Computing

- E-Safety
- Exploring ways to present information
- Do I trust my internet search?

RE –

Humanism: understanding what this means to us

Christian Value: Responsibility



PE – Multi Skills

SWIMMING

Athletics – in preparation for Sports Day

Challenge: Rope skipping

Music –

Exploring Pitch – High and low

- **Exploring pitch, timbre and melody**
- **Songs from the sea**

English

Letter writing:

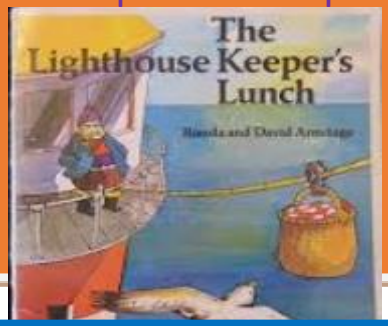
The Day the Crayons Quit - Learning the features and style of a letters, developing our opinions and becoming persuasive! Understanding synonyms and similes. Using speech bubbles and begin to understand speech marks.

Instruction writing – How to make a model lighthouse

Model fiction text – The Lighthouse Keeper's Lunch

Non - Fiction Writing: Exploring why we have so many lighthouses?

Poetry: We will be exploring: acrostic poems, rhyming poems, descriptive and repetitive poems



Maths Vocabulary for this term:

Continue applying Fractions: finding fractions of a number and a number within a shape

¼, 2/4 = ½; ¾ and 4/4 = whole

1/3, 2/3, 3/3 = a whole

1/5,2/5 .....5/5 = a whole

Time words: o'clock, half past, quarter past and quarter to, to the 5 minutes

Maths

Consolidation of learning and working on identified gaps in understanding and application

Multiplication and Division

Count in different steps, forwards and backwards from any number including two digit numbers

Skip count the divisor to find the quotient

Solve division problems using strategies learnt

Number facts

Skip counting on and back in 2's, 3's, 5's and 10's from any number to 100.

Equations with missing numbers using inversion as a strategy

Using our knowledge of all 4 operations in Maths to solve problems

Time – analogue and digital time

We will continue to tell the time using 'o clock', half past. We will begin to explore 'quarter to' and 'quarter past'...

Continue Fractions number

Understanding the link between multiplication/division and fractions of a whole number

- *'There are two groups of five.'*
  $2 \times 5 = 10$ *'Two fives are ten.'*
  $5 \times 2 = 10$ *'Five, two times is ten.'*
- *'Ten is double five, so two tens is double two fives.'*
- *'Five is half of ten, so two fives is half of two tens.'*

Missing-number problems:
'Fill in the missing numbers.'

$2 \times 10 = 20$ $60 = 10 \times 6$

$2 \times 5 = \square$ $\square = 5 \times 6$