

## PSHE – Jigsaw: Celebrating Difference

- Why is it good to be different?
- What is bullying? What can we do about it?
- What makes girls and boys different?

## Geography Kenya

We will learn to use a world map to find continents and oceans of the world

- Where in the world is Kenya?
- Where in the world is England?
- WHAT ARE THE MAIN DIFFERENCES BETWEEN OUR CLIMATES?
- WHAT WOULD A DAY BE LIKE IN A SMALL AFRICAN VILLAGE?
- HOW WOULD OUR DIETS BE LIKE IF WE LIVED IN AFRICA?

**KENYAN Food tasting afternoon!!**

## Computing

- E-Safety
- Technology in our lives
- Multimedia
- Programming.



## PE

- I can explore gymnastic actions and still shapes. • I can watch copy and describe what others have done. • I can begin to explore creating simple sequences of movement.

## Science – Plants

We know what plants need to survive:

- They need water, light, air and soil
- The importance of trees for the environment
- Set up a fair test to prove what plants need
- Able to name a number of trees by their leaves
- 



## Art & DT

**Artist: Georges Seurat (pointillism)**

- How can we design a wind-up mechanism with a link to nursery rhymes?
- Exploring facial expressions and mask making, exploring colours and silhouettes



**First half of Spring term**

## RE –

- What do Christians (**other religions**) believe about the world?
- **Link to Judaism and the Torah** - ten commandments

Christian Value: Respect

## MUSIC

- RECOGNIZING AND EXPLORING MUSICAL MOOD
- CHOOSING SOUNDS TO MATCH A CHARACTER, MOOD OR THEME
- INCLUDING MUSIC FROM KENYA

## English

**Journey Story:** (Talk for writing)

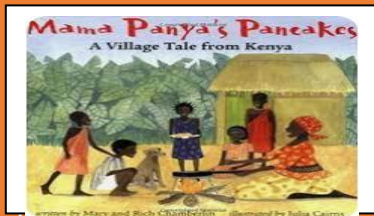
Fiction: *The Papaya that Spoke* (Short burst writing) (link to Geography)

Story Pattern: Journey Tale

Focus: Dialogue

Non-Fiction: *Mama Panya's Pancakes*

Focus: Recount in the form of a diary



Author Focus: *Atinuke*

We will be learning to write using compound sentences and understand that adverbs like adjectives make our writing more exciting.

Reading:

- Guided Reading
- Whole class reading, 1 to 1 reading.

Reading Comprehension

**Nursery Rhymes and reading** a selection of fairy tales listening to and learning and adapting nursery rhymes, developing understanding of structure and rhythm. Adapting familiar poems to write our own poems and songs.

## Maths

### Counting and place value

Recognise & order numbers to 100 and beyond. Count in different steps, forwards and backwards from any numbers in 2's, 3's, 5's and 10's to 100. Recognise and understand value of digits in two-digit numbers. Place numbers on a number line and use our knowledge of place value in Addition and Subtraction

### Number facts

Continue to develop our skills using repeated addition including multiplication x2, x5 and x10.

### Time

We will learn the sequence of time: months of the year, length of weeks, a fortnight, days of the week, times of the day.

We will tell the time using 'o'clock', half past. We will begin to explore 'quarter to' and 'quarter past'...

### Shape

We will be exploring 3D shapes including their properties, recognising patterns of symmetry and exploring measures further and beginning to compare 2D and 3D shapes.

### Maths Vocabulary for this term:

**Addition:** addend (number added to another), sum or total, commutative e.g.  $2 + 3 = 3 + 2$  (in addition and multiplication only), partitioning

**Subtraction:** subtrahend (a number subtracted from another), count back, find the difference, partitioning

**Multiplication:** Arrays, repeated addition, multiplicand (a number multiplied with another)

**Time words:** analogue clock -clockwise and anticlockwise and digital clock

**3 D shapes:** Vertex/vertices (corners), faces (flat or curved, edges, right angles)

