

## PSHE – Jigsaw: Healthy Me

- What food keeps my body healthy
- **Say, show and know what makes me feel relax or stressed**
- How medicines work using them safely
- **Sort food in food groups and know which are healthy**
- Make healthy snacks and understand why they are good for me

## Science – Animals and their habitats

- We can name animals and plants in a range of habitats
- We know that specific habitats give animals need to live
- We can match animals and plants to their habitats
- We know what food animals need in a specific habitat.



## History Florence Nightingale and Mary Seacole

We will learn to use a map of Europe to track the journey from England to Crimea

- Where is Crimea and the hospital in Scutari?
- How did Florence get to Scutari?
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**WE FOLLOW FLORENCE'S LIFE AND STRUGGLE TO BECOME A NURSE:**

- Who tried to stop her from becoming a nurse?
- What did she do to change nursing forever?
- Who was Mary Seacole



Florence Nightingale



Mary Seacole

## Art & DT

- We design and create our own Joseph's coats exploring symmetry
- **We create a table cloth showing the symbols of Easter**

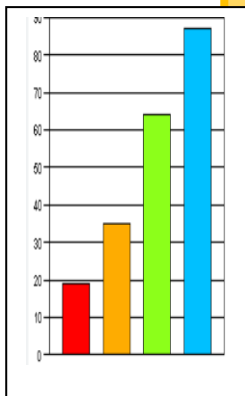
## RE –

- THE EASTER STORY AND LINKS TO SALVATION
- Create a labyrinth with Lego to show the Easter story
- **Why learning to forgive each other is important**

Christian Value: Forgiveness

## Computing

- E-Safety
- **HANDLING DATA**



2nd half of Spring term

## PE – Ball Skills

Throwing and catching

Keep the rules and how to score

**HOW TO IMPROVE MY SKILLS**

## Music – Singing and Music Making...

- How does music and song show moods and feelings?
- How can we change a simple tune/song to show different feelings?
- **Use our 'Walk like This' song to change tempo/rhythm**

## English

### Suspense Writing:

#### Kassim and the Greedy Dragon:

### Instructions (by Neil Gaiman):

Instruction writing

Setting out instructions using time words, imperative (bossy) verbs and effective adverbs

### Guided Reading:

Daily guided reading in with books according to phonics each day one group has a focussed session and other groups complete activities linked to the book they have read.

### Reading Comprehension:

Regular reading comprehension work focussing on answering both direct and inferred questions.

Maths Vocabulary for this term:

**Multiplication:** Arrays, repeated addition, multiplicand (a number multiplied with another)

**Division:** skip count, divisor, quotient, equal groups, sharing

**Time words:** analogue clock -clockwise and anticlockwise and digital clock

**3 D shapes:** Vertex/vertices (corners), faces (flat or curved, edges, right angles)

## Maths

### Multiplication and Division

Count in different steps, forwards and backwards from any numbers in 2's, 3's, 5's and 10's to 100.

Identify both equal and unequal groups

Sharing equally and explain how to do this

Skip count the divisor to find the quotient

Solve division problems using strategies learnt

### Number facts

Continue to develop our skills using repeated addition including multiplication  $\times 2$ ,  $\times 5$  and  $\times 10$ .

### Time

We will continue to tell the time using 'o'clock', half past. We will begin to explore 'quarter to' and 'quarter past'...

### Starting Fractions of Shape and number

Finding a whole, half, quarter of a shape

Understanding of a whole number:

2 halves = 1 whole, 2 quarters = 1 half

4 quarters = 1 whole, 2 quarters, 3 quarters

