

## PSHE – Jigsaw: Healthy Me

- What food keeps my body healthy
- **Say, show and know what makes me feel relax or stressed**
- How medicines work using them safely
- **Sort food in food groups and know which are healthy**
- Make healthy snacks and understand why they are good for me

## Science – Health and Growth

(including: plants, humans, exercise, healthy food).

We will learn about how certain animals change as they grow and compare this to human growth



## Geography – Oceans and Seas

We will learn to use a map of the United Kingdom, recognising it is an island surrounded by seas, physical features like cliffs, sandy and pebble beaches as well as human made features like harbours.

We will bring in photos of ourselves on seaside holidays around the UK and enjoy traditional beach/seaside activities.

In addition, we will name and find the worlds 7 continents and 5 oceans. Use Google Earth to locate the oceans and continents.



## Art & DT

We are studying seascapes by J. Turner.

We are learning watercolour techniques and create a seascape including collage.

**We will invite parents/carers to our Art Exhibition!**

## RE –

Christianity: Friends and Family  
Love what is AGAPE love?

Christian Value: Responsibility

**PSHE:**  
**Relationships**

## Computing

- E-Safety
  - Exploring ways to present information
- Do I trust my internet search?

Ladybird Class:

1st half of Summer term

## PE – Multi Skills

**Athletics – in preparation for Sports Day**  
**Challenge: Rope skipping**

## Music –

Exploring Pitch – High and low

- Exploring a variety of instruments
- Playing simple listening games
- Compose simple sound effects to add to a story



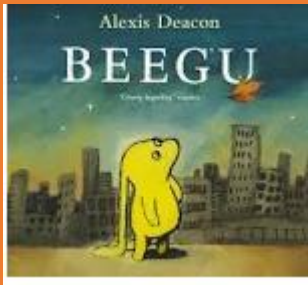
## English

### Writing – Talk for Writing Resource

- Beegu (Short burst writing) Story Pattern: Journey Story - Focus: Setting
- Non-Fiction - Persuasive poster: **WHAT CAN YOU DO TO SAVE THE CORAL REEF?**

### Reading:

- Guided Reading, Whole class reading, 1 to 1 reading.
- Reading Comprehension - focussing on answering both direct and inferred questions.



## Maths Vocabulary for this term:

Fractions: finding fractions of a shape, a number and a number within a shape

$\frac{1}{2}$ ,  $\frac{2}{2} = 1$  whole;

$\frac{1}{4}$ ,  $\frac{2}{4} = \frac{1}{2}$ ;  $\frac{3}{4}$  and  $\frac{4}{4} =$  whole

$\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{3}{3} =$  a whole

Division: skip count, divisor, quotient, equal groups, sharing

Time words: o'clock, half past, quarter past and quarter to, to the 5 minutes

## Maths

### Multiplication and Division

Count in different steps, forwards and backwards from any number including two digit numbers

Skip count the divisor to find the quotient

Solve division problems using strategies learnt

### Number facts

Skip counting on and back in 2's, 3's, 5's and 10's from any number to 100.

Using our knowledge of all 4 operations in Maths to solve problems

### Time

We will continue to tell the time using 'o'clock', half past. We will begin to explore 'quarter to' and 'quarter past'...

### Continue Fractions of Shape and number

Finding a whole, half, quarter of a number and shape

Understanding the link between multiplication/division and fractions of a whole number:

