



Year 3 Spring Term 2 Newsletter



Welcome back to Spring Term 2! Here are the objectives we will be covering this half term as we start to approach Easter.

English

After finishing our explanation texts, we will be focusing writing persuasive arguments, with a focus on questioning, exclamations and imperative verbs. We will then focus on poetry and will learn to write shape poems and senses poems.

Our phonics focuses this half term are:

Week	Phonics Focus	Grammar Focus
Week 1	Suffix '-able'	Future continuous
Week 2	'a' for the 'ai' sound	Contractions
Week 3	'e' for the 'ee' sound	Comparatives & Superlatives
Week 4	'i' for the 'ie' sound	Adverbs
Week 5	'o' for the 'oa' sound	Nouns as Adjectives
Week 6	'o' for the 'o', 'os' and 'oes' sounds	Adding 'y' to a Noun to make an Adjective

During our daily guided reading we are currently reading 'The Boy who Grew Dragons', we complete whole class reading with individual children reading aloud and comprehensions based on the story.

Maths

Here are the units of work we will be covering in maths this half term alongside our daily mental maths which will consist mostly of times tables practise:

- Addition (securing mental calculation before moving onto column addition)
- Column Addition
- Multiplication – 2's, 4's and 8's

Science

This half term's science topic is plants. We learn about the different parts of a plant, each parts functions and the requirements a plant needs to grow. We also have science week coming up on the week of the 11th March 2024, this year's theme being 'time'. We have lots of opportunities for scientific investigations during this week and more information will be sent from the school soon. Please see the Plants Knowledge Organiser attached at the bottom of this newsletter to see some of the vocabulary the children will be learning.

History

Our history question that we will be investigating this half term is "How did Britain change between the beginning of the Stone Age and the end of the Iron Age?"

We will begin by focusing on places that have helped us understand what happened during the Stone Age, including Skara Brae and Stone Henge. We will then move onto learning about the key differences between the Stone, Bronze and Iron ages and look at the discovery of the iron ore and the invention of the wheel. We will also learn to explain why the creation of Iron Age Hill Forts were so important and the definition of a hunter-gatherer. This topic will allow us to work as historians, but also allow us to be artists by completing cave paintings and building a model Stone Henge.

PSHE

Every week we complete an hour of PSHE. Our focus this half term is 'healthy me'. We look at how we keep our bodies fit and healthy and how we keep our bodies safe. All PSHE work is completed in jigsaw journals which are a safe space for the children to express their work in ways that suit them.

RE

In RE, we will be looking at salvation and answering the core question "Why do Christians call the day Jesus died Good Friday?". We focus our learning on 'Holy Week' which links to Easter. Our Christian Value this half term is Forgiveness and our class services are centred around this value.

PE and Thursdays

PE continues to be every Wednesday and Thursday. Wednesday's PE lesson continues to be swimming this half term and Mr Coggin's PE lessons will be outdoors on Thursdays. Correct uniform must be worn, please let me know if there are any issues with providing correct uniform.

Thursdays continue to be a curriculum focused day, consisting of PE, French with Mr Sage and then forest school, music and computing with the class teacher.

Show & Tell, Homework, Trip

A show and tell rota will be posted for this half term on dojo so please look out for your child's show and tell date. Homework continues to consist of mental maths, spellings and reading. Please could both home readers and reading for pleasure books be brought back every Monday to be updated and spellings and maths to be handed in on a Thursday to allow time for marking.

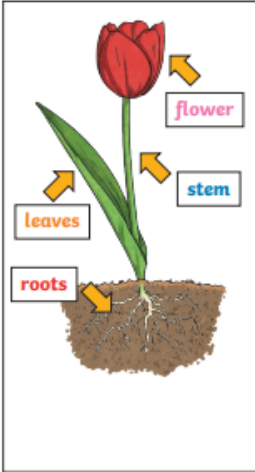
Our school trip will be on Monday 4th March 2024, we currently have enough adult support for the trip, we thank you for all of the extra kind offers we have received and will bare them in mind for any future trips.

We are excited for a fun-filled, busy half term! Please message on class dojo if there is anything we can do to further support you.

Year 3 Team

PlantsYear 3

Key Vocabulary	
roots	These anchor the plant into the ground and absorb water and nutrients from the soil.
stem	This holds the plant up and carries water and nutrients from the soil to the leaves . A trunk is the stem of a tree.
leaves	These make food for the plant using sunlight and carbon dioxide from the air.
flowers	These make seeds to grow into new plants. Their petals attract pollinators to the plant.
nutrients	These substances are needed by living things to grow and survive. Plants get nutrients from the soil and also make their own food in their leaves .
evaporation	When a liquid turns into a gas.

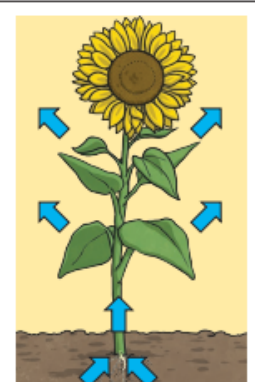


Labels: roots, leaves, stem, flower


How Water Moves through a Plant

1. The **roots** absorb water from the soil.
2. The **stem** transports water to the **leaves**.
3. Water **evaporates** from the **leaves**.
4. This **evaporation** causes more water to be sucked up the **stem**.


The water is sucked up the **stem** like water being sucked up through a straw.




What Does a Plant Need to Grow?




water




light



nutrients
from the soil



air



room to grow

Different plants vary in how much of these things they need. For example, cacti can survive in areas with little water, whereas water lilies need to live in water.

To look at all the planning resources linked to the Plants unit, [click here](#).

History Year 3 Knowledge Organiser

Main Learning: Chronology – Beginning of the Stone Age to the end of the Iron Age

Key knowledge
Know how Britain changed from the Stone Age to the end of the Iron Age
Know the significance of the invention of the wheel
Know the significance of the discovery of iron ore
Know some of the key differences between the Stone, Bronze and Iron Ages
Know about the significance of the creation of Iron Age forts
Know what is meant by hunter-gatherer

Vocabulary	
hunter-gatherer	Mainly living by hunting, fishing and gathering wild fruit
settlement	A small number of people living together
Iron Age fort	A settlement built on a hill so that it was easier to defend against enemies
Skara Brae	The archaeological site found on the Orkney Islands in Scotland
Stonehenge	A famous Stone Age monument in Wiltshire
archaeologists	People who discover our history by looking at artefacts that have been found

