

Weare Whole School Talk for Writing English Overview September 2023

(All year groups to include grammar, punctuation and spelling relevant to their own year group)

(Model texts have been identified and ready to be used)

Reception	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Text	The Little Red Hen	Looking after a Pet	Squash and a Squeeze Short burst	The Nativity	Let me Come In Short burst writing	How to Catch a Star	The Three Billy Goats Gruff Short burst writing	A Fruit is a Suitcase for a Seed	The Sheep and the Goat Short burst	Wolves and other cuddly animals Text to confirm	Little Jack	Billy's Bucket
Story Pattern/ Text Type Focus:	Cumulative circular tale Focus: Joining in with the dialogue	Instructions	Cumulative Focus: Joining in with the sounds!	Recount	Cumulative and circular Focus: Joining in with the dialogue	Instruction	Defeating the monster Focus: Temporal connectives	Information	Defeating the monster Focus: Adjectives, verbs and alliteration	Information	Cumulative Focus: Time connecting language	Information about under sea Focus: Discussion

Year 1	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Text	The Three Little Pigs Short Burst Writing	Estate agents details for the Three Little Pigs' houses <i>(to try to fit in)</i>	Lost and Found – Oliver Jeffers Short Burst Writing	Unicorns Innovate: Polar Animals	The magic porridge pot Short Burst Writing	Why animals might be scary Innovate: Why is it good to live in Bristol?	Mr Gumpy Innovate: Mr Brunel Short Burst Writing	Thank you letter to Mr Brunel Recount of school trip	Kassim and the greedy dragon Short burst writing	How to make porridge Innovate (fairy cakes) Hot write (jam sandwiches)	The three bears Short Burst Writing	Should goldilocks be arrested? Innovate: Should we recycle our waste?
Story Pattern/ Text Type Focus	Defeating the Monster tale Focus: Character	Persuasive advert Recount	Journey Tale Focus: Description	Information (Non - Chronological report)	Finding a magical object Focus: Setting/Description	Explanation	Journey Tale Focus: Setting	Recount in the form of a letter Recount	Warning tale Focus: Suspense	Instructions for a recipe	Cumulative finding tale Focus: Dialogue	Discussion /Trial

Year 2	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Text	The story of Pirate Tom Short burst writing	On a Pirate Ship Visit to a Treasure Island leaflet	Jack and the Bean Stalk Short burst writing	Should Jack be punished?	The Papaya that Spoke Short burst writing	Mama Panya's pancakes	Kassim and the Greedy Dragon Short burst writing	Instructions by Neil Gaiman	Beegu Short burst writing	The Coral Reef Link to Geography	The Day the Crayons Quit Short burst writing	The Lighthouse Keepers Lunch
Story Pattern/ Text Type Focus	Rags to Riches Focus: Openings and ending	Text type: Persuasive text	Defeat the Monster Focus: Character	Discussion	Journey tale Focus: dialogue	Recount in the form of a diary	Warning tale Focus: Suspense	Instructions	Journey Story Focus: Setting	Persuasive poster Grammar and spelling	Letter writing using persuasion Focus: dialogue	Explanation Why do we need lighthouses?

Year 3	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Text	The King of the Fishes Short Burst Writing	Dragons	Little Red Riding Hood	How to trap a Dragon	Nail Soup Short Burst Writing	How a magic brush works	Dogs make great pets! Short Burst Writing	Candlelight , My World	The cobbler of Krakow and Smoke the dragon Short burst Writing	Wacky Sea Creatures	The Magic Brush Short Burst Writing	Woodcutter saves the day
Story Pattern/ Text Type: Focus:	Wishing tale Focus: Dialogue	Non-Chronological Report	Warning tale Focus: Setting Cumulative tale	Instructions	Cumulative tale Focus: Style – varying sentences and vocab	Explanation	Persuasive argument Focus: questions, exclamations, imperative verbs	Poetry – shape and senses poems	Defeating the monster tale Focus: Character	Information	Finding tale Focus: Openings and Endings	Recount in the form of a newspaper report.

Year 4	Autumn Term 1		Autumn Term 2		Spring Term 1		Spring Term 2		Summer Term 1		Summer Term 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
Text	Keep off the Tracks (T4W) Short Burst Writing	Tornado destroys local houses	Cinderella Short burst writing	<i>Christmas Play – script rehearsal focus</i>	Reilly (Invent - The Great Kapok Tree character focus) Short burst writing	How to assemble a Tent (Invent – How to survive in the Rainforest)	Zelda Claw Short Burst writing	Should Rain Cats be Allowed to Live on Earth?	Elf Road Short burst writing	How to escape from the Elf Road Portal	Kilve Booklet	<i>HSMS</i> Transition writing project TBC
Story Pattern/ Text Type	Warning Story Focus: Dialogue	Recount in the form of a newspaper report	Rags to Riches Focus: Setting		Character Flaw Focus: Character	Explanation	Tale of Fear Focus: Opening and Ending	Discussion	Portal Story Focus: Description – people, places and objects	Instructions	Diary Recount Focus: Time words, frontal adverbials	