

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 17,170
Total amount allocated for 2022/23	£ 17,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ nil
Total amount allocated for 2023/23	£ 17,170
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,170

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All children in Y3 and Y4 have been given water safety training whilst undertaking swimming lessons with qualified swimming coaches.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% We are a First school so only go to Year 4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% We are a First school so only go to Year 4)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% We are a First school so only go to Year 4)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
Intent	Implementation		Impact		14% £2,322
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Games and activities planned and organized by Year 4 children for whole school lunchtime activities	One member of support staff support children (Y4) in delivering games and engaging other children in active playtimes		£2,118	Children have access to a range of good quality sporting equipment. To support and develop skills. They also engage in more team sports	Through pupil voice to continue to develop activities for pupils
Continue to maintain, repair and purchase new sporting equipment for class lessons and lunchtime equipment	Using Audit of equipment, suggest new sporting equipment purchase and outline what needs to be repaired		£204	Children access to a range of good quality sporting equipment. To support and develop skills. They also engage in more team sports	Audit of equipment to enhance active games at lunchtime
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11% £1,847
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Maintaining profile of healthy eating, diet and exercise throughout the school year	To design activities to celebrate, support and educate children about healthy eating, diet and exercise	£nil	Children more informed about health and wellbeing choices	To also link this with our PSHE curriculum provision
To continue to embed Jigsaw and RSE scheme to further develop children's knowledge and understanding of how to lead a healthy lifestyle and keeping their bodies healthy.	To share and embed new resources from Jigsaw	£ nil	Staff provide children with more opportunities to explore healthy lifestyle choices	Staff continue to share examples of good practice.
Continuing to provide subsidised Sports After School Clubs with Sports Clubs and broadening the offer of the types of sports on offer	To continue to work and engage After School providers – Sporting World	£1,847 (Engaging vulnerable and disadvantaged learners)	Children have access to a range of after school sporting clubs	Children are able to access and wide range of Sporting opportunities
Staff costs to support extra-curricular sports clubs and competitions	To ensure staff are trained and able to support these activities through clear timetabling and engagement with other schools / clubs.	Included in above cost	Children have access to a range of after school sporting clubs	Children are able to access and wide range of Sporting opportunities

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6% £990
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: CPD training for staff – To develop teacher expertise in coaching PE.	Make sure your actions to achieve are linked to your intentions: To use the Get Set PE Education to enhance PE learning	Funding allocated: £990	Evidence of impact: What do pupils now know and what can they now do? What has changed? Staff feel more confident when delivering PE Curriculum	Sustainability and suggested next steps: Continue to monitor staff confidence and provide refresher CPD if needed

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				69%
Intent	Implementation		Impact	£12,011
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>P.E. teacher to deliver high quality sports experiences</p> <p>Weekly Forest School provision for Reception and Year 1 children Forest School workshops for all classes</p> <p>Swimming lessons and professional coaches and transport</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Weekly P.E. lessons once a week Year 1 to Year 4</p> <p>To provide opportunities for all children to access outdoor learning through Forest School</p> <p>To provide swimming lessons from Reception to Year 4 with professional coaches, transport to pool</p>	<p>Funding allocated:</p> <p>£9,591</p> <p>nil</p> <p>£2420</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Children have experience with a range of sports and can develop and apply their skills</p> <p>Children are able to understand and develop skills working within nature and appreciate the importance of the use of natural resources</p> <p>More children are able to swim competently and understand how to stay safe around water.</p>	<p>Sustainability and suggested next steps:</p> <p>Children develop a range of skills and continue to apply it to their everyday lives so that they continue to live a healthy lifestyle</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Nil
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Classes to attend Sports Festivals within the Trust</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Year 3 and 4 have opportunity to attend and participate in competitive sport with children of similar age</p>	<p>Funding allocated:</p> <p>nil</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Children feel confident and are able to celebrate theirs and their peer's successes with sport.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to celebrate, nurture and identify talented sports persons and ensure children</p>

across the Trust

Additional opportunities for children to compete against other local schools.
All children compete competitively within a supportive environment to achieve their best result

develop positive sportsmanship

Action Head Teacher:	Felicity Gibb
Date:	20.2.24
Subject Leader:	Holly Hael (completed by Felicity Gibb)
Date:	20.2.24
Governor:	William Fox Chair
Date:	5.3.24