

#### 2022/23 School Admission Arrangements

## 1. <u>Introduction - The Wessex Learning Trust</u>

- 1.1 The Wessex Learning Trust is a forward-looking family of academies working in partnership to provide the highest quality of education within an environment that promotes care, respect and responsibility. It sets high standards in all aspects of school life. Admission applications are welcomed on behalf of any child.
- 1.2 In accordance with the requirements of the 2014 School Admissions Code, the Wessex Learning Trust has developed and published these Admission Arrangements to help explain the admission application process clearly and comprehensively, so that parents and children are suitably informed when choosing and applying for a preferred school setting. Every admission application received will be administered in a fair and equitable way, in strict accordance with published policy and practice.
- 1.3 The 'day to day' management of school admissions is delegated to an Admissions Committee established within each academy. If you would like to discuss your specific requirements or need further help with any aspect of the school admissions process, please contact the preferred academy. It is recommended that you also visit the academy websites which provide a lot of useful information about the Wessex Learning Trust community and curriculum.
- 1.4 These Admission Arrangements apply for the following academies which are affiliated to the Wessex Learning Trust:

Academy	Published Admission Number (PAN)	Website (see Part 7 for full contact details)	
The Kings of Wessex Academy	Year 9: <b>270</b> Year 12: <b>15</b>	www.kowessex.co.uk	
Fairlands Middle School	Year 5: <b>127</b>	www.somerset.org.uk/sites/fairlan ds/Pages/Welcome.aspx	
Hugh Sexey CofE Middle School	Year 5: <b>150</b>	www.hughsexey.com	
Axbridge CofE First School Academy	Year R: <b>35</b>	www.axbridgefirstschol.co.uk	
Brent Knoll CofE Primary Academy	Year R: <b>19</b>	www.somerset.org.uk/sites/brentk noll/SitePages/Home.aspx	
Cheddar First School	Year R: <b>60</b>	http://cheddarfirstschool.co.uk/	
Draycott and Rodney Stoke CofE First School	Year R: <b>18</b>	https://www.drsfirstschool.co.uk/	
East Brent CofE Academy	Year R: <b>12</b>	www.eastbrentcofefirstschool.org	
Lympsham CofE Academy	Year R: <b>18</b>	www.lympshamfirstschool.org.uk	

Mark First and Pre School CofE Academy	Year R:	30	www.markfirstschool.co.uk
Shipham CofE First School	Year R:	16	www.shiphamfirst.co.uk/
Weare Academy First School	Year R:	30	www.weareacademy.co.uk
Wedmore First School Academy	Year R:	45	www.wedmorefirstschool.org.uk

This document is set out under the following headings:

- 2. General Information
- 3. Applying to start school in **Reception** or for transfer to **Year 5** or **Year 9** in September 2022
- 4. Applying for transfer to **Year 12** (joining the Sixth Form) at The Kings of Wessex Academy
- 5. Applying to change School 'In-Year'
- 6. The Oversubscription Criteria
- 7. Lodging an Appeal
- 8. Contact details

Appendix A: In-Year Application Form

Appendix B: The Wessex Learning Trust Catchment Map

Appendix C: Glossary and Definitions

#### 2. **General Information**

#### 2.1 The statutory basis of School Admission Arrangements

These Admission Arrangements comply with the requirements of the 2014 School Admissions Code and the 2012 School Admission Appeals Code issued by the Department for Education under Section 84 of the School Standards and Framework Act 1998 and are reviewed and published annually by the Wessex Learning Trust (the Admission Authority). Should the Trust propose to alter these Admission Arrangements (other than for matters of statutory compliance), a public consultation will be conducted in accordance with the procedure specified in the 2014 School Admissions Code. Any concerns regarding statutory compliance, fairness or equality of local policy/practice, should be directed to the Wessex Learning Trust. If the matter cannot be resolved locally, a complaint may be raised with the Office of the Schools Adjudicator (see Part 7 for contact details).

## 2.2 Who can apply for a school place?

A parent, registered carer, or other person/organisation that has responsibility for the child concerned (referred to throughout this document as 'the parent') may submit a school admission application on behalf of that child for any United Kingdom (UK) state funded school.

#### 2.3 The child

Any child aged four and above who resides within the UK has a right to receive full-time education at a United Kingdom (UK) state funded academy/school. The child/young person must, at the time of applying for a school place, have European Economic Area Citizenship (this includes British citizenship), or hold an appropriate Home Office Visa entitling him/her to reside in the UK.

## 2.4 The home address

For admission purposes, the Wessex Learning Trust considers the home address to be: The address at which the child concerned is living at the time of application, with his/her parent(s) for more than 2.5 school days per week. This address should be clearly stated on the application form.

If the child will be moving to a new home address and the parent wishes this address to be used for admission purposes, one of the following documents must be made available in conjunction with the Admission Application Form:

- A legal 'exchange of contract' which confirms the purchase of the property
- A copy of a formal tenancy agreement (minimum six-month term) signed and dated by the applicant and the Landlord for the property
- Where the property is/will be owned by a person other than the parent (for example; extended family member, emergency or public accommodation) A formal written letter, signed and dated by the person responsible for the address in question, which confirms the residential/care arrangements for the child. This must state how long these arrangements are expected to remain in place.
- For Children of UK service personnel with a confirmed posting to the area or Crown servants returning from overseas: An official letter confirming a relocation date and Unit postal address or quartering area address.

## 2.5 Siblings

The oversubscription criteria set out in section 5.2 of these admission arrangements includes criteria which relate to children with a sibling attending the preferred school.

If a parent would like his/her child to be prioritised against one of these sibling criteria, the sibling's details must be provided on the admission application form. The named sibling can be a full, half or adopted brother or sister, or another child, who lives for the 'majority' of his/her school time (more than 2.5 school days per week) within the same family unit and at the same home address.

The Published Admission Number/Admission Limit will be exceeded in order that multiple birth siblings of the same family (twin, triplet etc.) can all be offered places, where otherwise one or more of these children would be refused if the Admission Number/Limit was adhered to.

#### 2.6 <u>Waiting lists</u>

When an admission application is refused, the child's name will be entered onto a waiting list for the required year group, which will be maintained until the end of the school year in question and then shut down. Names are held on waiting lists in strict ranked order, which indicates how he/she qualifies against the published oversubscription criteria. Each time a name is added, the waiting list will be reranked. If a place becomes available in the required year, this will be offered for the child ranked highest on the waiting list at that time. A child's name will be removed from the waiting list if a place is offered and accepted, offered and declined, or the parent requests in writing that the school removes his/her child's name.

#### 2.7 <u>Misleading or false information</u>

If the Admission Authority becomes aware that a school place has been secured for a child due to the provision of misleading or false information, it will consider withdrawing the offer, or where a child has already started to attend the school, may remove the child from the school roll. Before doing so, the circumstances of the case will be discussed with the parent and, where required, the application will be considered afresh taking account of any new information.

# 3. Applying to Start School in Reception or for Transfer to Year 5 or Year 9 in September 2022

#### 3.1 <u>The Published Admission Number (PAN)</u>

Applications to start or transfer school in September 2022 are considered by local authorities during the 'normal' admissions round which applies for new entry to school. A statutory Admission Number

(PAN) must be published for the years of entry and for the Wessex Learning Trust these are set out in the introduction to this document. The PAN indicates the number of places that can be offered within the resources available and, where appropriate, the need to maintain the size of infant classes within the requirements of Infant Class Size legislation (this limits Reception, Year 1 and Year 2 classes to no more than 30 children per teacher, unless a child qualifies as a 'permitted exception' admission in accordance with section 2.15 of the 2014 School Admissions Code).

If fewer applications are received than the PAN set for the respective year of entry, every applicant will be offered a place for their child, without condition. If the total number of applications received exceeds the PAN, the Admission Authority will consider every application against the oversubscription criteria which is set out in section 5.2 of these Admission Arrangements. The Admission Authority will sort the applications into ranked order and identify a priority for the offer of places up to the PAN.

#### 3.2 <u>Submitting an Admission Application Form</u>

For a child to start or transfer school in September 2022, the parent must complete the Common Application Form (CAF) available from the 'home' local authority. The application will be considered as 'on time' if it is submitted to the home local authority by the following dates/times:

Transferring to Year 9: **midnight on 31 October 2021**Starting school in Reception or transferring to Year 5: **midnight on 15 January 2022** 

The CAF may be completed and submitted using the local authority 'on line' procedure, or as a paper form. Full details concerning the application process, as well as information about the schools in the local authority area, are explained in the 'Composite Prospectus' document, which each local authority must make available on 12th September annually.

For those families who are resident in Somerset, the 'home' local authority is Somerset County Council: <a href="mailto:schooladmissions@somerset.gov.uk">schooladmissions@somerset.gov.uk</a>

For those families who are resident in North Somerset, the 'home' local authority is North Somerset Council: <a href="https://www.n-somerset.gov.uk">www.n-somerset.gov.uk</a>

#### 3.3 <u>Late applications</u>

If the application form is submitted to the home local authority after the relevant application deadline stated in section 2.2, it will be considered as 'late' and will <u>not</u> be administered until all on time applications have been processed. By this time, there may no longer be a place available at the preferred school(s). Some local authorities publish specific dates for a second admissions-round within which 'late' applications will be administered. Local authorities must coordinate starting and transferring school applications until 31 August 2022.

#### 3.4 Notifying the application decision

Parents will receive an admission decision in writing from their <u>home</u> local authority on or about the following dates:

Transferring to Year 9: **1 March 2022**Starting school in Reception or transferring to Year 5: **16 April 2022** 

The method of informing the decision varies across local authorities but is set out in the Composite Prospectus issued by each authority.

## 3.5 Education Health and Care Plan (EHCP)

A place will be made available for any child who has an EHCP (formerly a Statement of Special Educational Needs) agreed between the Local authority and the Wessex Learning Trust. The place will

be made available at the academy named in the EHCP, above the PAN if places have already been offered up to this limit at that time.

#### 3.6 Starting school in Reception on a full time basis

A child must attend school on a full-time basis from the term following the fifth birthday (compulsory school age). However, a parent may apply for a child to start school for the first time in the September following his/her fourth birthday and, where a place is offered, may choose for him/her to attend on a full-time basis from day one, even though not yet of compulsory school age.

## 3.7 <u>Deferred entry to Reception and part time attendance</u>

A parent may choose to defer a child's entry until later in the same school year, or to agree arrangements for the child to attend on a part time basis until he/she reaches compulsory school age. However, it is not permitted to defer entry beyond the point at which the child reaches compulsory school age, or beyond the start of the last term in the school year. The Wessex Learning Trust operates a three-term year.

## 3.8 <u>Starting School - summer born children (born 1 April – 31 August)</u>

A parent of a 'summer born' child who will not reach compulsory school age during the 2022/23 school year can lawfully choose to delay his/her entry to school until September 2023. In these circumstances, the parent must decide whether they would like to apply for their child to have a 'retained' place in the 2023 Reception Year or to join Year 1 (the relative age year group).

If applying for a 'retained' Reception place in 2023, the following process must be followed:

- a. The parent <u>must</u> apply to the 'home' local authority during the 2022 'normal' admissions-round, making it clear on the application form that he/she wishes to delay the child's entry until September 2023 and to apply again at that time for a retained place in the Reception year group. As much information as possible should be submitted by the parent to support the case for a retained Reception place.
- b. On receipt of the September 2022 Application Form, the home Local Authority and Admission Authority will formally note the parent(s) instruction and will <u>not</u> process the 2022 Admission Application Form any further. Effectively, the child concerned will no longer be part of the 2022'normal' admissions-round.
- c. The Admission Authority will then consider the parents request that he/she be allowed to apply for a retained Reception place in September 2023, rather than having to make an In-Year application for a place in Year 1. The Admission Authority will make this decision based on the circumstances of the case and 'what is considered by the Admission Authority to be in the best educational interests of the child concerned'. The Admission Authority might choose to involve professional advisors where this is considered necessary to inform this decision. The decision will be issued in writing to the parent as soon as possible after the September 2022 application is received.
- d. Where the Admission Authority decision is to support the parents request for a retained September 2023 Reception application: The parent must then wait and make an application as part of the 2023 'normal' admissions-round in accordance with the application process set out in the 'home' local authority 2023 Composite Prospectus document. This will be made available by the local authority from 12<sup>th</sup> September 2022. The parent should also take account of the published 2023/24 Admission Arrangements which apply to the school.

- d. If the school is undersubscribed with reception applications for September 2023, the applicant will receive the offer of a place (without condition) for his/her child on or around 16<sup>th</sup> April 2023. If the school is oversubscribed with applications for September 2023, every application (including delayed entry) will be considered against the published oversubscription criteria and placed in ranked order, identifying a priority for the offer of available reception places. There can be no guarantee of a place being available to offer. This will be dependent on the 2023 application ranking exercise.
- e. If the September 2023 (retained) reception application is refused, the right of appeal will apply.
- f. If a parent chooses to delay his/her child's entry until 2023 and apply for the child to join <u>Year 1</u> (the relative age group) he/she will need to submit an In-Year application within six school-weeks of the place being required.

## 4. Applying for transfer to Year 12 (joining the Sixth Form) at The Kings of Wessex Academy

#### 4.1 The Published Admission Number (PAN)

The statutory PAN for Year 12 is set out in the introduction to these Admission Arrangements. This indicates the number of places that can be offered for new entry to the Sixth Form, for students joining externally who pass the minimum Sixth Form academic entrance requirements. A place will always be made for Kings of Wessex Academy students who wish to move from Year 11 to Year 12, providing they meet these same entrance requirements.

#### 4.2 <u>Oversubscription</u>

If there are more external applications received than places available (15), the oversubscription criteria set out in section 5.2 of these admission arrangements will be applied for every application received. The Admission Authority will sort the applications into ranked order and identify a priority for the offer of places up to the PAN, subject to examination results.

#### 4.3 <u>Timetable</u>

- a. A Sixth Form Open Evening will be held during October 2021 and this will be advertised in the local press and on the School website.
- b. A Prospectus, and the 'Sixth Form' Application Form will be made available at The Kings of Wessex Academy Sixth Form Open Evening.
- c. Completed application forms must be submitted directly to The Kings of Wessex Academy Sixth Form Office Manager to arrive by 4.30pm on 21st December 2022.
- d. Decision letters will be issued to external applicants by 5<sup>th</sup> April 2022 (At this stage, offers will be provisional, subject to achieving GCSE Sixth Form entrance requirements).
- e. Confirmation of offers to external applicants will be notified following the outcome of examination results, at the end of August.
- f. In the event of oversubscription (more external applications than places available) a waiting list of those students refused admission to Year 12 will be maintained until 31 December 2023.

## 4.4 Application Form

Applications for The Kings of Wessex Academy Sixth Form (Years 12 and 13) will only be accepted if they are made using the 'Sixth Form' Application Form which is available to download from the Academy website or as a paper copy upon request to the Academy Office. The Application Form will also be made available at the Sixth Form open evening.

#### 4.5 <u>Late applications</u>

External applications for places in the Sixth Form, received later than 4.30pm on 21st December 2022 will not be processed until all 'on time' applications have been administered and provisional decisions notified by 5th April 2022. Late applications will be administered on a first come first served basis, at which time there may no longer be places available.

#### 4.6 <u>Minimum entrance requirements</u>

The minimum academic entrance requirements for admission to the Sixth Form are clearly published on the Academy website annually from October 2021. These apply equally for internal and external applicants and evidence of examination results must be provided before the offer of any provisional place will be confirmed.

## 5. <u>Changing school - The 'In-Year' application process</u>

#### 5.1 The Admission Limit

The Admissions Committee within each academy will set an admission limit for every year group other than the point of entry (for which a statutory admission number is published). Admission limits are set in accordance with the level of resource available and to ensure that as many places as possible can be offered without prejudicing 'the efficient delivery of education and/or the efficient use of resources' or (where applicable) unlawfully breaching the statutory Infant Class Size limit. In determining admission limits, the Admissions Committee will take account of factors such as school budget, accommodation, class organisation, the specific needs of the children on roll and the wellbeing of pupils and staff. Consequently, admission limits may be varied from time to time and so the number of places that can be offered will alter accordingly.

## 5.2 <u>Submitting an in-year application</u>

The In-Year Application Form is available to download from each academy website or can be provided as a paper form via the academy offices. The Application Form may be completed and returned to the preferred academy at any time, although it will only be administered during school term time and within six <a href="school">school</a> weeks of the place being required, unless the application is for a child from a Service family or the parent is a Crown Servant returning from overseas. In these circumstances, an application will be considered further in advance providing an official letter is submitted with the application, which sets out a relocation date and confirms a Unit postal address or quartering area address.

#### 5.3 Applying for a year group other than the child's relative (chronological) age

The In-Year Application Form will usually be submitted for the year group associated with the child's age. However, a parent may apply for an alternative year group where he/she considers this would be in the best educational interests of the child concerned. The application must be accompanied with as much information as possible to support the case for 'retaining' or 'accelerating' the child.

The Admission Authority will decide on a 'case by case' basis whether to support the parent's request, taking account of the information provided and what is considered by the Admission Authority to be in the best educational interests of the child concerned. Where an application for a 'retained' or

'accelerated' placement is refused, the Admission Authority will further consider whether a place can be offered in the child's relative age year group. The applicant will have the right to appeal the decision where a place cannot be offered in the relative age year group.

'Retained' and 'accelerated' placements secured through the In-Year admissions process will be reviewed annually in conjunction with the child's parent.

#### 5.4 Notifying the admission decision

A decision letter will be issued to the applicant within  $10 \frac{\text{school}}{\text{days}}$  of receipt of the completed application form, unless it is decided that supplementary information is required before a decision can be taken. The applicant will be notified of the admission decision by first class letter post.

Whether a place can be offered in the required year group will depend on the circumstances at the school at the time the application is considered. The application will be refused where a further admission would impact negatively on the school and so prejudice 'the efficient delivery of education or the efficient use of resources' or breach the statutory Infant Class Size Limit.

## 5.5 Accepting the offer of a place

The Wessex Learning Trust regularly receives applications for its academies, so where a place is offered, it is very helpful if the applicant can confirm acceptance of the offer (by letter or email) as soon as possible after receiving the decision letter. However, the offer will remain available for six school weeks from the date of the decision letter, at which point it is expected that the child concerned will be attending the academy. If the child is not on roll and regularly attending within this time frame, the Admission Authority will write to the applicant with a view to withdrawing the offer and making the place available for another child.

#### 5.6 Applying the Fair Access Protocol

The Admission Authority is committed to 'Fair Access to school for every child'. Therefore, where an application is refused <u>and the child concerned is not on roll or attending another school</u>, the Admission Authority will consider whether the child identifies against any of the criteria set out in the Somerset County Council Fair Access Protocol (FAP), which is published on the council website. Where this is the case, the Admission Authority will inform Somerset County Council and provide a copy of the completed In-Year Application Form. This will enable the Council to decide whether to engage with the applicant and help secure a suitable educational placement without undue delay.

## 5.7 <u>Children who are the subject of an Education Health and Care plan (EHCP)</u>

If a child is the subject of an EHCP (formerly a Statement of Special Educational Needs) which names a specific school, his/her parent should consult the local authority that issued the EHCP, <u>before</u> applying for the child to change school. This Local Authority must be involved in the process of agreeing any change of school.

#### 6. <u>The Oversubscription Criteria</u>

#### 6.1 <u>Oversubscription</u>

If there are more applications received at any one time than there are places available within the preferred year group (oversubscription), the Admission Authority will consider every application received at that time against the oversubscription criteria set out in section 5.2 of these Admission Arrangements. This will enable the Admission Authority to sort the applications into ranked order and identify a priority for the offer of available places. The oversubscription criteria will also be applied where it is necessary to rank a waiting list.

#### 6.2 <u>The Oversubscription Criteria</u>

- a. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who, at the time of application, is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22 (1) of the Children Act 1989 applies).
- b. Children of Staff who have been employed by the Wessex Learning Trust on a permanent contract at the academy to which the application relates, for at least two years prior to the submission of the admission application, or children of a newly recruited teacher, appointed to satisfy a demonstrable skills shortage at that academy. (see notes below).
- c. Children residing within the overall Wessex Learning Trust catchment area who, at the time of application, have an older sibling on roll at the Academy for which the application has been submitted and who lives at the same home address.
- d. Children who reside within the catchment area of the Academy for which the application has been submitted or with a confirmed move to a home address within this catchment area, which can be evidenced at the time of application.
- e. Children attending a named feeder school within the Wessex Learning Trust (see notes below).
- f. Children who, at the time of application, have an older sibling attending the Academy for which the application has been submitted and who lives at the same home address.
- g. Children who reside within the overall Wessex Learning Trust catchment area or with a confirmed move to a home address within this catchment area, which can be evidenced at the time of application.
- h. In Church of England Schools:
  - (i). Children and/or parents who are practising members of the founding religious body of the school (see notes below).
  - (ii). Children and/or parents who are practising members of other Christian churches or Christian religious denominations. (see note below)
- i. Children not satisfying a higher criterion.

#### Notes:

- Refer to section 1.4 of these Admission Arrangements for the definition of 'home address.'
- Refer to section 1.5 of these Admission Arrangements for the definition of 'sibling'.
- Under Criteria 'b', priority will only be given to children of staff working at the school where the staff member is physically located. If the staff member works at a number of schools across the Trust, priority will be given to the school where the staff member works for the majority of the time.

- For the purposes of criteria 'e' the named feeder schools are as follows; Fairlands Middle School, Hugh Sexey CofE Middle School, Axbridge CofE First School, Brent Knoll CofE Primary Academy, Cheddar First School, Draycott and Rodney Stoke CofE First School, East Brent CofE Academy, Lympsham CofE Academy, Mark First and Pre School CofE Academy, Shipham CofE First School, Weare Academy First School and Wedmore First School Academy.
- For the purpose of criteria 'h', "Practising" is defined as at least once a month for at least six months attendance at church by at least one parent and/or child immediately prior to the application closing date. A Supplementary Information Form (SIF) must be submitted in order for the application to be considered under this criteria.
- In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

## 6.3 <u>Prioritising applications by distance measurement</u>

In the event of oversubscription, applications are prioritised by ranking them against the oversubscription criteria until the Published Admission Number (PAN) or admission limit is reached (PANs are set out in the introduction to these Admission Arrangements). If this limit is reached part way through an oversubscription criterion and there are still some applications left to rank, there will be a need to further refine the order of the applications satisfying this 'cut off' criterion and those which qualify against a lower criterion.

The ranked order of these applications will be determined by calculating the distance between each child's home and the Academy concerned, with the shorter distance receiving the higher priority. Distance is measured in a straight line by a Geographical Information System (GIS) method from the geocoded point of the school site to the geocoded point of the pupil's home.

#### 6.4 Applying a tie-breaker

Where two or more distances are exactly equal and it proves necessary to sort the associated applications into ranked order, this will be decided by the drawing of lots. This activity will take place at the Academy and be supervised by a person entirely independent of the Wessex Learning Trust.

#### 7. Lodging an Appeal

#### 7.1 The legal right to an appeal hearing

The administration of school admission appeals is subject to a statutory procedure set out in the 2012 School Admission Appeals Code issued by the Department for Education. Any applicant whose admission application is formally refused is lawfully entitled to appeal this decision. The refusal letter issued on behalf of the Admission Authority will explain how an appeal may be lodged using the Appeal Form which is available to download from each academy website, or as a paper copy from the academy offices.

## 7.3 The Infant Class Size Appeal

The grounds on which an appeal panel can uphold an appeal are very limited where the decision to refuse admission was taken because the admission of a further child would breach the statutory Infant Class Size Limit. Section 4 of the 2012 School Admission Appeals Code specifies four conditions which an independent appeal panel must 'test' at an Infant Class Size appeal hearing. Appellants are advised to refer to this information when considering lodging an appeal.

## 7.4 The Appeals Timetable

The Wessex Learning Trust publishes an Appeals Timetable on each academy website by 28 February every year. This sets out the statutory time frame within which an appeal hearing must take place as well as the administrative timeframe within which the Trust undertakes to process an appeal lodged with any of its academies.

## 7.5 <u>Complaints about the administration of the appeals process</u>

The decision of an independent appeal panel is binding on all parties. However, where there is concern that the appeal <u>process</u> has not been administered in accordance with the 2012 School Admission Appeals Code, a complaint may be raised with the Wessex Learning Trust via any of the academy offices. Where no local resolution is reached, the parent may escalate the matter to the Education Funding Agency for further consideration.

## 8.0 <u>Key Contact Details</u>

The Vince of Wessey Assistance	The Vings of Massay Academic
The Kings of Wessex Academy	The Kings of Wessex Academy
	Station Road
	Cheddar
	Somerset BS27 3AQ
	Telephone: 01934 742757
	Email: office@kowessex.co.uk
	Academy website: <u>www.kowessex.co.uk</u>
	Headteacher: Mr G Ball
Hugh Sexey C of E Middle School	Hugh Sexey C of E Middle School
	Blackford
	Wedmore
	Somerset BS28 4ND
	Telephone: 01934 712211
	Email: school@hughsexey.org.uk
	Academy website: <u>www.hughsexev.com</u>
	Headteacher: Mr P Tatterton
Fairlands Middle School	Fairlands Middle School
	Masons Way
	Cheddar
	Somerset BS27 3PG
	Telephone: 01934 743186
	Email: office@fairlandsmiddleschool.co.uk
	Academy website:
	www.somerset.org.uk/sites/fairlands/Pages/Welco
	me.aspx
	Headteacher: Mr Stefan McHale
Axbridge C of E First School	Axbridge C of E First School Academy
Academy	Moorland Street
	Axbridge
	Somerset BS26 2BA
	Telephone: 01934 732391
	Email: sch.018@educ.somerset.gov.uk
	Academy website: <u>www.axbridgefirstschool.co.uk</u>
	Headteacher: Mrs L Richardson
Brent Knoll CofE Primary	Brent Knoll CofE Primary Academy
Academy	Brent Street
	Brent Knoll
	Somerset
	TA9 4EQ
	Telephone: 01278 760546
	Email: office@brentknoll.somerset.sch.uk

	A and a decision haite
	Academy website:
	https://www.somerset.org.uk/sites/brentknoll/Pag
	es/Welcome.aspx
	Headteacher: Mr Chris Burman
Cheddar First School	Cheddar First School
	Hillfield
	Cheddar
	Somerset BS27 3HN
	Somerset Boar office
	Telephone: 01934 742546
	Email: office@cheddarfirstschool.co.uk
	Academy website: www.cheddarfirstschool.co.uk
	Headteacher: Mrs Margaret Wilson
Draycott and Rodney Stoke CofE	Draycott and Rodney Stoke CofE First School
First School	School Lane
	Draycott
	Cheddar
	Somerset BS27 3SD
	Telephone: 01934 742052
	Email: office@draycottrodneystoke.somerset.ach.uk
	Academy website: <a href="https://www.drsfirstschool.co.uk/">www.drsfirstschool.co.uk/</a>
	Headteacher: Mr Will Ewans
	Treadceacher in Win Ewans
East Brent C of E Academy	East Brent C of E Academy
Last Brent d of Efficacing	Church Road
	East Brent
	Somerset TA9 4HZ
	Somerset 1A3 411Z
	Telephone: 01278 760490
	•
	Email: office@eastbrent.somerset.sch.uk
	Academy website: <u>www.eastbrentcofefirstschool.org</u>
	Headteacher: Mrs F Robertson
Lympsham C of E Academy	Lympsham C of E Academy
	Rectory Way
	Lympsham
	Weston-Super-Mare
	Somerset BS24 0EW
	Telephone: 01934 750473
	Email: <u>lympsham@educ.somerset.gov.uk</u>
	Academy website: <u>www.lympshamfirstschool.org.uk</u>
	Headteacher: Mrs F Robertson
	Transfer in the second
Mark First and Pre School C of E	Mark First and Pre School C of E Academy
Academy	The Causeway
Academy	
	Mark
	Nr Highbridge
	Somerset TA9 4QA

Telephone: 01278 641262 Email: office@mark.somerset.sch.uk Academy website: www.markfirstschool.co.uk Headteacher: Mrs F Robertson  Shipham First School Turnpike Road Winscombe
Academy website: <a href="https://www.markfirstschool.co.uk">www.markfirstschool.co.uk</a> Headteacher: Mrs F Robertson  Shipham First School Turnpike Road Winscombe
Shipham First School Shipham First School Turnpike Road Winscombe
Shipham First School Shipham First School Turnpike Road Winscombe
Turnpike Road Winscombe
Turnpike Road Winscombe
Winscombe
Somerset BS25 1TX
Telephone: 01934 843485
Email: shiphamschool@educ.somerset.gov.uk
Academy website: https://www.shiphamfirst.co.uk/
Headteacher: Mr Will Ewans
Weare Academy First School Weare Academy First School
Notting Hill Way
Weare
Somerset BS26 2JS
Bomerset Bozo Zjo
Telephone: 01934 732270
Email: <u>weareacademy@gmail.com</u>
Academy website: <u>www.weareacademy.co.uk</u>
Headteacher: Miss D Mawdsley
Headteacher. Miss D Mawusley
Wedmore First School Academy Wedmore First School Academy
Blackford Road Wedmore
Somerset BS28 4BS
30HC13CL B320 4B3
Telephone: 01934 712643
Email: office@wedmore.somerset.sch.uk
Academy website: <u>www.wedmorefirstschool.org.uk</u>
Headteacher: Miss D Mawdsley
Treatteacher. Miss D Mawusicy
For those families resident in Team/Service: Admissions and Transport
Somerset, the 'home' local Email: schooladmissions@somerset.gov.uk
authority is Somerset County  Telephone: 0300 123 2224
Council Fax: 01823 356113
Opening Hours: Monday to Thursday 8:30am to 5pm,
Friday: 8:30am to 4:30pm, Saturday and Sunday
closed.
Postal address
Postal address:
County Hall,
Taunton,
Somerset TA1 4DY
For those families resident in
North Somerset, the 'home' local  Team/Service: Admissions & Transport  Finally admissions@n compared govern-
authority is North Somerset  Email: admissions@n-somerset.gov.uk  Tolophone: 01275 994 079 and 01275 994 014
<b>Council</b> Telephone: 01275 884 078 and 01275 884 014

	Postal Address: North Somerset Council, Castlewood, Tickenham Road,	
	Clevedon BS21 6FW	
The Office of the Schools	https://www.gov.uk/government/organisations/office-	
Adjudicator	of-the-schools-adjudicator	
The Education Funding Agency	www.gov.uk/government/organisations/education-	
	<u>funding-agency</u>	
The Department for Education	The Department for Education	
	Sanctuary Buildings, 20 Great Smith St, London	
	SW1P 3BT	
	Telephone 0370 000 2288	
	Electronic contact form: form.education.gov.uk	
	Website: <u>www.education.gov.uk</u>	
School Admissions Code	https://www.gov.uk/government/publications/school-	
	admissions-code-2	
School Admission Appeals Code	https://www.gov.uk/government/publications/school-	
	<u>admissions-appeals-code</u>	



#### **In-Year Admission Application Form**

This Application Form must only be used in order to apply for a place required during the academic year at one or more of the academies affilliated to the Wessex Learning Trust

- In-Year admission applications are coordinated across the Wessex Learning Trust. Therefore you may indicate more than one preference on this application Form and return it to <u>your most preferred Academy</u> (Full contact details are set out at the end of this application Form).
- Please complete one Application Form per child and enter all the required information.
- A decision will be issued to the applicant in writing within 10 <u>school</u> days of receipt of the completed Application Form.
- Applicants are encouraged to refer to the Wessex Learning Trust Admission Arrangements before completing this
  Application Form (the Admission Arrangements are available to download from the academy websites or upon
  request).

#### **Section 1: Your requirements**

The Wessex Learning Trust

The Wessex Learning Trust	
	Ir
Please indicate one or more academies in order of preference	р
1,2,3 etc.	
The Kings of Wessex Academy	
Fairlands Middle School	
Hugh Sexey C of E Middle School	re
Axbridge C of E First School	
Brent Knoll CofE Primary Academy	
Cheddar First School	
Draycott and Rodney Stoke CofE First School	So
East Brent C of E Academy	d
Lympsham C of E Academy	a
Mark First and Pre School C of E Academy	th
Shipham CofE First School	
Weare Academy First School	
Wedmore First School Academy	

In which Year Group is this place required?	
On what date is this place required? (dd/mm/yyyy)	
School use only: Insert the date on which this application was received at the school	

#### Section 2: Your Child's details (the child who is the subject of this application)

Please enter the required detail or circle 'Yes' or 'No' throughout

First	First Name Middle Name(s)		Last Name	
	T .			
Male	Female	Date of Birth (dd/mm/yyyy)	Registered Nationality	

Please enter the home address per week)	at which your child liv	ves for the 'major	ity' of his/	her time	(for more than	n 2.5 <u>school</u> days	
How long has he/she lived at the	nis address?	Enter:	Ye	ars	Months	Weeks	
Are there any formal shared re	sidency arrangements	in place for your	child?		Yes	No	
Please note: If your family is cu account of for admission purpo document or a Tenancy agreem	ses, you <u>must</u> enclose	with this applicati	on a copy				
Does this child have European resides in the European Econor			ply if he/s	she	Yes	No	
Is this child a 'Looked After Ch	ild' - a child in the care	e of a Local Autho	rity?		Yes	No	
Is there an adoption, child arra	ingements or special g	guardianship orde	r in place?	?	Yes	No	
Does he/she have an Educatio time of application which nam	es a specific school?			at the			
Does this child currently have applying for? Refer to the probability applying applying for?	a sibling attending any oublished Admission A		-	on of	Yes	No	
If 'Yes' enter below the details	of a qualifying sibling						
Last Name	First name	DOB: dd/mm/yyyy			Academy		
ction 3: Supporting Information	1		·				
The information that you have poversubscription criteria will be A place will be offered in the year of education or the efficient use	applied if there are mo ear group requested <u>or</u> of resources' or, wher	ore applications rea nly where a furthe re applicable, unla	ceived at the er admission wfully brea	he same ton would ach the s	ime than there not <i>'prejudice</i> tatutory Infant	are places available. the efficient delivery Class Size Limit.	
If a place <u>can</u> be offered, the in support your child will require of		e below will help	the Admis	ssions Co	mmittee to de	termine any specific	
If a place <u>cannot</u> be offered and provide below will help the Adn out in the Somerset Local Author application to the Local Authori without undue delay.	nission Authority to ide ority Fair Access Protoc	entify whether he, col. Where this is t	she qualif he case, th	ies again he Admis	st one or more sion Authority	of the criteria set will refer your	
The Admission Authority or an a circumstances are clear and that		-				· ·	
Is he/she currently on the roll of	of a United Kingdom so	chool?			Yes	No	
If <u>YES</u> , please provide the name	of the school						
If NO, when did he/she last att	end school?	Enter mo	nth/year				

Is he/she designated as a registered carer for another person?	Yes	No
Is he/she entitled to a Pupil or Service premium?	Yes	No
Does he/she have any special educational need, disability or medical condition that	Yes	No
the school should be aware of? You may be contacted		
Does he/she have a registered support worker?	Yes	No

Are there any other factors that you would like the Admission Authority to be aware of?

#### **Section 4: Applicant Details** (the applicant is the person completing this form)

Please enter the required detail or circle 'Yes' or 'No'

First Name	Last Name		Title	
Your relationship to this child	Parent	Carer	Other	

Do you live at the same address as the child you are applying for	Yes	No
If 'No' then please provide your full address (include post code) for communication purposes		

Land line telephone number	Mobile number	Email address

## **Section 5: Declaration and Signature**

This application will not be processed unless signed and dated by the applicant (if submitting by email insert an electronic signature. By submitting this Application Form, the applicant confirm that:

The applicant is legally responsible for the child concerned or that he/she has appropriate consent from the legally responsible party to submit this school place application

The information provided on this application form (and any supplementary information that may be provided in support of this application) is accurate to the best of the applicant's knowledge and not intended to mislead in any way.

The offer of a school place may be withdrawn if any of the information provided in conjunction with this application is subsequently found to be intentionally misleading or false.

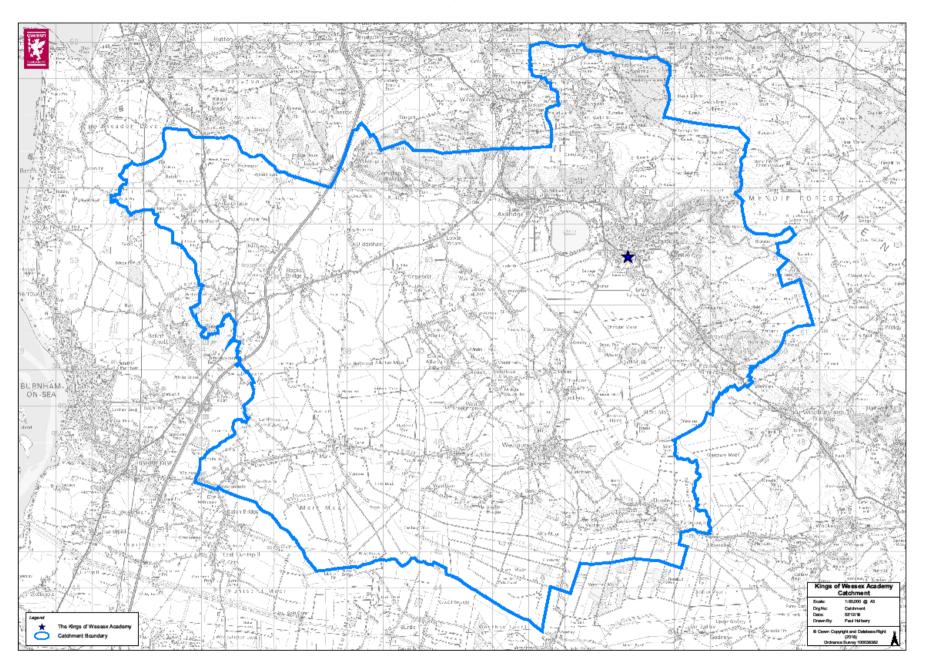
Where this application is submitted as an attachment to an email, the applicant agrees and accepts full responsibility for the child's information being submitted via a non-secure email platform (subject to the conditions and requirements of the data Protection Act 1988). If this is unacceptable, this Application Form should be completed and submitted as a paper copy, to be posted or hand delivered

The information provided may be shared by the Admission Authority to the extent that is necessary to determine the school admission decision, subject to the requirements of the Data Protection Act 1988.

He/she is aware of the In-Year admission application process set out in Section 3 of the Admission Authority's published Admission Arrangements.

Applicant's Signature	Date: day/month/year

The Kings of Wessex Academy	Hugh Sexey C of E Middle School
Station Road	Blackford
Cheddar	Wedmore
Somerset BS27 3AQ	Somerset BS28 4ND
Telephone: 01934 742757	Telephone: 01934 712211
Email: office@kowessex.co.uk	Email: school@hughsexey.org.uk
Fairlands Middle School	Axbridge C of E First School Academy
Masons Way	Moorland Street
Cheddar	Axbridge
Somerset BS27 3PG	Somerset BS26 2BA
Telephone: 01934 743186	Telephone: 01934 732391
Email: office@fairlandsmiddleschool.co.uk	Email: sch.018@educ.somerset.gov.uk
Brent Knoll C of E Primary Academy	Cheddar First School
Brent Street	Hillfield
Brent Knoll	Cheddar
Somerset TA9 4EQ	Somerset BS27 3HN
Telephone: 01278 760546	Telephone: 01934 742546
Email: office@brentknoll.somerset.sch.uk	Email: office@cheddarfirstschool.co.uk
Draycott and Rodney Stoke CofE First School	East Brent C of E Academy
School Lane	Church Road
Draycott	East Brent
Cheddar	Somerset TA9 4HZ
Somerset BS27 3SD	Telephone: 01278 760490
Telephone: 01934 742052	Email: office@eastbrent.somerset.sch.uk
Email: office@draycottrodneystoke.somerset.ach.uk	
Lympsham C of E Academy	Mark First and Pre School C of E Academy
Rectory Way	The Causeway
Lympsham	Mark
Weston-Super-Mare	Nr Highbridge
Somerset BS24 0EW	Somerset TA9 4QA
Telephone: 01934 750473	Telephone: 01278 641262
Email: lympsham@educ.somerset.gov.uk	Email: office@mark.somerset.sch.uk
Shipham CofE First School	Weare Academy First School
Turnpike Road	Notting Hill Way
Winscombe	Weare
Somerset BS25 1TX	Somerset BS26 2JS
Telephone: 01934 843485	Telephone: 01934 732270
Email: shiphamschool@educ.somerset.gov.uk	Email: weareacademy@gmail.com
Wedmore First School Academy	
Blackford Road Wedmore	
Somerset BS28 4BS	
Telephone: 01934 712643	
Email: office@wedmore.somerset.sch.uk	





Glossary and Definitions	
The 'normal' admissions	The period during which parents are invited to express a minimum of three preferences
round	for a place at any state-funded school, in rank order on the common application form
	provided by their home local authority. This period usually follows publication of the
	local authority composite prospectus on 12 September, with the deadline for parental
	applications of 15 January for primary places and 31 October for secondary places and
	subsequent offers made to parents on National Offer Day
In-year admission	A school admission application submitted for a place required at any time during the
application	academic year. In most cases and where the local authority has chosen not to
	coordinate in-year applications, the application form will be submitted directly to the
	school concerned.
Admission Authority	The body responsible for setting and applying a school's admission arrangements. For
	community or voluntary controlled schools, this body is the local authority unless it has
	agreed to delegate responsibility to the governing body. For foundation or voluntary
	aided schools, this body is the governing body of the school. For Academies, this body is
	the Academy Trust.
Academy	A State funded school in England, set up as a non-profit making charitable Trust, which
	is independent of local authority control and funded directly via the Education Funding
	Agency.
Admission	The overall procedure, practices and oversubscription criteria used in deciding the
Arrangements	allocation of school places including any device or means used to determine whether a
	school place is to be offered.
Published Admission	The number of school places that the admission authority must offer in each relevant
Number – (PAN)	age group of a school for which it is the admission authority. Admission numbers are
	part of a school's admission arrangements.
Admission Limit	A non-statutory limit applying to year groups other than the year of entry which
	indicates the number of places that can be made available/offered, mainly determined
	by the level of resource available.
Common Application	The form parents complete, listing their preferred choices of schools, and then submit
Form (CAF)	to local authorities when applying for a school place for their child as part of the local
	co-ordination scheme, during the normal admissions-round. Parents must be allowed to
	express a preference for a minimum of three schools on the relevant common
	application form as determined by their local authority. Local authorities may allow
C	parents to express a higher number of preferences if they wish.
Composite prospectus	The prospectus that a local authority is required to publish by 12 September in the offer
	year. This prospectus must include detailed admission arrangements of all maintained
Co. andinatad Cabana	schools in the area (including admission numbers and catchment areas).
Co-ordinated Scheme	All local authorities are required to co-ordinate the normal admissions- round for
	primary and secondary schools in their area. Schools can take in-year applications
	directly from parents, provided they notify their local authority of each application and
	its outcome. Each Local Authority must produce and publish a Coordinated Admissions
Hama Land Anthoniti	Scheme
Home Local Authority	A child's home local authority is the local authority in whose area the child resides.

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Infant Class Size Limit	Section 1 of the SSFA 1998 limits the size of an infant class (i.e. a class in which the
	'majority' of children will reach the age of five, six or seven during the school year) to 30
	pupils per school teacher.
	The School Admissions (Infant Class Sizes) (England) Regulations 2012 permit children
	to be admitted as exceptions to the infant class size limit. These are set out in
<u> </u>	paragraph 2.15.
Maintaining Local	The area in which a school is located is referred to as the maintaining local authority.
Authority	
National Offer Day	The day each year on which local authorities are required to send the offer of a school
	place to all parents of secondary age pupils in their area.
	For secondary on or about 1 March and for primary on or about 16 April. The specific
	dates are published in the home local authority Composite Prospectus.
Offer Year	The school year immediately preceding the school year in which pupils are to be
	admitted to schools under the admission arrangements in question. This is the school
	year in which the offers of school places are communicated.
Oversubscription	This refers to the published criteria that an admission authority applies when a school
Criteria	has more applications than places available and must decide which children are to be
	offered/allocated a place.
Reception Class	Defined by Section 142 of the SSFA 1998 as a class in which education is provided which
	is suitable for children aged five and any children who are under or over five years old
	whom it is expedient to educate with pupils of that age.
Relevant Age Group	The age group to which children are normally admitted. Each relevant age group must
	have admission arrangements, including an admission number. Some schools (for
	example schools with sixth forms which admit children into the sixth form) may have
	more than one relevant age group.
School Year	The period beginning with the first school term to begin after July and ending with the
1	579 of the Education Act 1996.
Reception Class Relevant Age Group	This refers to the published criteria that an admission authority applies when a school has more applications than places available and must decide which children are to be offered/allocated a place.  Defined by Section 142 of the SSFA 1998 as a class in which education is provided which is suitable for children aged five and any children who are under or over five years old whom it is expedient to educate with pupils of that age.  The age group to which children are normally admitted. Each relevant age group must have admission arrangements, including an admission number. Some schools (for example schools with sixth forms which admit children into the sixth form) may have more than one relevant age group.  The period beginning with the first school term to begin after July and ending with the beginning of the first such term to begin after the following July, as defined by Section