



<p style="text-align: center;">Communication and Language</p> <p>Listening Attention Understanding Speaking</p> <ul style="list-style-type: none"> We will join in and retell stories from our core texts asking questions based around who what why where when. Use scientific vocabulary when talking about the parts of the flower or an insect. We will listen and talk about our core texts to develop our familiarity and understanding. Think of open ended questions to ask our Forest School visitor on what new things have they explored in the forest. Act out the story with some pretend food and make your own cocoons. Learning the vocabulary involved with the life cycle of a caterpillar. Discuss Our Termly Cultural Festival-Easter and talk about what do they eat? where do they go for their egg hunts? Do they have an egg hunt? what do they do to prepare? At snack time continue to use 'snack and natter' to encourage children to discuss about the term's topics. How to stay healthy, How to keep our teeth clean, looking after ourselves and our family. Learn and Sign 'Forgive' and discuss ways we can Forgive each other. Listen, learn and join in with discussions about our terms cultural Festival and whole school planning dates. <p>Week 1-One tomato two tomato Week 2-Humpty Dumpty Week 3-The wheels on the bus Week 4-Five little speckled frogs Week 5-Butterfly Week 6-12345 once I caught a fish alive</p>	<p style="text-align: center;">PSED</p> <p>Self-Regulation Managing Self Building Relationships</p> <ul style="list-style-type: none"> Self-registration and wake and shake. We will be role modelling independence and how the children can manage their own needs (link in with Physical Development) Build a den with your friends Role play parts of celebrations e.g. Easter Talk about what you like and do not like about being outdoors. What are their favourite outdoor spaces and why? We will encourage good listening, engaging and building relationships with adults and peers. Talk about feelings in the book, how might the caterpillar feel when it comes out of it's cocoon? We will talk about what's made us smile today? Our emotions and how we're feeling. Weekly show and Tell-Allowing each child to bring in something special to them to discuss and share with their friends. We will discuss the terms Christian values - forgiveness. What is their favourite food? Would they share it with the caterpillar? 	<p style="text-align: center;">Physical Development</p> <p>Moving and Handling-Fine and Gross Motor Skills Health and Self-care</p> <ul style="list-style-type: none"> Making caterpillar's out of playdoh using different shaped cookie cutters, googly eyes and pipe cleaner. Consider whether the food the caterpillar ate was healthy? Can they think of a healthy meal for the caterpillar? Develop our fine motor skills- Mark making outside using large paintbrushes and water painting on the slabs or crayons to make rubbing on different textured surfaces - walls, fence and trees-See how many we can find. Learning how to use bikes, trikes and scooters safely. Encouraging eating independently. Cutting and slicing up fruit and vegetables for the caterpillar. Modelling putting our coats on, managing buttons and zips. Wriggle like a caterpillar and flap your hands like a butterfly for Yoga poses. Forest school- Seasonal changes walk- 'Spring' Create an obstacle course to complete with friends. Wake and shake. Dough Disco. Parachute.
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<p style="text-align: center;">Literacy</p> <p>Comprehension Word Reading Writing</p> <ul style="list-style-type: none"> Assess and continue with Early Years Talk Boost. Retell The Very Hungry Caterpillar story using talk4 writing. Retell the story but change the foods. Can they act out part of the story with their friends? Spread out the stories sequencing pictures, can they sequence them correctly? Go on a walk around the school. What signs can you spot and what does it mean? Try story telling in an interesting outdoor space. Continue 'Spread the happiness'-Squiggle whilst you wriggle encouraging early writing for pre-schoolers. Forming basic letter shapes through mark making materials (sand, water, shaving foam, paint). Find out about this term's celebration-Easter- exploring books in our library and learning all about others special celebration. Draw or trace the items of food the caterpillar ate (see Twinkl). For our frogs can they label them as well? Letters & Sounds/Phonics play (Jolly Phonics). Phase 1: Aspect (Twinkl) Rhythm and Rhyme. <p>Spring 2 Core Texts:</p> <p>Week 1-What does my body do? Week 2-Sometimes I like to curl up in a ball Week 3- The Very Hungry Caterpillar Week 4-Sweet Dreams Week 5- Wash, Scrub, Brush! Week 6-Mad about Mini Beasts All Term-Christian Value Books: Forgiveness. 'Angry Bee'.</p>	<div style="text-align: center;">   </div> <p style="text-align: center;">Spring Term 2</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Theme</td> <td>The Great Outdoors and The Very Hungry Caterpillar</td> </tr> <tr> <td>Talk Boost/SALT Plans</td> <td>Look at each child's plan and implement and evaluate each week.</td> </tr> <tr> <td>Circle time focus (Jigsaw)</td> <td>Week 1- Everybody's body Week 2- We like to, move it, move it! Week 3- Food, glorious food Week 4-Sweet Dreams Week 5-Keeping Clean Week 6-Stranger Danger</td> </tr> <tr> <td>Healthy Me!</td> <td></td> </tr> <tr> <td>Snack and Natter</td> <td>How to stay healthy, How to keep our teeth clean, looking after ourselves and our family.</td> </tr> <tr> <td>Health and Wellbeing</td> <td></td> </tr> </table>	Theme	The Great Outdoors and The Very Hungry Caterpillar	Talk Boost/SALT Plans	Look at each child's plan and implement and evaluate each week.	Circle time focus (Jigsaw)	Week 1- Everybody's body Week 2- We like to, move it, move it! Week 3- Food, glorious food Week 4-Sweet Dreams Week 5-Keeping Clean Week 6-Stranger Danger	Healthy Me!		Snack and Natter	How to stay healthy, How to keep our teeth clean, looking after ourselves and our family.	Health and Wellbeing		<p style="text-align: center;">Maths</p> <p>Number Numerical Patterns</p> <ul style="list-style-type: none"> Collect lots of outdoor objects eg sticks, stones, feathers, leaves etc. Sort them into categories of type, colours, shape or order them according to size. Subitising and exploring the composition of numbers to five. Use outdoor objects to do simple sums. Can you count three stones then add two stones, how many have you altogether? Compare size too. Comparing sizes of caterpillars -Which one is the smallest and which one is the biggest. Counting the amount of food. How much food did the caterpillar eat altogether? Positional Language- is the caterpillar on the leaf or under the leaf. Making repetitive patterns using outside objects eg: stone- stick stone - stick. Use butterfly symmetry worksheets to support lessons about mini beasts, insects and nature.
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<p style="text-align: center;">Understanding the World</p> <p>Present</p> <p>People, Culture and Communities The Natural World</p> <ul style="list-style-type: none"> Learn about Rainbows. Make your own rainbows using water spray Take part in a nature watch using binoculars and magnifying glasses. Learning the life cycle of a caterpillar. Looking for caterpillars and butterflies How can they look after the mini beasts in their garden or in our forest school area. Easter story Why is easter special for Christians? How Easter is celebrated? Is it celebrated the same way around the world? Caring for plants and flowers in Spring (Lisa) Exploring the weather in Spring Comparing Spring to Summer, Autumn and Winter Baby animals born in Spring 	<p>Cultural Festivals and Celebration's Plus important 'whole school planning' dates.</p> <p>Wednesday 6th March World Book Day (See class dojo for details)</p> <p>Monday 11th- 15th March British Science Week</p> <p>Friday 15th March (See class dojo for details) Red Nose Day</p> <p>Wednesday 27th March (9.30am) Easter Service St Gregory's Church</p> <p>Thursday 28th March School Breaks up for Easter Holidays</p> <p>Friday 29th March-Friday 12th April School Holiday</p> <p>Monday 15th April School Returns</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Home links</td> <td> <ul style="list-style-type: none"> Arrange a Forest School Leader to lead an activity. New/existing Parents to fill in 'About me' form on Tapestry and bring in a family photo to share. Give parents Show and Tell bag. </td> </tr> <tr> <td>Christian Value</td> <td>Forgiveness.</td> </tr> </table>	Home links	<ul style="list-style-type: none"> Arrange a Forest School Leader to lead an activity. New/existing Parents to fill in 'About me' form on Tapestry and bring in a family photo to share. Give parents Show and Tell bag. 	Christian Value	Forgiveness.	<p style="text-align: center;">Expressive Arts and Design</p> <p>Creating with Materials Being Imaginative and Expressive</p> <ul style="list-style-type: none"> Learn our termly 'Nursery Rhymes' songs-See Communication and Language for our weekly songs-focus encouraging children to join in with the actions. Take a weekly Spring sensory walk around our playground or school. Butterfly painting on folded paper Painting the caterpillar using threading reels. Mixing two colours together to get another colour for our display board. Observational drawing-Daffodils in forest school area Using different materials to make props from the stories/songs, Fixing/joining - making bridges. Mark Making-Using Paints and various sized paint brushes as well as using threading reels, straws, cotton wool/buds and recycled materials. Make and put on butterfly masks and role play eg butterflies fluttering through flowers. Listening to music from around the world like latin American salsa or flamenco music from Spain to inspire children to sing and devise their own songs around ones they know.
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