



<p style="text-align: center;">Communication and Language</p> <p style="text-align: center;">Comprehension Word Reading Writing</p> <ul style="list-style-type: none"> We will talk about our new class and new beginnings We will talk and explore what our bodies do and what our senses are. Use scientific vocabulary when talking about the parts of our body. We will join in and retell stories from our core texts asking questions based around who what why where when. We will talk to the children about what farmers need to do to ensure that there is a good harvest. Answering why and how questions about the food we grow and how it arrives to our shops. Learning the vocabulary involved with The Enormous Turnip. Weekly show and Tell-Allowing each child to bring in something special to them to discuss and share with their friends. At snack time continue to use 'snack and natter' to encourage children to discuss about the term's topics. Learn and Sign 'Thankfulness' and discuss ways we're Thankful. <p>Autumn 1 Nursery Rhymes:</p> <p>Week 1-Head Shoulders Knees and Toes Week 2-One Tomato, Two Tomato Week 3-Old Macdonald had a farm Week 4-Baby, Mummy, Daddy, Grandma, Grandad Shark Week 5-If your happy and you know it clap your hands Week 6-Ba Ba black sheep Week 7-Na na na, I'm so happy</p>	<p style="text-align: center;">PSED</p> <p style="text-align: center;">Self-Regulation Managing Self Building Relationships</p> <ul style="list-style-type: none"> Self-registration and wake and shake. In circle time talk to children about their morning routine. What are their likes and dislikes and what are the good at? We will be role modelling independence and how the children can manage their own needs (link in with Physical Development) We will talk about how our bodies have changed and how we stay healthy. We will discuss who is part of our family. We will encourage good listening, engaging and building relationships with adults and peers. We will talk about what's made us smile today? Our emotions and how we're feeling. Linking in The Colour Monster book. Discussing through visual pictures that we're all different and that each of us is unique. Weekly show and Tell-Allowing each child to bring in something special to them to discuss and share with their friends. We will discuss the terms Christian value and link in Jigsaw- 'Being me in the World' - that includes understanding their own identity and how they fit well in class, school and our global community. 	<p style="text-align: center;">Physical Development</p> <p style="text-align: center;">Moving and Handling-Fine and Gross Motor Skills Health and Self-care</p> <ul style="list-style-type: none"> Children to learn how to bake bread (kneading, mixing, pouring) Rolling balls back & forth to each other. Learning how to use trikes and scooters safely. Encouraging eating independently. Cutting and slicing up fruit and vegetables from Harvest. Modelling putting our coats on, managing buttons and zips. Yoga. Forest school-Autumn walk to Listen and see what we can hear? Discuss and explore Autumnal Colours. Wake and shake-Morning exercise. Making faces with emotions out of playdoh using different shaped cookie cutters, googly eyes and pipe cleaners. Develop our fine motor skills- Mark making outside using large paintbrushes and water painting on the slabs or crayons to make rubbing on different textured surfaces - walls, fence and trees-See how many we can find. Create an obstacle course to complete with friends. Dough disco - strengthening fingers, pencil control, anticlockwise circles and letter formation. Can we recognise and name the different parts of our body? Link in Song-Heads Shoulders, Knees and Toes. Parachute-Gross motor skills, movement, singing. Cutting and slicing up fruit and vegetables to make a salad. Discuss healthy diets for animals and humans. Shows and understanding of being healthy and having good hygiene. Show an awareness of the effects exercise has on the body. Can we Jump with two feet, hop, crawl, roll and catch a ball? Looking at and tasting different healthy food in our kitchen- what are some of the similarities and differences. Construction- working with others in designing and making. Experiment in moving in different ways.-How do our bodies move to music- Moving with confidence, showing control.
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<p style="text-align: center;">Literacy</p> <p style="text-align: center;">Comprehension Word Reading Writing</p> <ul style="list-style-type: none"> To continue our talk for writing (T4W). Assess and continue with Early Years Talk Boost. Bring in and share favourite stories from home. Retell stories linked to our core texts. Listen and join in with the Enormous Turnip story. Forming basic letter shapes through mark making materials (sand, water, shaving foam, paint). Retell the 'The Enormous Turnip' story using talk4 writing. Retell the story but change the characters. Can they act out part of the story with their friends? Spread out the stories sequencing pictures, can they sequence them correctly? Using pictures from Twinkl. Try story telling in an interesting outdoor space- Allotment. Continue 'Spread the happiness'-Squiggle whilst you wriggle encouraging early writing for pre-schoolers. Forming basic letter shapes through mark making materials (sand, water, shaving foam, paint). This term we will investigate- 'our bodies, starting pre-school and harvest'- exploring books in our library. Letters & Sounds/Phonics play (Jolly Phonics). Phase 1: Aspect (Twinkl) Rhythm and Rhyme. <p>Autumn 1 Core Texts:</p> <p>Week 1- The Enormous Turnip Week 2-Scarecrow Secret Week 3-The Dinosaur Farm Week 4-The Colour Monster/How are you feeling today? Week 5-Turnip Soup/How did that get in my lunch box? (non-fiction) Week 6-Why should I brush my teeth? (non-fiction) Week 7-How my body works/What is poo? (non-fiction)</p>	<div style="text-align: center;">   </div> <p style="text-align: center;">Autumn Term 1</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">Theme</td> <td>All About Me!</td> </tr> <tr> <td>Talk Boost/Salt Plans</td> <td>Look at each child's plan and implement and evaluate each week.</td> </tr> <tr> <td>Circle Time Focus-Being me in the world (Jigsaw)</td> <td>Week 1-My School Week 2-Who am I? 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Give parents Show and Tell bag. </td> </tr> <tr> <td>Main Learning Challenges</td> <td>Starting Pre-school / my new class / New Beginnings Human body/ Senses How have I changed? Baby to now? My family / PSED focus What am I good at? How do I make others feel? Being kind / staying safe</td> </tr> <tr> <td>Christian Value</td> <td>Thankfulness</td> </tr> </table>	Theme	All About Me!	Talk Boost/Salt Plans	Look at each child's plan and implement and evaluate each week.	Circle Time Focus-Being me in the world (Jigsaw)	Week 1-My School Week 2-Who am I? Who is in my family Week 3-My Home, what is the environment like where I live Week 4-My Feelings, Being at School. Week 5-My Body, Gentle Hands Week 6-Harvest, Our rights. Week 7-What is our responsibilities.	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Finding objects to match numerals 0-10 Counting objects that can and can't be moved. Comparing sets of objects. Which one is the smallest and which one is the biggest. Number songs-One Tomato, Two Tomato. <p style="text-align: center;">Expressive Arts and Design</p> <p style="text-align: center;">Creating with Materials Being Imaginative and Expressive</p> <ul style="list-style-type: none"> We will learn the Harvest Service Song-TBC and learn our termly 'Nursery Rhymes' songs encouraging children to join in with the actions -See Communication and Language. Role play to create a farm shop to introduce harvest foods and how they are grown. Make different tyre tracks with paint, sand and playdough. Painting with different materials i.e. fruit and vegetables, leaves, sand, sticks and bark. Bark Rubbings using pastels. Make Harvest Hats and Self-portraits. Observational painting-Harvest Fruits and Veg Mark Making-Using Paints and various sized paint brushes as well as using threading reels, straws, cotton wool/buds and recycled materials.
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