



<p style="text-align: center;">Communication and Language</p> <p style="text-align: center;">Listening Attention Understanding Speaking</p> <ul style="list-style-type: none"> We will join in and retell stories from our core texts asking questions based around who what why where when. We will listen and talk about our core texts to develop our familiarity and understanding. Think of questions to ask visitors to share their experiences of different celebrations. Role play talking to a friend on the phone and inviting them to their birthday party. Discuss firework safety. At snack time continue to use 'snack and natter' to encourage children to discuss about the term's topics. What foods do they like to eat at birthday parties, Guy Fawkes Night and Christmas? Learn and Sign 'Happy Birthday'. Listen and join in with the Christmas nativity. What do our children think about Christmas? What does it mean to them and their families? <p>Autumn 2 Nursery Rhymes:</p> <p>Week 1-Twinkle Twinkle little star Week 2-Row row row your boat Week 3-Five current bun Week 4-Here we go round the mulberry bush Week 5-Ten fat sausages Week 6-A cat came dancing. Week 7- Jack and Jill</p>	<p style="text-align: center;">PSED</p> <p style="text-align: center;">Self-Regulation Managing Self Building Relationships</p> <ul style="list-style-type: none"> Self-registration and wake and shake. In circle time discuss celebrating different festivals- food, clothes and presents etc. We will be role modelling independence and how the children can manage their own needs (link in with Physical Development) Role play parts of celebrations e.g. Birthday, Christmas, Guy Fawkes. Arranging birthday party in role play area. We will encourage good listening, engaging and building relationships with adults and peers. We will talk about what's made us smile today? Our emotions and how we're feeling. Weekly show and Tell. We will discuss the terms Christian value and link in Jigsaw- 'Celebrating Difference including Anti Bullying and understanding. Talk about our favourite colours and how they link in with celebrations and cultural festivals like wearing red at Christmas. 	<p style="text-align: center;">Physical Development</p> <p style="text-align: center;">Moving and Handling-Fine and Gross Motor Skills Health and Self-care</p> <ul style="list-style-type: none"> Making gingerbread out of playdoh using different shaped cookie cutters. Children to create a Birthday cake made from playdough or clay. Make junk modelling rockets for Guy Fawkes Night. Develop our fine motor skills- painting outside using large brushes, chalking and threading beads. Learning how to use trikes and scooters safely. Encouraging eating independently. Cutting and slicing up fruit and vegetables for our Christmas party. Modelling putting our coats on, managing buttons and zips. Yoga. Forest school-Listen and see what we can hear? Wake and shake. Dough Disco. Parachute. Gross Motor Skills ELG · Demonstrate strength, balance and coordination when playing. ULS-Fine Motor Skills ELG · Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. 						
<p style="text-align: center;">Literacy</p> <p style="text-align: center;">Comprehension Word Reading Writing</p> <ul style="list-style-type: none"> Bring in and share favourite celebration stories from home. Retell stories linked to our core texts. Understanding the Diwali story Continue 'Spread the happiness'-Squiggle whilst you wriggle encouraging early writing for pre-schoolers. Forming basic letter shapes through mark making materials (sand, water, shaving foam, paint). Find out different celebrations through reading and exploring books in our library. Making a birthday checklist (see twinkl). Unlocking Letter and Sounds (ULS) What sounds can I make? Continue reading wordless book from ULS. Writing ELG · Write recognisable letters, most of which are correctly formed. 	<div style="text-align: center;">  <p>Autumn Term 2</p>  </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Theme</td> <td>It's a party! How do we celebrate?</td> </tr> <tr> <td>T4W Text</td> <td>Owl Babies</td> </tr> </table>	Theme	It's a party! How do we celebrate?	T4W Text	Owl Babies	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Number Numerical Patterns</p> <ul style="list-style-type: none"> Counting spoons, menus and plates for the party. Subitising and exploring the composition of numbers to five. Snack time-counting plates, cups and our snacks, problem solving, asking questions like- if we have three people sat at the table how many plates will we need? Wrapping different shaped objects-measuring and estimating. Encouraging positional language when we're lining up-go back or behind, in front/in-between or in the middle. Making repeated patterns when making our hats and Christmas folders. Making repeated patterns with the coloured Rangoli sand. Making ginger bread man-Measuring ingredients and decorating ginger bread. 		
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<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">Present People, Culture and Communities The Natural World</p> <ul style="list-style-type: none"> Talking about parties you have at home (see family pictures). Talk about Diwali, Hindu religion and Indian culture Talk about different occupations that involve parties and celebrations-Like Wedding/party planner, DJ, caterer, florist, and events manager. Recognising that people have different beliefs and celebrations. How does everyone celebrate cultural festivals and celebrations-Christmas and Guy Fawkes Night? What clothes do people wear? What language do they speak? Do they decorate a tree/their house? What kinds of food do they eat? Do they sing songs and play games? 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Cultural Festivals and Celebration's Plus, important 'whole school planning' dates.</td> <td> <ul style="list-style-type: none"> Diwali, Christmas, Guy Fawkes Night, New Year's Day and Birthday Celebrations. Monday 11th - 15th November Rainbow Woods Pre-School Parent Consultation Meetings (3.30 pm-5.30 pm) Monday 11th November Remembrance Day Monday 11th - 15th November, Anti Bullying Week. Thursday 14th November we are holding Odd Socks Day - Please come dressed in odd socks. Friday 15th November - Children in Need Day Friday 29th November - Art Explosion Day. Thursday 12th December - Save the Children Christmas Jumper Day. Friday 13th December, EYFS Nativity 10-11am. Celebration & PTA Christmas Fayre (5:30 -7pm). Tuesday 17th December Children's Christmas lunch & Father Christmas visit. Rainbow Woods & Reception Christmas party. Thursday 19th December - Children's Christmas Buffet Meal. Friday 20th December School breaks up for holidays. </td> </tr> <tr> <td>Christian Value</td> <td>Kindness and compassion</td> </tr> <tr> <td>Home links</td> <td> <ul style="list-style-type: none"> Arrange Surprise Parent Reader-Baishali to talk about how Diwali is celebrated. What do they do differently- Foods, Traditional gifts, dance and songs? Parents to fill in 'About me' form on Tapestry and bring in family photo to share. Give parents Show and Tell bag. </td> </tr> </table>	Cultural Festivals and Celebration's Plus, important 'whole school planning' dates.	<ul style="list-style-type: none"> Diwali, Christmas, Guy Fawkes Night, New Year's Day and Birthday Celebrations. Monday 11th - 15th November Rainbow Woods Pre-School Parent Consultation Meetings (3.30 pm-5.30 pm) Monday 11th November Remembrance Day Monday 11th - 15th November, Anti Bullying Week. Thursday 14th November we are holding Odd Socks Day - Please come dressed in odd socks. Friday 15th November - Children in Need Day Friday 29th November - Art Explosion Day. Thursday 12th December - Save the Children Christmas Jumper Day. Friday 13th December, EYFS Nativity 10-11am. Celebration & PTA Christmas Fayre (5:30 -7pm). Tuesday 17th December Children's Christmas lunch & Father Christmas visit. Rainbow Woods & Reception Christmas party. Thursday 19th December - Children's Christmas Buffet Meal. Friday 20th December School breaks up for holidays. 	Christian Value	Kindness and compassion	Home links	<ul style="list-style-type: none"> Arrange Surprise Parent Reader-Baishali to talk about how Diwali is celebrated. What do they do differently- Foods, Traditional gifts, dance and songs? Parents to fill in 'About me' form on Tapestry and bring in family photo to share. Give parents Show and Tell bag. 	<p style="text-align: center;">Expressive Arts and Design</p> <p style="text-align: center;">Creating with Materials Being Imaginative and Expressive</p> <ul style="list-style-type: none"> We will learn our Christmas Song to sing in front of parents. Learn our termly nursery rhymes-Twinkle twinkle little star, Row row row your boat, Ten fat sausages and Here we go round the mulberry bush encouraging children to join in with the actions. Making lanterns and colouring and decorating Diwali Diya's Take sensory walks around playground. Create and repeat Autumn/ 'Winter' movements and noises-e.g. the wind, leaves falling from the tree. Making Christmas Cards. Making Christmas Lists-Cutting and sticking items they would like from Father Christmas. Role play to create birthday parties. Using different materials to make party hats. Explore colour and colour mixing when doing firework pictures. Play traditional party games, such as musical statues, musical chairs and pass the parcel. ULS-Begin to show accuracy and care when drawing.
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