

# Unit of Inquiry Planner

Class: Frogs and Tadpoles		Year Group: Pre-School		Term: 3	Length of Inquiry: 6 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	What is it like in the Winter time? Winter Wonderland and Bears						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	<u>Habitat and Survival</u> How do animals survive the Winter? What animals live in the artic?		<u>Information and Imagination</u> How young animals change over time?		<u>History and Influence</u> What is Winter? Why do we call it Winter? Why does South Africa have a warm Winter?		
Links to prior learning	Seasonal changes, creation and the natural world						
Key Text(s)	<p>We're going on a bear Hunt-T4W</p> <p><b>Week 1</b>-Bear feels ill  <b>Week 2</b>-Whatever Next  <b>Week 3</b>-Peace at Last  <b>Week 4</b>-Brown Bear Brown Bear, what do you see?  <b>Week 5</b>-Goldilocks and the Three Bears  <b>Week 6</b>-Polar Bear, Polar Bear what do you hear?</p>						
Links to Careers/Community:	Respecting, caring and being kind to animals/pets-RSPCA, Zoo Keeper, Farmer. Keeping our environment and community safe, clean and tidy.			Global Community Links:		Animals that live in cold places New Year/Chinese New Year Valentines Day Children's mental health week	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Links	Bear feels ill	Whatever Next	Peace at Last	Brown Bear, Brown Bear What do you see?	Goldilocks and the Three Bears	Polar Bear, Polar Bear What do you hear?	Half Term
Maths – where is the Maths?	Sorting bears (size order)	Positional Language (Goldilocks and the Three Bears story)	Compare height and weight (Goldilocks and the Three Bears story)	Counting bears 0-10 and 10-0 using the parachute	Measuring and Counting ingredient	Problem Solving and subitising	Half Term

<b>Inquiry through UTW</b>	History – past and present linked to Winter and how it is changing.  Science- features of the environment they are in and learn about different environments  See activities under Understanding the World	History – past and present linked to Winter and how it is changing.  Science- features of the environment they are in and learn about different environments  See activities under Understanding the World	History – past and present linked to Winter and how it is changing.  Science- features of the environment they are in and learn about different environments  See activities under Understanding the World	History – past and present linked to Winter and how it is changing.  Science- features of the environment they are in and learn about different environments  See activities under Understanding the World	History – past and present linked to Winter and how it is changing.  Science- features of the environment they are in and learn about different environments  See activities under Understanding the World	History – past and present linked to Winter and how it is changing.  Science- features of the environment they are in and learn about different environments  See activities under Understanding the World	Half Term
<b>Inquiry through C&amp;L</b>	Asking questions to find out more	Asking questions to find out more	Asking questions to find out more	Talking in sentences using conjunctions	Asking questions to find out more	Asking questions to find out more	Half Term
<b>Inquiry through Physical Development</b>	-Order ourselves in size order. -Make snowflakes with our bodies. -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk- 'Winter'.	-Cutting and slicing fruit and vegetables- Teddy Bears Picnic. -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk- 'Winter'.	-Acting out the different scenes from 'We're going on a bear hunt' -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk- 'Winter'.	-Going for a bear hunt - Feel the grass, snow, and mud. -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk- 'Winter'.	-Making cakes and biscuits -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk- 'Winter'.	-Acting out the different noises and movements that Winter animals make. -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk- 'Winter'.	Half Term
<b>Inquiry through Expressive Art and Design</b>	Colour mixing- seasonal colours	DT – cutting, fixing and joining techniques	DT – cutting, fixing and joining techniques	Stick/collage/printing To make binoculars and bears for our 'we're going on a bear hunt' activity	Stick/collage/printing To make binoculars and bears for our 'we're going on a bear hunt' activity	Mark making/Printing Winter scene	Half Term
<b>Inquiry through PSED</b>	Dreams and goals Challenge	Dreams and goals Never Giving up	Dreams and goals Setting a goal	Dreams and goals Obstacles and Support	Dreams and goals Flight to the future	Dreams and goals Footprint awards	Half Term
<b>Discrete Teaching: RE/Christian Values</b>	What special times can I remember?	What is Judaism?	Why are some festivals and celebrations important?	What is Passover?	How is food important during celebrations and festivals?	What is the Star of David?	Half Term

