

Unit of Inquiry Planner

Class: Frogs and Tadpoles		Year Group: Pre-School		Term: 4	Length of Inquiry: 6 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	What is a life cycle? What is an simple example of a life cycle?						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	<u>Habitat and Survival</u> What helps butterflies to fly? What hatches from butterfly eggs?		<u>Conservation</u> <i>How can we look after mini beasts?</i>		<u>Responsibility</u> How can we care for our caterpillar/butterflies?		
Links to prior learning	Seasonal changes, creation and the natural world						
Key Text(s)	<p>The Very Hungry Caterpillar-T4W</p> <p>Week 1-What does my body do?</p> <p>Week 2-Sometimes I like to curl up in a ball</p> <p>Week 3- The Very Hungry Caterpillar</p> <p>Week 4- Sweet Dreams</p> <p>Week 5- Wash, Scrub, Brush!</p> <p>Week 6-Mad about Mini Beasts</p>						
Links to Careers/ Community:	Respecting, caring and being kind to mini beast/pets- RSPCA, people who helps us, Wildlife trust. Keeping our environment and community safe, clean and tidy.			Global Community Links:		Different mini beast lives in different places Science week	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Links	What does my body do?	Sometimes I like to curl up in a ball	The Very Hungry Caterpillar	Sweet Dreams	Wash, Scrub, Brush!	Mad about Mini Beasts	Half Term
Maths – where is the Maths?	Counting the amount of food. How many foods did the caterpillar eat?	Positional Language- is the caterpillar on the leaf or under the leaf?	Use butterfly symmetry worksheets to support lessons about mini beast.	Which mini beast has the most legs?	Measuring and Counting ingredients.	Problem Solving and subitising.	Half Term

<p>Inquiry through UTW</p>	<p>History – past and present linked to Spring and how it is changing.</p> <p>Why are Mini Beasts good for your garden?</p> <p>See activities under Understanding the World</p>	<p>History – past and present linked to Spring and how it is changing.</p> <p>What are the benefits of mini beasts to our environment?</p> <p>See activities under Understanding the World</p>	<p>History – past and present linked to Spring and how it is changing.</p> <p>What is the life cycle of a caterpillar?</p> <p>See activities under Understanding the World</p>	<p>History – past and present linked to Spring and how it is changing.</p> <p>How do food chains work?</p> <p>See activities under Understanding the World</p>	<p>History – past and present linked to Spring and how it is changing.</p> <p>What do mini beasts need to survive?</p> <p>See activities under Understanding the World</p>	<p>History – past and present linked to Spring and how it is changing.</p> <p>How can we encourage mini beasts into our garden? Mini beast homes.</p> <p>See activities under Understanding the World</p>	<p>Half Term</p>
<p>Inquiry through C&L</p>	<p>Asking questions to find out more. Re-telling stories Engaging in non-fiction books Show & Tell</p>	<p>Asking questions to find out more. Re-telling stories Engaging in non-fiction books Show & Tell</p>	<p>Asking questions to find out more. Re-telling stories Engaging in non-fiction books Show & Tell</p>	<p>Asking questions to find out more. Re-telling stories Engaging in non-fiction books Show & Tell</p>	<p>Asking questions to find out more. Re-telling stories Engaging in non-fiction books Show & Tell</p>	<p>Asking questions to find out more. Re-telling stories Engaging in non-fiction books Show & Tell</p>	<p>Half Term</p>
<p>Inquiry through Physical Development</p>	<ul style="list-style-type: none"> - Making caterpillar's out of playdoh using different shaped cookie cutters, -Make snowflakes with our bodies. -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk-'Spring'. 	<ul style="list-style-type: none"> -Cutting and slicing fruit and vegetables- -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk-'Spring'. 	<ul style="list-style-type: none"> - Consider whether the food the caterpillar ate was healthy? Acting out the different scenes from 'We're going on a bear hunt' -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk-'Spring'. 	<ul style="list-style-type: none"> Wriggle like a caterpillar for yoga poses -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Forest school- Seasonal changes walk-'Spring' 	<ul style="list-style-type: none"> -Making Fruit kebab using grapes and strawberries -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk-'Spring'. 	<ul style="list-style-type: none"> - Encouraging eating independently. Going for a bug hunt. -Wake and Shake. -Dough Disco. -Learning to ride a bike. -Yoga -Forest school- Seasonal changes walk-'Spring'. 	<p>Half Term</p>
<p>Inquiry through Expressive Art and Design</p>	<p>Using different materials to make props from the stories/songs,</p> <p>Colour mixing- seasonal colours</p>	<p>DT – cutting, fixing and joining techniques</p>	<p>DT – cutting, fixing and joining techniques</p>	<p>Painting the caterpillar using threading reels. Butterfly painting on folded paper</p>	<p>Fruit and vegetable printing Paint Caterpillars using balloons</p>	<p>Mark making/Printing The Very Hungry Caterpillar</p>	<p>Half Term</p>
<p>Inquiry through PSED</p>	<p>Dreams and goals Challenge</p>	<p>Dreams and goals Never Giving up</p>	<p>Dreams and goals Setting a goal</p>	<p>Dreams and goals Obstacles and Support</p>	<p>Dreams and goals Flight to the future</p>	<p>Dreams and goals Footprint awards</p>	<p>Half Term</p>

Discrete Teaching: RE/Christian Values	How can you celebrate Easter? What special times can I remember?	What is Easter?	Why are some festivals and celebrations important?	How can we take responsibility at home and at pre-school?	How is food important during celebrations and festivals?	What is the traditional flower for easter?	Half Term
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