

Unit of Inquiry Planner

Class: Tadpoles/Frogs		Year Group: Pre-School		Term: 5	Length of Inquiry: 5 weeks		
Theme	Humankind and Ourselves	Culture and Diversity	Exploration and Discovery	Community and Citizenship	Expression and Creativity	Humankind and Ourselves	
Inquiry Title:	Are all animals the same? The Animal Kingdom						
Key Concepts	Responsibility	Perspective	Form	Change	Connection	Causation	Reflection
Lines of Inquiry	<u>Discovery</u> <i>What animals eat meat and what animals are vegetarians? What do animals eat?</i>		<u>Exploration</u> <i>How do they move? What sounds do they make? How do animals look the same-compare and contrast their features. What is the difference to farm animals, pets and wild animals?</i>		<u>Research</u> <i>What animal is this? Listen to the different sounds animals make and research where they live?</i>		
Links to prior learning	<i>Habitats and Wildlife The Very Hungry Caterpillar What do animals eat? How do they grow? Do they grow in the same way?</i>						
Key Text(s)	<i>Dear Zoo T4W, Giraffes can't dance, Walking through the jungle, Rumble in the Jungle and The Lion Inside</i>						
Links to Careers/Community:	<i>Visit from Pet Goats, Lambs and chicks</i>			Global Community Links:		<i>Different animals live in different countries. Spring and Easter.</i>	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Links	Dear Zoo T4W	Giraffes can't dance	Walking through the jungle,	Rumble in the Jungle	The Lion Inside		
Maths – where is the Maths?	Subitising and exploring the composition of	Ordering animals by size: discussion	Ordering objects by length, height,	Describing the positions of our	Children's pets/ favourite animals – handling data.		

	numbers 0 to five.	about vocabulary.	weight, capacity.	animals- linking with positional language.	Sorting animals e.g. 2 legs and 4 legs.		
Inquiry through UTW	Forest School See activities under Understanding the World	Forest School See activities under Understanding the World	Forest School See activities under Understanding the World	Forest School See activities under Understanding the World	Forest School See activities under Understanding the World		
Inquiry through C&L	Circle time Show and Tell Asking questions to find out more	Circle time Show and Tell Asking questions to find out more	Circle time Show and Tell Asking questions to find out more	Circle time Show and Tell Asking questions to find out more	Circle time Show and Tell Asking questions to find out more		
Inquiry through Physical Development	See activities under Physical Development	See activities under Understanding the World	See activities under Understanding the World	See activities under Understanding the World	See activities under Understanding the World		
Inquiry through Expressive Art and Design		Mark making – observational drawing of animals	Painting colour mixing – animal prints and fur patterns.	Stick/collage jungle animals	DT cutting fixing and joining – constructing animal homes		
Inquiry through PSED (Jigsaw)	My Family and Me	Relationships Make friends, make friends never ever break friends	Relationships Falling out and bullying	Falling out and Bullying.	Being the best friends we can be		
Discrete Teaching: RE/Christian Values	Christian value: Kind	Christian value: Kind	Christian value: Kind	Christian value: Kind	Christian value: Kind		