



Geography

Intent, Implementation and Impact statement

Intent

The intent of our Geography curriculum at Weare Academy is to develop children's curiosity and fascination about the world, its people, and diverse environments. We aim to equip students with the geographical knowledge and skills needed to understand their local area, the United Kingdom, and the wider world, fostering a sense of belonging and responsibility towards their global community. Our curriculum is carefully structured to:

- **Promote enquiry-based learning:** The Geography curriculum is firmly rooted in enquiry-based learning, encouraging students to ask questions and conduct investigations. This approach fosters curiosity, critical thinking and a deeper understanding of geographical concepts.
- **Embody our school vision:** Our whole curriculum, including Geography, is shaped by our school vision, which aims to enable all children, regardless of background, ability, or additional needs, to flourish and become the very best version of themselves they can possibly be.
- **Cultivate awareness of environmental issues:** We emphasise the importance of sustainability and environmental stewardship, enabling students to connect with local and global ecological challenges.
- **Enhance cultural understanding:** Through the exploration of diverse cultures and lifestyles, learners develop empathy and respect towards others, understanding the interconnectedness of societies.
- **Develop essential geographical skills:** Students will acquire skills in map reading, data interpretation, and fieldwork, ensuring they become competent geographers who can engage critically with their surroundings.

Implementation

The implementation of our Geography curriculum is designed to provide a rich and varied learning experience, central to which is enquiry-based learning. We achieve this through:

- **A sequenced curriculum framework:** Our Geography curriculum is aligned with the National Curriculum and structured into progressive units that build on prior knowledge while integrating cross-curricular links, particularly with history, science, and art.
- **Field trips and practical experiences:** We organise regular local and national field trips that allow students to engage with their environment, observe geographical features, and collect data. Thus, making learning relevant, contextual, and enquiry driven.

- **Use of digital technology:** Incorporating GIS tools, mapping software, and online resources, students are exposed to contemporary geographical practices, empowering them with skills applicable in the modern world.
- **Differentiated learning opportunities:** We cater to diverse learning needs through a variety of teaching methods, ensuring all students, regardless of their starting points, are engaged and challenged, fostering their personal growth.
- **Professional development for staff:** Regular training and workshops are provided for teaching staff to keep abreast of the latest pedagogical developments in Geography, enabling them to deliver high-quality lessons that inspire and motivate pupils.
- **Parental involvement and community engagement:** We foster strong connections with the local community through projects and collaboration, encouraging parental engagement that reinforces students' learning experiences outside the classroom.

Impact

The impact of our Geography curriculum is evidenced through various assessments and the overall development of our students. We measure success through:

- **Academic outcomes and standards:** Our students consistently achieve above-average results in Geography assessments, demonstrating a strong grasp of geographical concepts and skills.
- **Student engagement and motivation:** Evidence collected through pupil voice, participation in lessons, and attendance on field trips reflects high levels of enthusiasm and interest in geographical topics.
- **Real-world application of skills:** Students apply their geographical knowledge in real-life situations, such as participating in local environmental initiatives and community projects, demonstrating their understanding of the importance of geography in daily life.
- **Long-term retention of knowledge:** Through our assessment practices, we can see that pupils retain knowledge effectively over the years, with many students expressing a desire to pursue further studies in Geography at secondary school level.
- **Social and emotional development:** Our curriculum fosters qualities such as empathy, resilience, and global awareness, contributing to well-rounded individuals who are prepared to play an active role in their communities and the wider world.

In conclusion, Weare Academy offers a Geography curriculum ensures our pupils emerge as informed, engaged, and responsible global citizens.