



History

Intent, Implementation and Impact statement

Intent

At Weare Academy, our intent for History education is to cultivate a love of knowledge and understanding of the past that shapes our students' identities as global citizens. Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, or additional needs, to flourish and become the very best version of themselves. In History, we aim to:

- **Develop Historical Knowledge and Understanding:** Our enquiry-based curriculum provides a chronological understanding of British history and its relationship with world events, fostering an appreciation for the diverse narratives that have shaped our societies.
- **Cultivate Critical Thinking Skills:** We encourage our students to think critically and creatively about historical events and figures, enabling them to make connections between the past and present through inquiry.
- **Promote Empathy and Awareness:** Through the study of a range of perspectives, including those of underrepresented groups, we aim to instil empathy in our students, helping them appreciate the complexities of human experiences throughout history.
- **Encourage Lifelong Learning:** We aspire to inspire curiosity in our students that extends beyond the classroom, encouraging independent research and a passion for historical enquiry.

Implementation

To achieve our intent, we implement a rich and varied History curriculum that adheres to the National Curriculum and reflects the values of our school community. Our enquiry-based approach includes:

- **Integrated Curriculum Planning:** Our enquiry-based History curriculum is woven into a broader curriculum to provide context and relevance. Lessons are designed thematically and include cross-curricular links to subjects such as Geography, Art, and English.
- **Engaging Pedagogical Techniques:** Utilising a range of enquiry-based teaching strategies, including questioning, storytelling, role play, and the use of primary sources, we create interactive and stimulating lessons that engage students of all learning styles.
- **Field Trips and Community Engagement:** We regularly organise visits to local historical sites, museums, and engaging community projects to provide experiential learning opportunities, fostering a tangible and contextualised connection to the past in a meaningful way.
- **Assessment for Learning:** We employ formative assessment methods throughout the year, including quizzes, presentations, and reflective journals, to monitor progress and inform instruction. This ongoing assessment supports differentiated learning needs and provides opportunities for all students to demonstrate their understanding through enquiry.

Impact

The impact of our history curriculum at Weare Academy is evident in the knowledge, skills, and attitudes exhibited by our students:

- **Increased Engagement:** Students express enthusiasm for History, as demonstrated through high levels of participation in lessons, projects, and school-wide history events. Pupil voice surveys indicate that most students feel History is relevant and enjoyable.
- **Deep Understanding of Historical Concepts:** Students articulate their understanding of chronology, cause and effect, and change over time, demonstrating the ability to engage with historical enquiry constructively.
- **Empathy and Critical Thinking:** Feedback from teachers indicates that students demonstrate improved empathy and critical thinking skills, participating thoughtfully in discussions about diverse perspectives and the moral implications of historical events.
- **Lifelong Learners:** Many students express a desire to pursue further studies in History and related fields, illustrating a strong foundation and interest that extends beyond the primary phase.

In summary, Weare Academy is committed to providing an outstanding History education that aligns with Ofsted's framework, shaped by our vision, and instils a legacy of learning, understanding, and appreciation for the past.