



Music

Intent, Implementation and Impact statement

Intent

At Weare Academy, which embodies the vision of instilling a lifelong love for learning, we are committed to providing a high-quality music education that fosters creativity and empowers our pupils to develop into aspirational and resilient individuals. We aim to ensure that all pupils:

- **Develop a broad understanding of music:** Our curriculum encompasses a wide variety of musical genres, styles, and cultural contexts, including significant resources from the Sparkyard Scheme, allowing pupils to explore historical and contemporary music from around the world, and encouraging curiosity about themselves, others, and the world.
- **Cultivate musical skills and knowledge:** We intend for all pupils to develop proficiency in singing and playing instruments while gaining understanding in music theory, composition, and music appreciation through the structured lessons provided by the Sparkyard Scheme, fostering a sense of responsibility towards their musical growth.
- **Encourage self-expression and collaboration:** By promoting opportunities for individual and group performances, particularly through Sparkyard's collaborative projects, we nurture our pupils' ability to express themselves musically and work collaboratively, which is essential for building kindness and respect amongst peers.
- **Foster critical thinking and creativity:** We aim to inspire creativity through musical improvisation and composition, utilising Sparkyard's engaging resources, encouraging pupils to think critically about the music they create and hear, thereby developing as responsible members of society.

Implementation

To realise our intent, we deploy a robust and inclusive music curriculum that aligns with our vision and is integrated into the broader educational framework of our school:

- **Curriculum Design:** Our music curriculum is carefully sequenced and follows the National Curriculum, making extensive use of the Sparkyard Scheme to ensure comprehensive coverage of essential musical elements while allowing for creativity and flexibility. This curriculum is delivered within a safe and inclusive environment that reflects our Christian values.
- **Resources and Equipment:** We have invested in a range of musical instruments and resources, including those recommended by the Sparkyard Scheme, to enhance learning experiences and provide pupils with a wealth of creative tools, fostering curiosity about music and its impact on the world.
- **Extracurricular Activities:** A variety of extracurricular activities, such as choirs, orchestra, and music clubs, promote further engagement and performance opportunities, with specific projects from the

Sparkyard Scheme encouraging pupils to showcase their talents and develop teamwork and leadership skills.

- **Partnerships:** We engage with local music organisations and professionals, to provide pupils with real-world music experiences, workshops, and performances, enriching our music programme and fostering community connections.

Impact

The impact of our music education programme is evidenced by:

- **Pupil Engagement and Enjoyment:** Observations indicate that pupils display enthusiasm and a strong desire to participate in music lessons and extracurricular activities. Regular feedback from pupils reflects their enjoyment and appreciation of the subject, especially when elements from the Sparkyard Scheme are incorporated into lessons, aligning with our mission of empowering them.
- **Skills Development:** Ongoing assessment and monitoring reveal that pupils demonstrate significant progress in musical skills and knowledge, with many achieving national expectations and beyond in performances and compositions, benefitting from the structured approach of the Sparkyard Scheme.
- **Enhanced Social and Emotional Well-being:** Through music, pupils cultivate resilience, teamwork, and self-confidence. Participation in performances, especially those organised through Sparkyard initiatives, contributes positively to their emotional well-being and self-esteem, essential qualities of kind and respectful individuals.
- **Cultural Awareness:** Our curriculum's emphasis on diverse musical genres, complemented by Sparkyard's resources, fosters an understanding of cultural heritage, encouraging respect and appreciation for different musical traditions. Pupils are able to articulate their understanding of music and its cultural significance.

By aligning our music education provision with our vision and values, and integrating the Sparkyard Scheme throughout, we ensure that it meets the highest standards, reflecting the ethos of curiosity, kindness, respect, and responsibility that underpin Weare Academy CofE First School.