



Personal, Social, Health and Economic Education

Intent, Implementation and Impact statement

Intent

At Weare Academy, our PSHE programme is designed to reflect our mission to instill a lifelong love for learning, empowering our pupils to develop into aspirational and resilient individuals who are kind, respectful, and responsible members of society. By embedding Christian values at the core of our curriculum, we aim to cultivate an inclusive environment where pupils are encouraged to be curious about themselves, others, and the world around them.

We strive to:

- **Promote Self-Awareness:** Help pupils understand their own identities, values, and beliefs, leading to increased self-confidence and personal reflection.
- **Develop Interpersonal Skills:** Foster effective communication and mutual respect, nurturing kindness in their interactions with others.
- **Equip for Life Choices:** Offer insights into economic, social, and health-related issues to prepare pupils to make informed decisions that reflect their responsibilities in society.
- **Encourage Participation:** Instil a sense of social responsibility and citizenship, motivating pupils to contribute positively to their communities with kindness and respect.
- **Support Mental Health:** Enhance emotional resilience through a focus on well-being, coping strategies, and understanding mental health, allowing our pupils to flourish.

Implementation

To realise our intent, we have developed a cohesive PSHE curriculum that integrates seamlessly with our vision and supports the wider school ethos, particularly through the use of the Jigsaw scheme.

Curriculum Design

- **Jigsaw Framework:** We utilise the Jigsaw scheme, which provides a comprehensive, spiral curriculum that is age-appropriate and ensures progression in knowledge and skills. Each puzzle piece corresponds to key themes, such as Relationships, Health, and Economic Education, promoting cohesion and understanding among pupils.
- **Thematic Approach:** Jigsaw's thematic approach allows pupils to explore topics deeply and make connections across their learning experiences while nurturing their curiosity.

- **Inclusive Resources:** Our teaching materials, including those from Jigsaw, encompass a diverse range of perspectives, reflecting the backgrounds and experiences of all pupils, promoting mutual respect and understanding.

Teaching Strategies

- **Active Learning:** We employ a variety of strategies such as discussions, role-play, and group projects as highlighted in the Jigsaw resources, fostering an engaging and participatory learning environment where every pupil is encouraged to contribute.
- **Assessment for Learning:** Regular formative assessments and feedback, embedded within the Jigsaw scheme, allow pupils and teachers to identify areas for improvement and celebrate successes, ensuring that the curriculum is responsive to the needs of our aspirational community.

Partnerships and Community Engagement

- **Collaboration with External Agencies:** We collaborate with local health and youth services to provide specialised sessions that enhance our Jigsaw-based PSHE curriculum, fostering a deeper awareness of community and health issues.
- **Parental Involvement:** We actively engage parents and carers through workshops and newsletters centred around the Jigsaw themes, enabling them to support their children's learning and reinforce PSHE principles at home, complementing our school values.

Impact

The impact of our PSHE programme is evident in the attitudes and development of our pupils, the culture of our school, and the feedback we receive from all stakeholders, reflecting the success of our vision.

Pupil Outcomes

- **Enhanced Well-Being:** Pupils demonstrate increased resilience, confidence, and understanding of mental health and well-being through the Jigsaw curriculum.
- **Informed Decision-Making:** Pupils exhibit the ability to make informed choices regarding their health, relationships, and personal finance as a result of their engagement with the Jigsaw themes, as evidenced by reflective discussions that explore their responsibilities as members of society.

Whole School Culture

- **Respectful Community:** Our school fosters an atmosphere of respect, inclusivity, and understanding where pupils feel safe. This environment, bolstered by the principles of the Jigsaw programme, allows them to flourish academically and socially while embodying the ideals of kindness and respect highlighted in our mission.