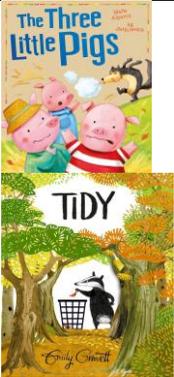
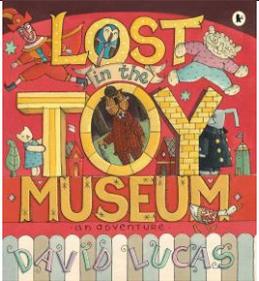
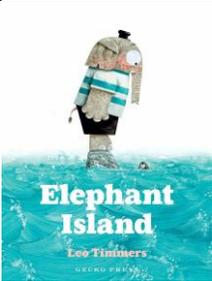
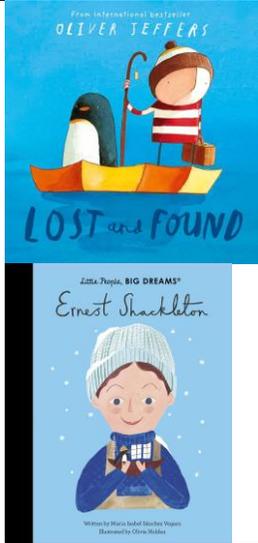
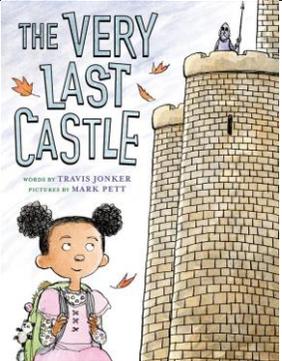
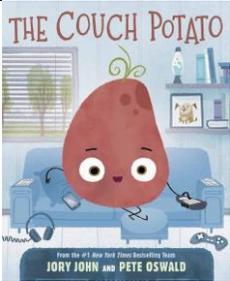


Unit of Inquiry Planner



Class: Butterfly Class		Year Group: 1		Academic Year: 2024-2025		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
Inquiry Title	<u>Our Green Planet</u> Recycling and climate change What materials are polluting our planet	<u>Celebrating Difference</u> Childhoods in the past How have childhoods changed?	<u>Community Connections</u> Weare and Bristol Who has influenced innovation and	<u>Exciting Exploration</u> Polar Explorers How do the Polar regions differ to the United Kingdom and our local area?	<u>Express Yourself</u> Castles How can I use my historical knowledge of castles to inspire my artwork?	<u>All about me</u> The human body How do we keep our changing bodies healthy?

	and what impact is this having?		change in our local area?			
Key Concepts	Responsibility Change Causation	Perspective Form Change	Connection Causation Change	Form Causation Reflection	Form Causation Reflection	Responsibility Form Change
Lines of Inquiry	<ul style="list-style-type: none"> • What are the properties of everyday materials, and which are easily recyclable. • How can we transform something old into something new? • What are the consequences of ocean pollution? 	<ul style="list-style-type: none"> • What have childhoods been like through history? (Victorian Childhoods) • How have the childhoods of my family members transformed through the generations and what has stayed the same? • How has technology developed in the last 50 years? 	<ul style="list-style-type: none"> • What are the geographical similarities and differences between our village of Weare and our city of Bristol? (Human and physical features) • Who were the famous people in the past that have led innovation and change in our local community? (Brunel) • How did Isambard Kingdom Brunel influence transformatio 	<ul style="list-style-type: none"> • Where are the polar regions located on the map of the world? • How do polar animals survive in cold habitats? • Who have led explorations to the polar regions? 	<ul style="list-style-type: none"> • What is the history of castles? • What materials can I use to create my own castle models? • How can I use my knowledge of castles to inspire my artwork? 	<ul style="list-style-type: none"> • What is the relationship between parts of the human body and our senses? • How do we keep our bodies healthy? • How has my body changed since I was a baby?

			n in our local area and in the UK? (GWR, Suspension Bridge, SS Great Britain)			
Core Text	The three little pigs Traditional Tales Tidy Persuasion Poster	Lost in the toy museum Fact File	Elephant Island Dilemma	Lost and Found Journey Story Ernest Shackleton Simple Biography	The very last castle Adventure Story	Couch Potato Contemporary Fiction
						
Action	<ul style="list-style-type: none"> Litter Picking around the school grounds Visit Carymoor environmental Centre 	<ul style="list-style-type: none"> Victorian School Day Grandparents into school to interview 	<ul style="list-style-type: none"> Visit SS Great Britain Parents workshop (Brunel and his engineering) 	<ul style="list-style-type: none"> Martin Hughes Games (BBC) in school for presentation on polar animals 	<ul style="list-style-type: none"> Visit to Farleigh Hungerford Castle Medieval Banquet 	<ul style="list-style-type: none"> Children to lead an assembly on the importance of washing hands to keep everyone in our school

	<ul style="list-style-type: none"> Peaceful Protest for climate change 					community healthy. (Show findings from our bacteria bread experiment).
Interleaving Subjects	Science (Materials) Geography PSHE English Art (Michelle Reader)	English History ICT DT	English History Geography DT	English Science (Animals including humans - Polar Animals) Geography Art (Nerys Levvy) History	English History Art (Henri Matisse) DT	Science (Animals including humans – Humans) English PSHE Art PE
Discrete Subjects	Maths ICT Music Guided Reading PE	Maths Music Guided Reading PE Science (Seasonal changes – Winter) ICT	Maths Music Guided Reading PE ICT	Maths Music Guided Reading PE British Science Week (Change – Plants) ICT	Maths Music Guided Reading PE ICT	Maths Music Guided Reading ICT