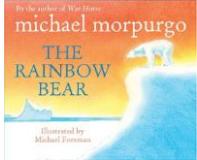
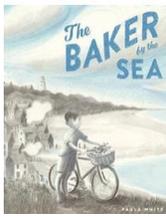
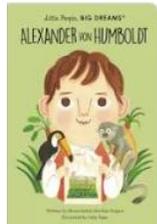
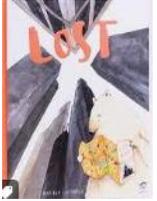


Unit of Inquiry Planner



Class: Ladybird Class		Year Group: 2		Academic Year: 2023-2024		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
Inquiry Title	Our Green Planet - How do people's choices and actions impact habitats around the world?	Celebrating Difference – How would my life be different if I lived in Kenya?	Community Connections - How is life in Weare different to another settlement in the UK?	Exciting explorations - How do discoveries shape our world?	The Great Fire of London including collage and sculpture.	What do living things need to survive and be healthy?

Key Concepts	Responsibility Form Causation	Perspective Change Connection	Change Connection Causation	Function Change Connection	Change Causation Reflection	Responsibility Connection Reflection
Lines of Inquiry	<ul style="list-style-type: none"> • <u>Adaptation</u> How do living things adapt to their habitats? • <u>Relationships</u> Can we identify relationships between all living things? • <u>Persuasion</u> How can we persuade people to care for our environment? 	<ul style="list-style-type: none"> • <u>Diversity</u> How does the landscape of Kenya influence the way people live? • <u>Resources</u> How are resources used for different purposes? <p><u>Connect</u> How do the beliefs and values of the people in Kenya compare to those in the UK?</p>	<ul style="list-style-type: none"> • <u>Characteristics</u> How does a settlements location determine its characteristics? • <u>Relationship</u> How does the <u>relationship</u> between human and physical geography impact the way people live? • <u>Transforming</u> How are modern developments transforming settlements? 	<ul style="list-style-type: none"> • <u>Discoveries</u> How do discoveries contribute to our understanding of the natural world • <u>Adapt</u> How did living things adapt to challenges? • <u>Connection</u> How can overcoming challenges impact our personal growth and attitudes? 	<ul style="list-style-type: none"> • <u>History</u> What lessons have we learnt from the Great Fire of London? • <u>Science</u> How do tadpoles grow into frogs • <u>History</u> Who was responsible for rebuilding London and what does it look like today? 	<ul style="list-style-type: none"> • <u>Health –</u> Which healthy choices (food, exercise, hygiene) should we make? • <u>Biodiversity–</u> How can we compare different lifecycles of humans and animals? • <u>Purpose –</u> How can we take care for our environment?
Core Text	Rainbow Bear	Meerkat Mail Hanadas Surprise	Baker by the Sea	Little People Big Dreams – Alexander von Humboldt	Vlad and the Great Fire of London	Lost (Mariajo Ilustrajo)

		 		 		
Action	How can we persuade people to care for our environments?	Creating playground games from Kenya to use at Weare?	How can we create a garden of hopes and dreams?	Use focus on World Book day to focus on female equality over time.	Parent/Carer Workshop - Designing a house from 1666 – homework project with parents/carers	Why do we need lighthouses? Parent workshop create model lighthouses.
Interleaving Subjects	Science Geography RE	Science Geography RE DT PHSE	Geography Science Art	History Science PE	History PSHE Science DT Music	PSHE Science History DT
Discrete Subjects	Maths ICT PE PHSE DT / Art	Maths ICT PE	Maths ICT PE RE PHSE	Maths Art Music DT RE	PE	Maths Music Guided Reading PE