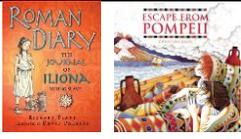


# Unit of Inquiry Planner



Class: Beetle Class		Year Group: 4		Academic Year: 2024-2025		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
Inquiry Title	Biomes – What is a biome?	How did life change between the Iron Age to the end of the Roman Empire?	Who were the Ancient Egyptians?	How has electricity transformed our lives?	What causes natural disasters?	Who am I?
Key Concepts	Form Change	Connection Change	Form Causation	Responsibility Form	Connection Form	Change Responsibility

	Responsibility	Reflection	Reflection	Connection	Causation	Connection
Lines of Inquiry	<ul style="list-style-type: none"> <li>• In which <b>locations</b> do you find different biomes and why?</li> <li>• How can we help protect <b>biodiversity</b>?</li> <li>• How have living species <b>adapted</b> to survive?</li> </ul>	<ul style="list-style-type: none"> <li>• Why did the Romans invade and how did this influence the transformation of people and society?</li> <li>• What discoveries have been made that tell us about Roman Britain and how it had been changed?</li> <li>• How has Roman culture impacted on today's society?</li> </ul>	<ul style="list-style-type: none"> <li>• What have we <b>discovered</b> about the Ancient Egyptians?</li> <li>• Why was Ancient Egypt the 'gift of the Nile'?</li> <li>• What was the significance of Ancient Egyptian creations and <b>structures</b>?</li> </ul>	<ul style="list-style-type: none"> <li>• When was electricity <b>invented</b>?</li> <li>• How has the <b>discovery</b> of electricity changed our lives?</li> <li>• What is our role in <b>sustainable</b> development?</li> </ul>	<ul style="list-style-type: none"> <li>• What <b>properties</b> lay beneath our feet?</li> <li>• What <b>comparisons</b> can be made between mountains in the UK and the rest of the world?</li> <li>• How can we <b>predict</b> why natural disasters occur?</li> </ul>	<ul style="list-style-type: none"> <li>• What are our roles and responsibilities in the school?</li> <li>• Where do I belong in the world?</li> <li>• How will life change as a I move on?</li> </ul>
Core Text	<p>Journey to the River Sea by Eva Ibbotson</p> <p>The Great Kapok Tree by Lynne Cherry</p>	<p>Escape from Pompeii by Christina Balit</p> <p>Illiona – the diary of a Roman slave.</p>	<p>Marcy and the Riddle of the Sphinx by Joe Todd-Stanton</p> <p>Secrets of a Sun King by Emma Carroll</p>	<p>The Wild Robot, Peter Brown</p> <p>Big People Little Dreams, Nikola Tesla</p>	<p>Song of the River by Gill Lewis</p>	<p>The Miraculous Journey of Edward Tulane</p>

						
Action	Debate about deforestation & write a letter to our local MP	Fashion show exhibiting Roman sandals designed and made by the children		How can we be more resourceful? Produce a useful item by reusing available materials.	Produce a piece of community art?	Children create a school prospectus to share with prospective pupils/families
Interleaving Subjects	English, Science, Geography, PSHE, Computing, Art & DT	English, Science, History, DT, Art, PSHE, Geography?, Maths	English, History, Geography, DT and PSHE	English, History, Geography, Science, Art, PSHE	English, Geography, PSHE, Art, DT, Science	English, PSHE, Science, Art
Discrete Subjects	RE and Maths	RE & Maths	RE and Maths	RE & Maths	RE & Maths	