

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 17,170
Total amount allocated for 2024/25	£17,450
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£17,450
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£17,450.05

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All children in Y3 and Y4 have been given water safety training whilst undertaking swimming lessons with qualified swimming coaches.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% We are a First school so only go to Year 4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% We are a First school so only go to Year 4)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% We are a First school so only go to Year 4)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,450		Date Updated: 15.7.2025	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
				27% £4,727.69	
Intent	Implementation		Impact		
Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
The teaching of high-quality PE lessons.	Qualified coaches from Kings of Wessex Leisure Centre teach a progressive PE curriculum to each year's group once a week. Teachers to regularly watch the lessons as a CPD opportunity to gain and develop knowledge and confidence of different subject areas.	£3,909.50	Children have access to a range of good quality PE lessons. Teachers gain confidence and knowledge in developing skills.	Teachers gain more knowledge and can therefore teach additional PE sessions effectively. Consequently, children develop more skills.	
To use a consistently scheme of learning across the school, which can be adapted to fit the context of our school and deliver a progressive curriculum	Use the Get Set PE scheme across the school during PE lessons	Nil	To develop key skills progressively across the school to lead to game-based knowledge in KS2.	To provide children with opportunities to compete against other schools and practise using the skills they have been taught.	
To provide all children with the necessary equipment required to achieve learning outcomes and practice taught skills.	To create an audit of equipment to determine what new equipment is required to deliver high quality PE lessons	Resources £818.19	Teachers can deliver high quality lessons, so pupils are able to practise and develop initial skills using the necessary equipment e.g. footballs, netball bibs for positioning etc.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Nil
Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintaining profile of healthy eating, diet and exercise throughout the school year	To design activities to celebrate, support and educate children about healthy eating, diet, and exercise.	£nil	Children more informed about health and wellbeing choices	To also link this with our PSHE curriculum provision
To continue to embed Jigsaw and RSE scheme to further develop children's knowledge and understanding of how to lead a healthy lifestyle and keeping their bodies healthy.	To share and embed new resources from Jigsaw	£ nil	Staff provide children with more opportunities to explore healthy lifestyle choices	Staff continue to share examples of good practice.
Continuing to provide subsidised Sports After School Clubs with Sports Clubs and lunchtime sports clubs throughout the year, broadening the offer of the types of sports on offer	To continue to work and engage After School providers – KOW PE Coaches and school staff to lead lunchtime clubs	Part of our PE coach allocation (Engaging vulnerable and disadvantaged learners)	Children have access to a range of after school sporting clubs	Children can access and wide range of Sporting opportunities

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	£1467
Your school's focus should be clear on what you want the pupils to know and be able to do. What do they	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

need to learn and to consolidate through practice: To develop teacher expertise in coaching PE and to ensure the skills taught are progressive across the school. Create a new playground space that is creative and stimulating for the children	To consistently use the Get Set PE Education to enhance PE learning Through pupil voice and through an audit of equipment, suggest a new and vibrant space with a variety of sporting equipment and various sporting opportunities for the children to embrace during break and lunchtimes, as well as curriculum sessions including PE, forest school.	Nil Playground works £1,100 Playground inspection £367	changed? Staff feel more confident when delivering PE Curriculum Children have access to a range of good quality playground equipment. This is for enjoyment, to encourage multi-skills, health and fitness, and develop imagination and creativity. support and develop skills.	Continue to monitor staff confidence and provide refresher CPD if needed A bright and vibrant space for children to enjoy and enhance initial physical skills.
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Percentage of total allocation:
64%

Intent	Implementation	Impact	£11,255.36	
Your school's focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: P.E. coaches to deliver high quality sports experiences A variety of lunchtime activities to provide children with structured play and build knowledge and skills	Make sure your actions to achieve are linked to your intentions: Weekly P.E. lessons once a week, Reception to Year 4 To provide opportunities for all children to access outdoor play	Funding allocated: (Cost accounted for in Key Indicator 1) Active Plays £6,367.11	Evidence of impact: What do pupils now know and what can they now do? What has changed? Children have experience with a range of sports and can develop and apply their skills Children are given opportunities to do a wide variety of active activities. This also supports children with	Sustainability and suggested next steps: Children develop a range of skills and continue to apply it to their everyday lives so that they continue to live a healthy lifestyle Children develop a range of skills and continue to apply it to their everyday lives

To provide swimming lessons for all KS2 children, including transport	To provide high quality swimming lessons for Year 3 and Year 4 with professional coaches, including transport to pool	£2,368.25 £2,520	additional needs who may find unstructured times difficult to manage. More children can swim competently and understand how to stay safe around the water.	Children develop a range of skills and continue to apply it to their everyday lives Children can confidently swim and keep themselves safe in and around the water.
-----------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------	---------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			0%	
Intent	Implementation	Impact	Nil	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Classes and groups of children can attend Sports Festivals within the Trust</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Year 3 and 4 have opportunity to regularly attend and participate in competitive sport tournaments with children of similar age across the Trust</p>	<p>Funding allocated:</p> <p>nil</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Children feel confident and can celebrate their and their peers' successes with sports. Additional opportunities for children to compete against other local schools. All children compete competitively within a supportive environment to</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to celebrate, nurture and identify talented sports persons and ensure children develop positive sportsmanship</p>

Action Head Teacher:	Oliver Laken
Date:	15.7.2025
Subject Leader:	Holly Hael
Date:	15.7.2025
Governor:	William Fox Chair
Date:	15.7.2025