



# Weare Academy C of E First School

All Can Achieve

Monday 1<sup>st</sup> June 2026

## Re. Working Together to Support Positive Relationships and Behaviour

Dear Parents and Carers,

At Weare Academy, we are incredibly proud of our children and the caring community we continue to build together. As part of this, we place a strong emphasis on helping children develop positive relationships, learn how to manage disagreements appropriately and understand how their behaviour impacts others.

Over recent months, we have noticed an increasing amount of time being spent supporting children with friendship fallouts, conflict resolution and difficulties during less structured parts of the day, particularly at lunchtimes. This feedback has come through conversations with children, parents and staff, and has helped us reflect carefully on how we can continue to support children in developing the resilience and emotional understanding needed to interact with others positively and respectfully.

Alongside our day-to-day Behaviour Policy, which is consistently used across the school to support behaviour and uphold expectations, we have introduced and strengthened a number of approaches over recent years to further support behaviour and relationships, including:

- Staff training and CPD for lunchtime supervisors focused on behaviour management and conflict resolution strategies
- Clear scripting and restorative approaches to help children resolve disagreements calmly
- Zoned playground areas to improve supervision and provide purposeful spaces for play
- Rotas for football and organised activities to encourage fairness and inclusion
- Increased playground equipment and opportunities for positive play
- Our PSHE curriculum explicitly teaches children about relationships, emotions, communication and respect
- Reviewing key transition times throughout the school day, such as returning from break and lunchtime and end of day routines, and building in greater structure and consistency to support children during these times
- Consistent reinforcement of our three Golden Rules:
  - Be Responsible
  - Be Respectful
  - Be Safe

We expect every child, regardless of age or additional need, to follow these Golden Rules. Time is explicitly dedicated each term to teaching, revisiting and modelling these expectations so that children clearly understand what positive behaviour looks like across all areas of school life.

### **Weare Academy C of E First School**

**A:** Notting Hill Way, Weare, Somerset, BS26 2JS

**E:** [office@weareacademy.co.uk](mailto:office@weareacademy.co.uk)

**W:** [www.weareacademy.co.uk](http://www.weareacademy.co.uk)

**T:** 01934 732270



Part of the  
**Wessex** Learning Trust

We know that learning how to manage friendships, emotions and disagreements is a gradual process for children, and that they benefit most when the adults around them work together with consistent messages and support. We would therefore like to thank parents for the conversations and guidance already taking place at home, and encourage this to continue. Regular discussions about kindness, respect, listening to adults, taking responsibility for actions and speaking appropriately to others can make a significant difference in helping children navigate friendships and challenges successfully.

It is also important that children receive consistent messages from both home and school. While we will always seek to understand behaviour, support children to make better choices and help them learn from mistakes, children must also understand that actions have consequences. Our Behaviour Policy is designed to provide both support and accountability, helping children develop responsibility, resilience and the skills they will need beyond school. We greatly value parents' trust and support in reinforcing these messages and in working alongside us when consequences are necessary.

If you have any questions about behaviour management in school, please do take a look at our Behaviour Policy on the school website or speak to a member of staff, who will be happy to help.

By working together and providing children with consistent guidance both at home and at school, we can continue to support them in becoming respectful, responsible and safe members of our school community.

Thank you, as always, for your continued support and partnership.

Kind regards,

A handwritten signature in black ink, appearing to be 'C Dover', written in a cursive style.

Mrs C Dover  
*Headteacher*