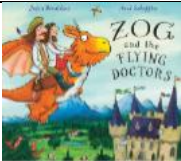
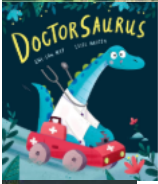
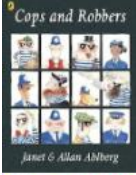
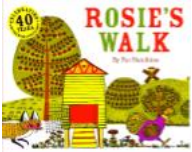
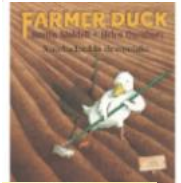
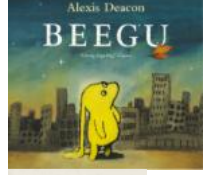
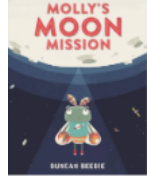
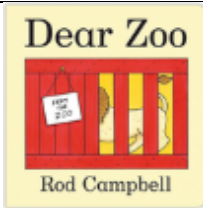
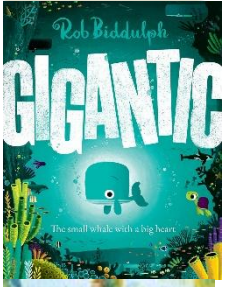


# Unit of Inquiry Planner



| Class: Bumble Bee |                                                                                               | Year Group: Reception                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                 | Academic Year: 2026-2027                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                            |                                                                                                                                                 |
|-------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Theme             | Humankind and Ourselves                                                                       | Culture and Diversity                                                                                                                                                  | Community and Citizenship                                                                                                                                                                                                                                                                                                                                       | Exploration and Discovery                                                                                                                                                                                                                                                                                                                       | Expression and Creativity                                                                                                                                                                                                                                  | Humankind and Ourselves                                                                                                                         |
|                   | Inquiry into understanding human connections spanning families, friends.                      | Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity. | Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts. | Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points. | Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic. | Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects. |
| Inquiry Title     | How do we grow, learn, and belong together?                                                   | What do we celebrate? (Carnival, bonfire night, Remembrance, Diwali Christmas)                                                                                         | Who are our local community hero's?                                                                                                                                                                                                                                                                                                                             | Who has explored space?                                                                                                                                                                                                                                                                                                                         | Who lives in the ocean and on the land? (Sustainability)                                                                                                                                                                                                   | How do we know Dinosaurs existed on our planet?                                                                                                 |
| Key Concepts      | Form<br>Change<br>Connection                                                                  | Perspective<br>Form<br>Connection                                                                                                                                      | Responsibility<br>Form<br>Connection                                                                                                                                                                                                                                                                                                                            | Form<br>Causation<br>Reflection                                                                                                                                                                                                                                                                                                                 | Responsibility<br>Change<br>Reflection                                                                                                                                                                                                                     | Change<br>Connection<br>Reflection                                                                                                              |
| Lines of Inquiry  | <b>Family:</b> Who is in my family?<br><br><b>Relationships:</b> How can I form relationships | <b>Community:</b> What celebrations are important in our community?                                                                                                    | <b>Health:</b> Who looks after our health?                                                                                                                                                                                                                                                                                                                      | <b>Discovery:</b> What has human discovery taught us about space?                                                                                                                                                                                                                                                                               | <b>Classifications:</b> What are the different animal classifications?                                                                                                                                                                                     | <b>Research:</b> What does research about dinosaurs teach us?                                                                                   |

|                                      |                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                    |                                                                                                                                             |
|--------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | <p>and be a good friend in school?</p> <p><b>Growth:</b> How do our bodies grow and change?</p> | <p><b>Culture:</b> What is celebrated in other cultures?</p> <p><b>Belief:</b> What is the Christian belief about Christmas?</p>                                                                                                                                                                                                                                                                                                                                                           | <p><b>Safety:</b> Which services are responsible for keeping us safe?</p> <p><b>Community:</b> Who is important in our local community?</p>                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Space:</b> Who has explored space?</p> <p><b>Seasons:</b> How do seasons happen? <b>(Spring)</b></p>                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Habitats:</b> Which animals live in land habitats, and which live in water habitats?</p> <p><b>Responsibility:</b> Do we have a responsibility to look after wild animals?</p>                                                                                                               | <p><b>Discovery:</b> Where in the world have different dinosaurs been discovered?</p> <p><b>Survival:</b> Why didn't dinosaurs survive?</p> |
| Core Texts<br>(Drawing club-Writing) |                | <p><b>Bonfire night:</b></p>  <p><b>Remembrance:</b></p>  <p><b>Birthdays:</b></p>  <p><b>Celebrating Difference:</b></p>  <p><b>Christmas:</b></p> |       |     <p><b>Seasons:</b></p>  <p>-Drawing Club structure week 1</p> |    <p><b>Weare Writing Overview:</b></p> |                                                          |

|                              |                                                                                                        |                                                                                  |                                                                                              |                                                                                      |                                                                 |                                                                      |
|------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------|
|                              |                                                                                                        |  |                                                                                              | <b>Weare Writing</b><br><b>Overview:</b> Command Sentences (How to grow a beanstalk) |                                                                 |                                                                      |
| Action                       |                                                                                                        | Nativity Play<br>Wells Cathedral Visit                                           | Police Visit in school<br>Doctor Visit in school<br>Farm Visit (Court Farm)<br>Fieldwork Day | Planetarium (We the curious)                                                         | World Bee Day                                                   | South-West Heritage Visit in school                                  |
| Interleaving Subjects        | C&L<br>PSED<br>PD<br>Literacy<br>UTW<br>EAD<br>ICT (Name Writing)                                      | C&L<br>PSED<br>PD<br>Literacy<br>UTW<br>EAD<br>RE<br>ICT (Talking Tins)          | C&L<br>Literacy<br>UTW<br>EAD<br>ICT (Taking Photos- In fieldwork day)                       | C&L<br>Literacy<br>UTW (The past/natural world)<br>EAD<br>ICT (Space Digital Art)    | C&L<br>Literacy<br>UTW<br>EAD<br>ICT (Floor Robots)             | C&L<br>Literacy<br>UTW<br>EAD<br>ICT (Google Earth and Continents)   |
| Discrete Subjects and Themes | Maths<br>RE<br>Phonics<br>Letter formation<br><b>Seasons:</b> Autumn<br>Harvest<br>Black History Month | Maths<br>RE<br>Phonics<br>Letter formation                                       | Maths<br><b>Seasons:</b> Winter<br>RE<br>Phonics<br>Letter Formation                         | Maths<br>RE<br>Phonics<br>Letter formation<br><br>British Science Week               | Maths<br>RE<br>Phonics<br>Letter formation<br><br>World Bee Day | Maths<br>RE<br>Phonics<br>Letter formation<br><b>Seasons:</b> Summer |