

Unit of Inquiry Planner

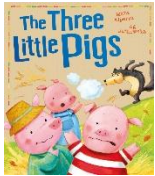
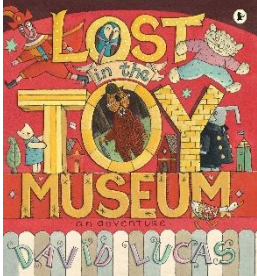
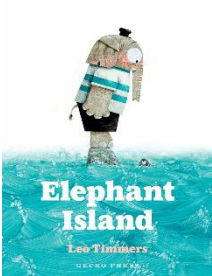
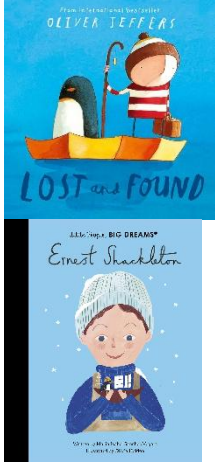
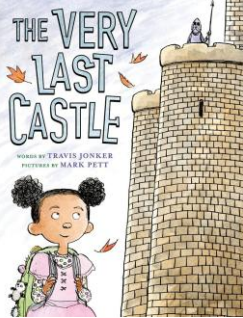
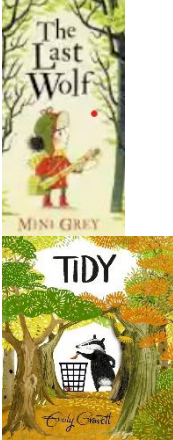


Weare Academy
C of E First School

All Can Achieve

Class: Butterfly Class		Year Group: 1		Academic Year: 2026-2027		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.
Inquiry Title	<u>All about me</u> The human body How do we keep our changing bodies healthy?	<u>Celebrating Difference</u> Childhoods in the past How have childhoods changed?	<u>Community Connections</u> Weare and Bristol Who has influenced innovation and change in our local area?	<u>Exciting Exploration</u> Polar Explorers How does the Antarctic differ from the United Kingdom and our local area?	<u>Express Yourself</u> Castles Why do we have castles and how can I use my knowledge of them to inspire creativity?	<u>Our Green Planet</u> Recycling and climate change What materials are polluting our planet and what impact is this having?
Key Concepts	Responsibility Form Change	Perspective Form Change	Connection Causation Change	Form Causation Reflection	Form Causation Reflection	Responsibility Change Causation

Lines of Inquiry	What is the relationship between parts of the human body and our senses? How do we keep our bodies healthy? How has my body changed since I was a baby?	What have childhoods been like through history? (Victorian Childhoods) How have the childhoods of my family members transformed through the generations and what has stayed the same? How has technology developed in the last 50 years?	What are the geographical similarities and differences between our village of Weare and our city of Bristol? (Human and physical features) Who were the famous people in the past that have led innovation and change in our local community? (Brunel) How did Isambard Kingdom Brunel influence transformation in our local area and in the UK? (GWR, Suspension Bridge, SS Great Britain)	Where are the polar regions located on the map of the world? How do polar animals survive in cold habitats? Who have led explorations to the polar regions?	When were the first castles built? Why were castles helpful during times of conflict? How can I use my knowledge of castles to inspire my artwork?	What are the properties of everyday materials, and which are easily recyclable. How can we transform something old into something new? What are the consequences of ocean pollution?
Core Text	The Three Little Pigs Traditional Tales How to keep your body healthy Instruction	Lost in the toy museum Fact File Visual Poems Christmas	Elephant Island Dilemma SS Great Britain First-hand recount	Lost and Found Journey Story Ernest Shackleton Simple Biography	The very last castle Adventure Story The castle the king built Free verse poems	The Last Wolf Fairy Tale with a twist Tidy Persuasion Poster

						
Action	Children to lead an assembly on the importance of washing hands to keep everyone in our school community healthy. (Show findings from our bacteria bread experiment).	Victorian School Day Grandparents into school to interview	Visit SS Great Britain Parents workshop (Brunel and his engineering)	Martin Hughes Games (BBC) in school for presentation on polar animals	Visit to Farleigh Hungerford Castle Medieval Banquet	Litter Picking around the school grounds Visit Carymoor environmental Centre Peaceful Protest for climate change
Interleaving Subjects	Science (Animals including humans – Humans), English, PSHE, Art, PE, DT (Fabric Faces)	English, History, ICT, DT	English, History, Geography, DT (Making and testing boats as English hook)	English, Science (Animals including humans - Polar Animals Polar animals section covered in science week to go off scheme), Geography Art (Nerys Levvy) History	English, History, Art (Henri Matisse), DT	Science (Materials) Geography, PSHE, English, Art (Michelle Reader – Let's Sculpt)
Discrete Subjects	Maths, Music, Guided Reading, ICT	Maths, Music, Guided Reading, PE, Science ICT	Maths, Music, Guided Reading, PE, ICT, DT	Maths, Music, Guided Reading, PE	Maths, Music, Guided Reading, PE, ICT Science (Plants)	Maths, ICT, Music, Guided Reading, PE