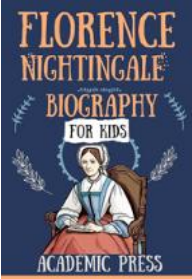
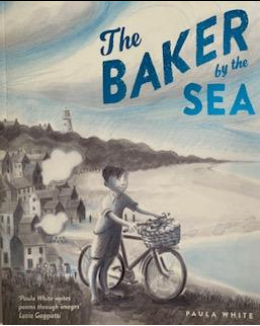
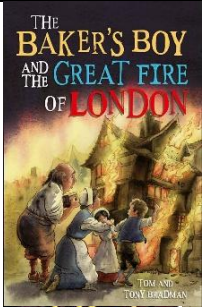
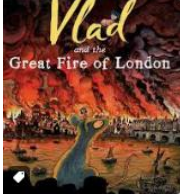
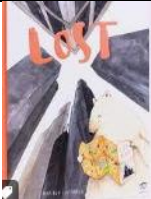


Unit of Inquiry Planner



Class: Ladybird Class		Year Group: 2		Academic Year: 2026-2027		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.
Inquiry Title	All about me What did Florence Nightingale for humankind and what impact did this have?	Celebrating Difference How would my life be different if I lived in Kenya?	Express Yourself How is life in Weare village different to another settlement in the UK? (London)	Exciting Exploration How has travel changed to help people explore the world?	Community Connections How did significant events in history impact society? (Great Fire of London)	Our Green Planet How do people's choices and actions impact habitats around the world?
Key Concepts	Responsibility Connection Reflection	Perspective Change Connection	Change Connection Reflection	Function Change Connection	Change Connection Causation	Responsibility Form Causation

Lines of Inquiry	<u>Growth and Survival</u> What do animals, including humankind, need to grow and survive?	<u>Location</u> How does the location of Kenya influence the way people live?	<u>Location</u> How does a settlements location determine its characteristics?	<u>Invention</u> How have inventions and innovations in the travel industry changed over time?	<u>Reflection</u> How can art help us reflect on events that happened in the past?	<u>Adaptation</u> How do living things adapt to their habitats?
	<u>Transformation</u> How did Florence Nightingale transform the healthcare received in hospitals?	<u>Resources</u> How are resources used for different purposes?	<u>Relationship</u> I can use maps to understand more about a settlement	<u>Location</u> I can locate the seven continents of the world?	<u>Change</u> How have sources changed the way we communicate events in History?	<u>Relationships</u> Can we identify relationships between all living things?
	<u>Health</u> How does healthcare now compare to healthcare in the Victorian Era?	<u>Beliefs and values</u> How do the beliefs and values of the people in Kenya compare to those in the UK?	<u>Transforming</u> How are settlements transforming?	<u>Connections</u> How does travel connect us to the wider world?	<u>Development</u> How did the Great Fire of London change the design of urban developments?	<u>Persuasion</u> How can we persuade people to care for our environment?

Core Text	  	 		 	 	
Action	Visitor from healthcare sector. Create a poster linked to staying safe/ healthy which could be displayed in school or at local GP practice?	Creating playground games from Kenya to use at Weare?	How can we create a garden of hopes and dreams?	Visit from pilots exploring careers in aviation.	A Great Fire of London workshop, where children are dressed as 17th century people and immerse into 17th century life.	How can we persuade people to care for our environments/ hedgerows?
Interleaving Subjects	PSHE, History, Art	Science, Geography RE, DT, PSHE	Geography	History, Science	History, Art	Science, Geography DT / Art
Discrete Subjects	Maths, Music, PE Science, RE	Maths, ICT, PE, RE	PE, RE	Maths, Music, DT, RE, PE	Maths, ICT, PE, RE, PSHE	Maths, ICT, PE, PHSE, RE