

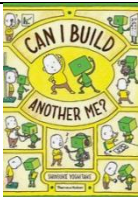
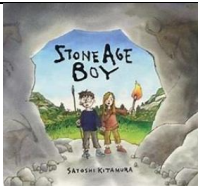
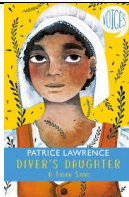
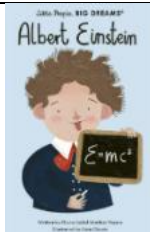
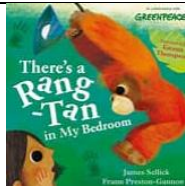
Unit of Inquiry Planner



Weare Academy
C of E First School

All Can Achieve

Class: Dragonfly Class		Year Group: 3		Academic Year: 2026-2027		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.
Inquiry Title	All About Me What makes me who I am?	Celebrating Difference How has Britain changed between the stone age and the iron age?	Community Connections What impact did the Tudor period have on our local community?	Exciting Exploration How have scientist's discoveries made an impact today?	Express Yourself What makes India incredible?	Our Green Planet Why are trees and plants so important?
Key Concepts	Function Responsibility Connection	Perspective Change Reflection	Perspective Change Connection	Responsibility Form Causation	Form Change Causation	Responsibility Form Causation
Lines of Inquiry	What processes help make me who I am?	How have settlements helped us build a picture of how Britain	What were the roles responsibilities and	How do volcanoes shape the world around us? How do	Where is India located in the world?	How does our environment transform?

	What's special about where I live? How can I keep my moving body healthy?	has changed over time? What does prehistory mean? How have different discoveries and inventions given us evidence of what happened between the Stone age and Iron age?	importance of a Tudor monarch? How did King Henry the VIII's relationships change over the course of his life? What is the evidence of the Tudor reign in our local community?	volcanoes shape the world around us? How do scientists use what they discover to keep people safe?	How did British rule transform India? How can I use my knowledge of India to inspire my own creative work?	How does our environment transform? How can we conserve our environment?
Core Text	Can I Build Another Me? (Shinsuke Yoshitake) – Adventure	Stone Age Boy (Satoshi Kitamura) - Instructions	The Divers Daughter by Patrice Lawrence - diary	Albert Einstein - Biography Girl and Robot (Literacy Shed clip) - Science Fiction	Our Tower (Joseph Coelho) – Modern Day Fable	There's a Rang-Tan in my Bedroom (James Sellick) - Dilemma
						
Action		Iron Age Settlements designed and made by children.				Letter to local MP about deforestation.
Interleaving Subjects	PSHE, Science, English, Art, PE	Science, DT, Art, History, Geography, English, PSHE	History, Geography, Art, DT, English	History, Science, DT, English	History, DT, Art, English, PSHE, Computing	Science, Geography, PSHE, Art, English
Discrete Subjects	Geography, History, Maths, RE, DT, Music	Music, Maths, Computing, RE, PE	Science, PSHE, Music, Maths, Computing, RE, PE	Geography, Computing, PSHE, Music, Maths, RE, PE, Art	Geography, Music, Maths, RE, PE	RE, Computing, Music, Maths, History, PE