



Art & Design

Intent, Implementation and Impact Statement

Intent

At Weare Academy our intention for the Art & Design curriculum is to provide a rich, engaging experience that fosters creativity, self-expression, and cultural appreciation among our pupils through an inquiry-based approach. Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, or additional needs, to flourish and become the very best version of themselves. Through the teaching of Art, we aim to develop learners who are:

- **Aspirational**, we promote ambition, high aspirations and foster pupils' capacity to see the possibilities within the world today through the exposure of different artists and media.
- **Respectful**, we use art as a tool for social interaction and personal expression, helping students to express their identities and emotions, fostering empathy and collaboration.
- **Curious through preparation of future careers**, we equip learners with transferable skills that not only support their artistic pursuits but also contribute to their overall academic and personal growth.
- **Resilient**, through encouraging pupils to explore their imagination and develop innovative ideas through diverse artistic mediums, including drawing, painting and sculpture.
- **Kind**, we provide opportunities for pupils to explore a variety of artistic traditions and cultural contexts, enabling them to appreciate the significance of art in various societies and historical periods.
- **Responsible**, pupils develop an awareness of colour, texture and design through a range of media to allow them to be responsible for producing work of high quality.

Implementation

To achieve our intent, we implement a rich and varied Art curriculum that adheres to the National Curriculum and reflects the values of our school community. Our inquiry-based approach includes:

Curriculum Design: Our Art and Design curriculum is aligned with the National Curriculum, enhanced with tailored lesson plans that promote creativity and critical thinking. We employ a spiral curriculum approach which allows Art and Design to increase complexity, allowing pupils to revisit and build upon key concepts each year. Our curriculum is informed by high-quality resources, including Twinkl, to ensure progression, coverage and accuracy.

Integration across the Curriculum: We ensure cross-curricular links with subjects such as history and geography are made to enrich the learning experience for all pupils. Pupils are taught about significant artists of different cultural backgrounds, ensuring our curriculum is diverse.

Progressive Skill Development: We have established clear progression pathways in our Art and Design Curriculum, allowing pupils to recognise their development from basic techniques in Early Years to complex concepts in Key Stage 2, ensuring that all pupils are challenged according to their capabilities. Each year group covers taught skills in 5 different areas: Drawing, Painting, Printing, Mixed Media and 3D form.

Assessment for Learning:

Assessment is an integral part of our curriculum and is used to inform teaching and support pupils' progress. We use the **SOLO** to help pupils understand their learning journey, assess the depth of their understanding and identify clear next steps. Through the use of SOLO questioning, self-assessment and teacher feedback, pupils are encouraged to reflect on their work, make improvements and develop increasingly sophisticated artistic knowledge, skills and vocabulary over time.

Hands-On Learning: A wide variety of high-quality materials and resources are made available, including traditional art supplies and innovative technology such as tablets and Chromebooks. This encourages experimentation and caters to different learning styles and needs. We provide a secure and supportive environment where pupils feel safe to express their ideas and take risks in their design processes. We encourage teamwork through group projects, allowing for the sharing of diverse perspectives and fostering communication skills in a supportive environment. Lessons provide opportunities to celebrate, analyse and feedback points raised by pupils.

CPD for Staff: We invest in continuous professional development for staff, ensuring they are equipped with the latest pedagogical strategies and techniques in art education.

Impact

The impact of our Art & Design curriculum is evident in several key areas:

- **Pupil Voice:** Through discussion and feedback, pupils talk enthusiastically about their Art lessons and other cross curricular lessons. Children across the school articulate well about the benefits of learning about artists and being creative.
- **Personal Growth and Self-Esteem:** Participation in Art & Design activities contributes to enhanced self-esteem and personal expression among pupils. The opportunity for reflective practice enables them to take pride in their work and develop resilience in the face of challenges.
- **Creative Skills Development:** Pupils demonstrate significant progress in their artistic skills, with many exhibiting creativity. They show an increasing ability to use a range of media effectively and can articulate their artistic choices and techniques confidently.
- **Cultural & Social Awareness:** Through exposure to diverse artistic styles and traditions, pupils develop an appreciation for global art. They engage in meaningful discussions about cultural contexts, fostering a sense of empathy and respect for different communities.
- **Enhanced Learning Outcomes:** The skills and confidence gained in Art & Design positively influence pupils' engagement and achievement across the curriculum, contributing to their overall success in school.

In summary, our Art & Design curriculum at Weare Academy is fully aligned with Ofsted's framework for outstanding practice, ensuring that every child experiences a high-quality education that nurtures their artistic potential and holistic development, allowing them to flourish as the very best versions of themselves.