



English

Intent, Implementation and Impact Statement

Intent

At Weare Academy our intent for the English curriculum is to foster a love for reading, writing, and communication, equipping every child with the essential skills they need to succeed in their future studies and beyond. Our curriculum is centred around high-quality texts, which are thoughtfully linked to wider curriculum learning. Through the English, we aim to develop learners who are:

- **Aspirational** through becoming a confident reader and writer who can engage with texts critically and creatively. Our literature choices reflect our school vision, encouraging all children, regardless of their background, ability, or additional needs, to flourish and develop a lifelong love for reading.
- **Respectful** as our curriculum is designed to be inclusive and representative of the diverse cultures within our community, ensuring that every child's voice and experience is valued.
- **Curious** through encouraging children to express their thoughts articulately and confidently, fostering speaking and listening skills that empower them in both academic and social contexts.
- **Resilient** through engaging and stimulating reading environment, exposing children to a diverse range of high-quality texts that spark curiosity and imagination.
- **Kind** through shared reading experiences, engaging library activities, and diverse book choices that encourage empathy, connection, and kindness among learners
- **Responsible** for developing independent and responsible learners equipped with the skills needed for lifelong learning, extending their understanding deeper and broader than the relevant end-of-key-stage objectives.

Implementation

To effectively implement our English curriculum, we employ a systematic approach that includes:

- **Rich Literature and Text Variety:** Our curriculum incorporates a wide range of high-quality texts from various genres, specifically chosen to ignite a love for reading. We ensure these texts are interlinked with the wider curriculum, enriching the learning experience and broadening children's understanding of different subjects.
- **Reading for Pleasure:** We provide numerous opportunities for children to engage with books they are passionate about, including themed reading days and events and by inviting children's authors into the school to deliver workshops and book readings. We celebrate World Book Day with activities that encourage children to share their favourite stories and authors.
- **Integrated Writing Practices:** Writing opportunities are seamlessly integrated across the curriculum, allowing children to develop their skills in context. We utilise genre-based teaching methods, providing clear, structured lessons on narrative, persuasive, and informational writing.

- **Oracy Development:** We place a strong emphasis on speaking and listening skills through regular debates, discussions, and presentations, which encourage critical thinking and articulate expression. Collaborative learning activities promote peer-to-peer learning.
- **Assessment for Learning:** Ongoing formative assessments are embedded into our teaching practices, providing immediate feedback and adjustment of instruction to meet the needs of all learners. Summative assessments monitor progress and inform future planning.
- **Professional Development:** Our teaching staff engage in continuous professional development, attending workshops and training sessions focused on the latest pedagogical approaches to literacy instruction, including strategies to inspire a love for reading in children. This commitment to staff development enhances the quality of teaching.
- **Parental Engagement:** We actively involve parents in their children's literacy journey through inviting parents to read with the children, hosting reading events, and regular communication about supporting reading at home. This collaboration enhances children's literacy experiences and fosters a culture of reading within families.

Impact

The impact of our effective English curriculum is evident in the following ways:

- **High Achievement Levels:** Our students consistently achieve well and make good progress in reading and writing assessments, demonstrating strong literacy skills upon leaving our school.
- **Engagement and Enthusiasm for Reading:** Children exhibit a high level of enthusiasm for reading, reflected in their participation in reading groups, writing competitions, and literary events, as well as their eagerness to explore new genres.
- **Diverse Communication Skills:** Learners demonstrate confidence and creativity in their oral and written communication, articulating their thoughts with clarity and engaging effectively in discussions.
- **Resilience and Independence:** Students exhibit resilience in their learning, showing an ability to tackle challenging texts and writing tasks independently, a skill that prepares them for the next stage in their education.
- **Inclusive Environment:** All children, regardless of their background or ability, engage with the curriculum meaningfully. Our inclusive approach ensures that every learner feels valued and capable.
- **Positive Parental Feedback:** We receive regular positive feedback from parents regarding their children's interest in reading and writing and the effectiveness of our engagement strategies.

By aligning our intent with clear implementation strategies and evaluating our impact effectively, we strive to ensure that our English curriculum not only meets but exceeds the expectations set by Ofsted, establishing a foundation of excellence in literacy and a lifelong passion for reading for all our learners.