



# Modern Foreign Languages (French)

## Intent, Implementation and Impact Statement

### Intent

At Weare Academy, our French curriculum inspires pupils to develop a love of languages while fostering curiosity about the wider world and an appreciation of different cultures. We recognise that learning French provides a foundation for understanding the importance of languages, communication and cultural diversity in an increasingly interconnected world. Rooted in our school vision, we aim to enable all children, regardless of background, ability or additional needs, to flourish and become the very best version of themselves. Through the teaching of French, we aim to develop learners who are:

- **Aspirational**, developing confidence to communicate in another language while recognising the opportunities that language learning can provide throughout their education and future lives.
- **Respectful**, appreciating the language, culture and traditions of French-speaking countries while recognising and valuing cultural diversity.
- **Curious**, developing an enthusiasm for learning languages by exploring new vocabulary, sounds, traditions and ways of life, encouraging pupils to ask questions and make meaningful connections.
- **Resilient**, building confidence to speak and write in French by embracing mistakes as an important part of learning and persevering when communicating in a new language.
- **Kind**, working collaboratively with others through speaking, listening and language games, encouraging confidence, encouragement and mutual support.
- **Responsible**, developing independence as language learners by practising new vocabulary, applying previously learned language and recognising the importance of communication in an increasingly global society.

### Implementation

To achieve our intent, we implement a carefully sequenced French curriculum that follows the National Curriculum and reflects the values of our school community.

- **Curriculum Design:** Our French curriculum is designed to progressively develop pupils' knowledge, skills and confidence in speaking, listening, reading and writing. Learning follows a carefully sequenced programme that revisits and builds upon previously taught vocabulary, grammar and language structures, enabling pupils to communicate with increasing confidence and accuracy.
- **Integration across the Curriculum:** French is linked with Geography, History, Music and wider cultural learning, enabling pupils to develop an appreciation of French-speaking countries, traditions and celebrations while making meaningful connections across the curriculum.
- **Progressive Skill Development:** Clear progression pathways enable pupils to develop their language skills throughout Key Stage 2. Pupils build secure foundations in pronunciation, vocabulary and sentence structure before applying these skills through conversation, reading and writing. Oracy is

central to French lessons, with pupils regularly practising pronunciation, speaking confidently with partners and performing simple conversations using increasingly accurate vocabulary and grammar.

- **Assessment for Learning:** Assessment is an integral part of our French curriculum and is used to inform teaching and support pupils' progress. We use SOLO Taxonomy to help pupils understand their learning journey, assess the depth of their understanding and identify clear next steps. Through SOLO questioning, self-assessment and teacher feedback, pupils reflect on their language learning, develop confidence in communication and build increasingly sophisticated vocabulary, grammar and pronunciation over time.
- **Active Language Learning:** Lessons provide engaging opportunities for pupils to develop their language skills through songs, games, role play, storytelling, partner work and practical speaking activities. Pupils regularly hear and speak authentic French, helping to develop confidence, fluency and enjoyment.
- **Cultural Enrichment:** Pupils develop an appreciation of French-speaking countries alongside a wider understanding of the rich diversity of languages and cultures across the world. Through our annual Around the World Day, pupils explore different countries, traditions, languages, music, food and customs, celebrating the diversity of our global community. These experiences help pupils recognise the value of learning languages, develop respect for different cultures and understand how communication connects people across the world. Enrichment opportunities, themed language activities and cross-curricular links further broaden pupils' cultural awareness and curiosity.
- **CPD for Staff:** We invest in continuous professional development to strengthen teachers' confidence and subject knowledge in Modern Foreign Languages. Collaborative planning, subject monitoring and professional development ensure French is taught consistently and effectively across the school.

## Impact

The impact of our French curriculum is evident in the confidence, knowledge and enthusiasm pupils develop throughout their time at Weare Academy.

- **Language Knowledge and Skills:** Pupils develop secure vocabulary, pronunciation and grammatical understanding, enabling them to communicate confidently in familiar contexts through speaking, listening, reading and writing.
- **Communication and Confidence:** Pupils participate enthusiastically in French lessons, demonstrating increasing confidence when speaking aloud, performing conversations and responding to questions in French.
- **Pupil Voice:** Pupils speak positively about learning French and confidently explain vocabulary, phrases and language structures they have learned, using appropriate subject-specific terminology where appropriate.
- **Cultural Understanding:** Pupils develop an appreciation of French-speaking cultures while recognising the importance of languages in an increasingly connected world. Through experiences such as our annual Around the World Day, pupils celebrate cultural diversity, explore a range of countries and languages, and develop respect, curiosity and understanding of the wider global community.
- **Resilience and Independence:** Pupils become increasingly confident language learners who are willing to take risks, practise new language and persevere when communicating in French.
- **Preparation for Future Learning:** Pupils leave Weare Academy with a secure foundation in French and a positive attitude towards language learning, preparing them for continued study at the next stage of their education.

In summary, our French curriculum equips pupils with the confidence, knowledge and communication skills needed to begin their journey as language learners. Through speaking, listening, reading and writing in French, pupils develop curiosity, resilience and respect for other cultures, preparing them for future language learning and life in an increasingly connected world. Our French curriculum showcases a commitment to excellence in language education that supports our vision of lifelong learning and global citizenship rooted in Christian Values.