



Music

Intent, Implementation and Impact Statement

Intent

At Weare Academy, our Music curriculum inspires pupils to develop a lifelong love of music through listening, performing, composing and appreciating a wide range of musical styles and traditions. Rooted in our school vision, we aim to enable all children, regardless of background, ability or additional needs, to flourish and become the very best version of themselves. Through the teaching of Music, we aim to develop learners who are:

- **Aspirational**, developing confidence through singing, performing and composing while recognising that music can open doors to future opportunities and lifelong enjoyment.
- **Respectful**, appreciating music from a wide range of cultures, traditions and historical periods while valuing the contributions of others during collaborative performances.
- **Curious**, exploring a diverse range of musical genres, composers, instruments and traditions, encouraging pupils to ask questions and develop a lifelong appreciation of music.
- **Resilient**, developing perseverance through practising, rehearsing and refining performances, understanding that improvement comes through dedication and effort.
- **Kind**, working collaboratively in ensembles, choirs and class performances, supporting one another and celebrating the achievements of others.
- **Responsible**, developing the confidence to perform respectfully, care for musical instruments and understand the importance of commitment when working as part of a musical group.

Implementation

To achieve our intent, we implement a rich and varied Music curriculum that adheres to the National Curriculum and reflects the values of our school community.

- **Curriculum Design:** Our Music curriculum is carefully sequenced to ensure pupils progressively develop their musical knowledge, skills and vocabulary. Learning includes listening and appraising, singing, composing, improvising and performing, enabling pupils to build confidence and musical understanding throughout their time at Weare Academy. High-quality curriculum resources support teachers in delivering engaging and progressive lessons.
- **Progressive Skill Development:** Clear progression pathways enable pupils to develop increasingly sophisticated musical knowledge and practical skills from Early Years through to Year 4. Pupils learn to sing with confidence, play tuned and untuned percussion instruments, compose simple pieces, improvise creatively and evaluate music using increasingly precise musical vocabulary. Oracy is developed through discussion, performance evaluation and collaborative music-making.

- **Assessment for Learning:** Assessment is an integral part of our Music curriculum and is used to inform teaching and support pupils' progress. We use SOLO Taxonomy to help pupils understand their learning journey, assess the depth of their understanding and identify clear next steps. Through SOLO questioning, self-assessment and teacher feedback, pupils reflect on their performances, compositions and musical understanding, developing increasingly sophisticated musical knowledge, practical skills and vocabulary over time.
- **Practical Music Making:** Music is experienced through practical, hands-on learning. Pupils regularly sing, compose and perform using a range of tuned and untuned instruments, developing confidence, creativity and musicianship through active participation. Specialist music teachers work alongside school staff to enrich the curriculum and provide high-quality musical experiences for all pupils.
- **Performance Opportunities:** Performance is at the heart of our Music curriculum. Pupils have regular opportunities to perform during collective worship, church services, school productions, celebrations and community events. These experiences develop confidence, resilience and pride while enabling pupils to share their musical achievements with others.
- **Enrichment:** Our curriculum is enhanced through specialist music provision, whole-school singing, visitors, workshops and opportunities to experience live music. These experiences broaden pupils' cultural understanding and foster a lifelong appreciation of music.
- **CPD for Staff:** We invest in continuous professional development to strengthen teachers' subject knowledge and confidence in teaching Music. Staff work alongside specialist music teachers to develop high-quality teaching and ensure musical experiences remain ambitious, engaging and inclusive for all pupils.

Impact

The impact of our Music curriculum is evident in the knowledge, skills and confidence pupils develop throughout their time at Weare Academy.

- **Musical Knowledge and Skills:** Pupils develop secure musical knowledge and confidently perform, compose, listen to and evaluate music using increasingly accurate musical vocabulary.
- **Performance and Confidence:** Pupils perform with growing confidence in a variety of settings including music lessons, collective worship, church services and school performances, demonstrating resilience and pride in their achievements.
- **Pupil Voice:** Pupils speak enthusiastically about Music and confidently discuss composers, musical styles, instruments and performances using appropriate subject-specific vocabulary. They reflect thoughtfully on their own performances and identify ways to improve.
- **Creativity and Collaboration:** Pupils demonstrate creativity through composition and improvisation while working collaboratively with others, developing communication, teamwork and respect.
- **Cultural Appreciation:** Pupils develop an appreciation of music from different cultures, traditions and historical periods, recognising music as an important part of communities around the world.
- **Preparation for Future Learning:** Pupils leave Weare Academy with the confidence, musical knowledge and practical skills needed to continue their musical journey and to appreciate music throughout their lives.

In summary, our Music curriculum equips pupils with the confidence, creativity and musical understanding to participate fully in musical experiences both in school and beyond. Through singing, performing, composing and listening, pupils become resilient, expressive and reflective musicians who appreciate the power of music to inspire, connect and enrich their lives.