



Personal, Social, Health and Economic Education

Intent, Implementation and Impact Statement

Intent

At Weare Academy, our Personal, Social, Health and Economic (PSHE) curriculum enables pupils to develop the knowledge, skills and attributes they need to lead healthy, safe and fulfilling lives. Rooted in our Christian vision, we aim to enable all children, regardless of background, ability or additional needs, to flourish and become the very best version of themselves. Through the teaching of PSHE, we aim to develop learners who are:

- **Aspirational**, developing confidence, self-belief and a positive sense of identity, enabling pupils to recognise their strengths and aspire to achieve their personal best.
- **Respectful**, building positive relationships through effective communication, empathy and an appreciation of diversity, recognising the value of every individual.
- **Curious**, encouraging pupils to ask questions about themselves, their relationships and the wider world, developing the confidence to seek advice and make informed decisions.
- **Resilient**, equipping pupils with the emotional literacy, coping strategies and self-awareness needed to manage challenges, maintain positive mental health and persevere through difficulties.
- **Kind**, fostering compassion, empathy and understanding, encouraging pupils to support others and contribute positively to their school and wider community.
- **Responsible**, enabling pupils to make informed decisions about their health, relationships, finances and personal safety while understanding their responsibilities as active citizens.

Implementation

To achieve our intent, we implement a carefully sequenced PSHE curriculum that reflects the National Curriculum guidance, statutory Relationships and Health Education requirements and the values of our school community.

- **Curriculum Design:** Our PSHE curriculum follows a progressive, spiral approach that enables pupils to revisit and deepen their understanding of key themes each year. Learning is carefully sequenced to develop knowledge, skills and vocabulary across areas including Relationships, Health and Wellbeing, Living in the Wider World and Economic Wellbeing. High-quality curriculum resources, including the Jigsaw programme, support teachers in delivering engaging and age-appropriate learning.
- **Integration Across the Curriculum:** PSHE is meaningfully integrated throughout school life and across the wider curriculum. Learning is reinforced through collective worship, our Christian values, Personal

Development, British Values and links with subjects such as Science, Computing and Physical Education. Pupils are encouraged to make meaningful connections between their learning and everyday life.

- **Progressive Skill Development:** Clear progression pathways enable pupils to develop increasing confidence, independence and emotional maturity from Early Years through to Year 4. Through discussion, reflection, collaborative learning and problem-solving activities, pupils develop the knowledge and personal skills needed to build healthy relationships, manage emotions, stay safe and make responsible choices. Oracy is embedded throughout the curriculum, enabling pupils to express opinions respectfully, listen to others and use appropriate vocabulary when discussing sensitive topics.
- **Assessment for Learning:** Assessment is an integral part of our PSHE curriculum and is used to inform teaching and support pupils' progress. We use SOLO Taxonomy to help pupils understand their learning journey, assess the depth of their understanding and identify clear next steps. Through SOLO questioning, self-assessment and teacher feedback, pupils reflect on their personal development, deepen their understanding and develop increasingly sophisticated knowledge, skills and vocabulary over time.
- **Active Learning:** PSHE lessons provide pupils with meaningful opportunities to explore real-life situations through discussion, role play, collaborative activities, case studies and reflection. A safe and supportive classroom environment encourages pupils to share ideas, ask questions and develop confidence when discussing important personal and social issues. Parents and carers are supported through regular communication, enabling learning to be reinforced beyond the classroom.
- **Enrichment:** Our PSHE curriculum is enriched through visitors, workshops and partnerships with local health, community and emergency services. Collective worship, themed events and national awareness days further enhance pupils' understanding of personal wellbeing, relationships, diversity and responsible citizenship.
- **CPD for Staff:** We invest in continuous professional development to strengthen teachers' subject knowledge and confidence in delivering high-quality PSHE. Subject monitoring, collaborative professional discussions and regular curriculum review ensure teaching remains ambitious, inclusive and responsive to the needs of all pupils.

Impact

The impact of our PSHE curriculum is evident in the knowledge, skills and attitudes pupils develop throughout their time at Weare Academy.

- **Personal Development:** Pupils develop confidence, resilience and emotional literacy, enabling them to understand themselves, manage challenges and build positive relationships.
- **Healthy and Safe Choices:** Pupils demonstrate an understanding of healthy lifestyles, personal safety, online safety and emotional wellbeing, enabling them to make informed and responsible decisions.
- **Pupil Voice:** Pupils speak confidently about their learning in PSHE, discussing relationships, wellbeing, diversity and personal responsibility using age-appropriate vocabulary. They reflect thoughtfully on their own personal growth and identify ways to continue developing.
- **Positive Relationships:** Pupils demonstrate kindness, empathy and respect in their interactions with others, contributing positively to the inclusive and supportive culture of the school.
- **Responsible Citizenship:** Pupils understand their rights and responsibilities within school and the wider community, showing increasing awareness of diversity, equality and the importance of making positive contributions to society.
- **Preparation for Future Learning:** Pupils leave Weare Academy equipped with the knowledge, confidence and life skills needed to navigate future challenges, build healthy relationships and become responsible, active members of society.

In summary, our PSHE curriculum equips pupils with the knowledge, skills and confidence to lead healthy, safe and fulfilling lives. Through a carefully sequenced programme of learning, underpinned by our Christian values, pupils become resilient, respectful and responsible individuals who are well prepared for the next stage of their education and for life beyond the classroom.