



Religious Education

Intent, Implementation and Impact Statement

Intent

At Weare Academy CofE First School, our Religious Education curriculum enables pupils to explore Christianity and a range of world religions and worldviews, developing their understanding of belief, identity, diversity and community. Rooted in our Christian vision, we aim to enable all children, regardless of background, ability or additional needs, to flourish and become the very best version of themselves. Through the teaching of Religious Education, we aim to develop learners who are:

- **Aspirational**, developing a lifelong curiosity about faith, belief and spirituality while encouraging pupils to reflect on their own values and aspirations.
- **Respectful**, appreciating Christianity and the beliefs, traditions and practices of other religions and worldviews, recognising the diversity of modern Britain and the wider world.
- **Curious**, asking thoughtful questions about religion, belief and meaning, exploring different viewpoints with confidence and an open mind.
- **Resilient**, engaging with challenging philosophical, ethical and theological questions, developing confidence to consider different perspectives and justify their own ideas thoughtfully.
- **Kind**, developing empathy, compassion and understanding through the exploration of religious teachings, values and lived experiences.
- **Responsible**, reflecting on how beliefs influence choices and actions, encouraging pupils to become thoughtful, respectful and active members of their communities.

Implementation

To achieve our intent, we implement a carefully sequenced Religious Education curriculum that follows the Locally Agreed SACRE Syllabus and reflects the Church of England Statement of Entitlement, alongside the values and vision of our school community.

- **Curriculum Design:** Our Religious Education curriculum follows the Locally Agreed SACRE Syllabus, ensuring pupils develop a secure understanding of Christianity alongside a range of other religions and worldviews. Learning is carefully sequenced through a progressive curriculum that enables pupils to revisit and deepen key knowledge, concepts and vocabulary over time. High-quality curriculum resources, including *Understanding Christianity* where appropriate, support teachers in delivering engaging and challenging learning experiences.
- **Integration across the Curriculum:** Religious Education is meaningfully linked with Collective Worship, Personal Development, PSHE, History, Geography and English, enabling pupils to explore faith, values, ethics and identity across the wider curriculum. Pupils are encouraged to make meaningful connections between religious beliefs and the world around them.

- **Progressive Skill Development:** Clear progression pathways enable pupils to develop increasingly sophisticated knowledge, understanding and disciplinary skills from Early Years through to Year 4. Through enquiry, discussion, storytelling, interpretation of sacred texts and the exploration of artefacts, pupils learn to ask meaningful questions, compare beliefs, consider different viewpoints and reflect on their own responses. Oracy is embedded throughout lessons, enabling pupils to communicate respectfully and confidently using subject-specific vocabulary.
- **Assessment for Learning:** Assessment is an integral part of our Religious Education curriculum and is used to inform teaching and support pupils' progress. We use SOLO Taxonomy to help pupils understand their learning journey, assess the depth of their understanding and identify clear next steps. Through SOLO questioning, self-assessment and teacher feedback, pupils reflect on their learning, deepen their understanding of religious beliefs and worldviews, and develop increasingly sophisticated religious knowledge, enquiry skills and vocabulary over time.
- **Enquiry and First-Hand Experiences:** Enquiry is central to our Religious Education curriculum. Pupils participate in visits to places of worship, including churches and synagogues, and learn directly from faith leaders and visitors. They explore religious artefacts, stories, celebrations and traditions through practical experiences that deepen understanding and encourage respectful dialogue.
- **Collective Worship and Church Links:** As a Church of England school, Religious Education is enhanced through regular Collective Worship and our close partnership with the local church. Pupils participate in church services, Christian celebrations and opportunities for spiritual reflection, helping them understand the significance of faith within both the school and wider community while respecting the beliefs of others.
- **CPD for Staff:** We invest in continuous professional development to strengthen teachers' subject knowledge and confidence in delivering Religious Education. Subject monitoring, collaborative professional discussions and curriculum review ensure teaching remains ambitious, inclusive and aligned with the Locally Agreed SACRE Syllabus and the Church of England Statement of Entitlement.

Impact

The impact of our Religious Education curriculum is evident in the knowledge, understanding and attitudes pupils develop throughout their time at Weare Academy.

- **Religious Knowledge and Understanding:** Pupils develop a secure understanding of Christianity alongside a range of other religions and worldviews, confidently explaining beliefs, practices and traditions using appropriate subject-specific vocabulary.
- **Enquiry and Reflection:** Pupils ask thoughtful questions, explore different viewpoints and develop the confidence to discuss complex religious, moral and philosophical ideas with respect and sensitivity.
- **Pupil Voice:** Pupils speak enthusiastically about Religious Education and confidently explain how beliefs influence people's lives, reflecting thoughtfully on their own ideas while respecting the opinions of others.
- **Respect and Community:** Pupils demonstrate empathy, respect and appreciation for diversity, contributing positively to the inclusive Christian ethos of the school and developing an understanding of life in modern Britain.
- **Spiritual, Moral, Social and Cultural Development:** Pupils develop spiritually through opportunities for reflection and worship while strengthening their moral reasoning, social awareness and understanding of different cultures and beliefs.
- **Preparation for Future Learning:** Pupils leave Weare Academy with the knowledge, curiosity and confidence to continue exploring questions of faith, belief and identity, enabling them to become thoughtful, respectful and responsible citizens.

In summary, our Religious Education curriculum equips pupils with the knowledge, understanding and enquiry skills needed to explore faith, belief and identity with confidence and respect. Through a carefully sequenced curriculum, enriched by Collective Worship, church partnerships and first-hand experiences, pupils become reflective, compassionate and curious learners who are well prepared for the next stage of their education and life in a diverse society.