



Weare Academy C of E First School

All Can Achieve



At Weare Academy Church of England First School

Thursday 10th September 2026

Re. Parent Survey Feedback – You Said, We Did

Dear Parents and Carers,

Thank you to everyone who took the time to complete our parent surveys back in July. We really value your feedback and use it to help us celebrate what is working well and identify where we can continue to improve.

For the main school survey, we received **19 responses, representing around 15% of families**. While the feedback was very useful, it is important that we hear from as many families as possible so that future results give us a fuller and more representative picture. Our next main survey will therefore run alongside **Spring Parents' Evening**, with iPads available to make it quick and easy to complete.

We also received **15 responses from Preschool families**, which provided some really helpful feedback about Rainbow Woods.

Main School

What you told us is going well:

Some of the strongest findings were:

- **100%** said their child enjoys learning.
- **95%** said the school is welcoming and inclusive.
- **90%** said their child feels safe.
- **84%** said they feel part of the school community.
- Overall satisfaction was **4.2/5**.
- **18 out of 19** parents said they are made aware of what their child is learning.
- Class Dojo remains the most valued way for us to communicate with families.

Weare Academy C of E First School

A: Notting Hill Way, Weare, Somerset, BS26 2JS

E: office@weareacademy.co.uk

W: www.weareacademy.co.uk

T: 01934 732270



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Wessex Learning Trust

You said, we did:

You said...	We did / are doing...
More staff support in the classrooms would be helpful.	We have added additional TA and HLTA capacity for 2026/27.
Lunchtime supervision could be stronger.	Future Stars Coaching is now providing additional lunchtime support three times each week, with a focus on sports coaching and active play.
Support for pupils with additional needs could be strengthened.	We have strengthened early identification, intervention and monitoring, alongside the introduction of our new Behaviour Policy.
Greater consistency of staff would help.	All class teachers are now full-time and we have adjusted staffing to provide greater consistency. Where regular cover is required for leadership release time, this is provided by our HLTA, who is also a qualified teacher .
Reading choice and incentives could improve.	We are introducing a Headteacher Reading Award , have refreshed classroom book corners and will be launching our school library to provide a wider range of books for reading for pleasure.
You would like more enrichment and outdoor opportunities.	We have expanded our clubs and enrichment opportunities, will install our outdoor classroom later this year and plan to relaunch the school garden in the Spring term. We will also be starting the Junior Duke award this year with our Y3 pupils – more info in this to follow!
You would like more information about the curriculum.	We have updated curriculum information on the school website, continue to share learning through Dojo and social media, and have introduced parent curriculum drop-ins . We will also be holding curriculum workshops (e.g. phonics) for parents this year for subjects across the curriculum.

We also heard concerns about having too many communication platforms. As Class Dojo was by far the most valued platform, we are not currently planning to move general communication to MCAS at present.

Rainbow Woods Preschool

What you told us is going well:

The Preschool feedback was exceptionally positive.

- **100%** of respondents said their child was happy or very happy at Preschool and that their child always or usually enjoys attending.
- **100%** agreed or strongly agreed that their child is making good progress.
- **100%** said their child is cared for in a warm, nurturing and supportive environment.
- **100%** said staff know their child well and respond to their individual needs.
- **100%** were satisfied with the support given to their child's emotional wellbeing.

- **100%** said their child feels safe and were confident in the Preschool's safeguarding arrangements.
- **100%** said staff are approachable and were satisfied with overall communication.
- **100%** said they would **definitely recommend Rainbow Woods to another family**.

The written feedback was particularly positive about the **staff team**, the welcoming and caring atmosphere and the strong sense of family within Rainbow Woods.

You said, we did:

You said...	We did / are doing...
Some families would like to feel better informed about their child's individual progress and learning.	We have strengthened how we assess and share children's progress with families. We have introduced WellComm , a speech and language screening and intervention toolkit, with relevant outcomes shared with parents. We will also hold two parents' evenings each year , share 'Look What I Can Do' assessments twice yearly , and provide a settling-in assessment after three months , focusing on the prime areas of learning.
The Preschool environment and outdoor provision could continue to be developed, including opportunities such as Forest School	We have continued to invest in the Preschool environment, with new flooring installed over summer 2026 and a complete redesign of the room to create clear and purposeful areas of learning. Our next steps include opening up the Preschool outdoor area to the nature garden to give children regular access to a Forest School-style area , as well as replacing areas of paving with bark to create a more natural outdoor environment.
Developing children's independence and confidence should remain a focus.	We have introduced a rolling snack , giving children greater choice and responsibility within their daily routine. Children can decide when they are ready for snack, pour their own drinks and practise self-help skills. This also protects periods of sustained play and helps children develop independence, confidence and self-regulation by recognising and responding to their own needs.

Families also told us that **face-to-face conversations are their most valued form of communication**, followed closely by Class Dojo, with Tapestry also valued by a number of parents.

Across both surveys, there is a great deal for us to celebrate, particularly around children being **happy, safe, well cared for and enjoying their learning**.

There are also clear areas where we can keep improving, and we hope that sharing our response in this way shows how seriously we take parent feedback.

Thank you for continuing to work in partnership with us.

Kind regards,



Mrs C Dover
Headteacher